

Careers Programme 2020/21 (To Be Reviewed July 2021)

Mary Webb School has developed a varied and engaging Careers Programme.

By the end of each academic year, pupils can expect to benefit from the following careers entitlements:

Year 7 Careers Entitlement

- Students are encouraged to identify personal traits, strengths and skills and develop confidence and have high expectations of themselves.
- Students are introduced to careers resources through general library sessions
- Students are able to use the lunchtime drop-in careers support

Year 8 Careers Entitlement

- Students build on personal strengths and begin to link skills to specific careers.
- Students are encouraged to think about life after Mary Webb school and will all take part in groupwork during PSHE with the school Careers Adviser.
- Students are able to use the lunchtime drop-in careers support.
- Students are encouraged to use the range of careers resources available in the school library.

Year 9 Careers Entitlement

- Students are encouraged to reassess personal strengths with a focus on transferable skills. What is important in a career?
- Students are encouraged to investigate different jobs and careers and what this means in terms of the labour market, work patterns, working conditions and financial reward.
- Students are encouraged to use the full range of careers resources available to them including both web-based and physical resources. Students are introduced to the CASCAID software
- Students and their parents are encouraged to attend the school Careers Fair to talk to a range of employers, and Further Education/Higher Education providers.
- Students are encouraged to challenge stereotypes within the world of work and traditional job roles.
- Students have at least one face-to-face meeting with an independent and impartial Careers Adviser either in a small group, or individually according to need.
- Students will have the knowledge and understanding to choose GCSEs which fit with their aspirations and keep options open for future career interests

Year 10 Careers Entitlement

- Students begin to explore the full range of post-16 options. Economic awareness is developed, with the use of Labour market information as students are encouraged to think about employability, to identify and set themselves realistic future goals.
- Students meet with an independent and impartial Careers Adviser and agree a personal action plan.
- Students begin CV and cover letter writing.
- Students have optional access to additional independent and impartial advice via weekly drop in sessions.
- Students are increasingly signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students and parents/carers are encouraged to attend the school Careers Fair
- Students complete work experience and record the learning from this using a work experience diary.

Year 11 Careers Entitlement

- Students are supported with their post 16 choices and encouraged to consider all available options including local colleges, apprenticeships and study programmes. Interview techniques further developed.
- Students continue to be signposted to career-specific websites which fit with their developing ideas, as well as the wide range of general resources available in school.
- Students have further careers interviews, which may be offered in small groups or as individual meetings according to need identified in year 10, and personal preferences. Personal guidance will support students to identify a first choice and back-up plan. Personal action plans will be updated.
- Students and parents/carers are encouraged to attend the school Careers Fair
- Students attend careers talks, fairs, college open days and taster days with employers held locally.
- Students are assisted further with CV writing and encouraged to have a completed a CV and cover letter
- Students have the option to attend specific apprenticeship sessions which cover applications and finding employers.
- Students are kept up to date with post 16 deadlines.
- Students have additional optional access to the school Careers Adviser via drop in sessions.

As we move through the school year, pupils in all year groups can expect to get involved in a range of activities:

	Autumn 1st half term	Autumn 2 nd half term	Spring 1st half term	Spring 2 nd half term	Summer 1 st half term	Summer 2 nd half term
Year 7 (GB 3)				STEM WEEK – details attached (GB 2, 4,5,7)	Exam preparation/ Revision strategies	
Year 8 (GB 3)		Maths in work. Local business come into school and link the work they do to Maths. Students made aware of job requirements and expectations in terms of qualifications and wages.		STEM WEEK – details attached (GB 2, 4,5,7)	Exam preparation/ Revision strategies PSHCE (Sharon Ruff and tutor). Mood boards – students to consider where they see themselves in ten years’ time. This will start a dialogue about how students can make their dreams a reality.	Introductory group work sessions by Careers Adviser: “My Brilliant Future” – looking at aspirations and increasing knowledge of options. (GB 2).
Year 9 (GB 3)	Introductory Year Group talk by Careers Adviser: •Options Yr9 •Work Experience •Post 16 and post 18 Options including College, Apprenticeships & Higher Education (GB 2, 7). Screening tool undertaken in form groups to identify guidance needs and stage of thinking.	Skills Festival (NEC) Cascaid Group work sessions– Kudos. Likes and dislikes, labour market Information, skills inventory, post 16 options delivered by Careers Adviser (GB 2) NEW: Careers Fair and Post 16/Further Education Event –	Year 9 Options process begins, Options Evening for Parents/Students Chester University visit – dispelling myths/raising aspirations (GB 3, 7) 1 to 1 and group meetings with Sharon Ruff ahead of Options Process	Parents evening (Colleges invited) Maths at work day: Local businesses in school providing labour market information - PART OF STEM WEEK – details attached (GB 2, 4,5,7)	Exam preparation/ Revision strategies, Options announced	Shrewsbury Sixth Form Summer Schools

		Employers from all sectors plus local post 16 and further education providers from 2pm until 7pm (GB 5 and 7)				
Year 10 (GB 3)	<p>Introduction to work experience (GB 6),</p> <p>Introductory Year Group talk by Careers Adviser</p> <ul style="list-style-type: none"> •Work Experience •Post 16 and post 18 options including College, Apprenticeships & Higher Education (2, 7). <p>Work experience talk delivered by EBL (GB 6)</p> <p>National Citizenship service assembly/introduction</p> <p>Business Enterprise Day (Technology department)</p>	<p>Shrewsbury Colleges Group visit (GB 7)</p> <p>Parents Evening (Colleges invited)</p> <p>NEW: Careers Fair and Post 16/Further Education Event – Employers from all sectors plus local post 16 and further education providers from 2pm until 7pm (GB 5 and 7)</p>	University Centre Shrewsbury visit – dispelling myths/raising aspirations (GB 3, 7)	<p>Exam preparation/ Revision strategies</p> <p>Apprenticeship, Employment and Skills Show (Telford)</p> <p>STEM WEEK – details attached (GB 2, 4,5,7)</p>	<p>Cambridge University visit for targeted students (GB 3, 7)</p> <p>1 to 1 meetings with Sharon Ruff based on needs</p>	<p>Work Experience – health and safety talk delivered by EBL</p> <p>Work Experience week plus follow-up in school (GB 6)</p>
Year 11 (GB 3)	Individual careers guidance appointments (all students seen at least once). Additional time allocated to targeted students (GB2)					
	<p>Follow-up 1 to 1 and group meetings with Sharon Ruff</p> <p>Post 16 Options talk to Year Group- (KS4 Leader and Careers Adviser)</p>	<p>Parents Evening (Colleges invited)</p> <p>National Citizenship Service follow-up group sessions and sign-up</p>	<p>College Applications (GB 3)</p> <p>Exam preparation/ Revision strategies</p>	<p>Apprenticeship Group work –</p> <ul style="list-style-type: none"> •Understanding Apprenticeships. •Searching for vacancies. 	<p>CV and Covering Letter Writing workshops – Careers Adviser</p>	

	<ul style="list-style-type: none"> • Post 16 Options including College & Apprenticeships. • Application process • Open Events & Taster Sessions information. • Careers research information. • HE Information (GB 2, 7). <p>Parent/Student Shropshire Apprenticeships Event at Shrewsbury Town FC (GB 7).</p> <p>Mock applications and Personal statements (Post 16).</p> <p>Cascaid Group Work sessions – Kudos supporting ongoing research and finding out labour market information – Careers Adviser (GB 2, 7).</p> <p>Introduction to Apprenticeships talk – Careers Adviser (GB 7)</p> <p>National Citizenship service assembly/introduction</p>	<p>NEW: Careers Fair and Post 16/Further Education Event – Employers from all sectors plus local post 16 and further education providers from 2pm until 7pm (GB 5 and 7)</p>		<ul style="list-style-type: none"> • Registration and applying for vacancies. Careers Adviser (GB 7) <p>STEM WEEK – details attached (GB 2, 4,5,7)</p> <p>WHERE NEXT FORMS – collection of intended destination data (GB 3, 7)</p> <p>Transition support for SEND pupils and those at risk of NEET</p>		
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STEAM Curriculum Day

Years 7 to 10 will take part in the annual STEAM day. The content is developed each year. Here is a summary of the most recent event.

Year 7

- **Manchester University (Engineering Dept)** (nominated students)
- **Bloodhound** – the remainder of the year group are involved in the Bloodhound project (<http://www.bloodhoundssc.com/education>) where essentially students get to design, build and test a supersonic car.

Year 8

- **EnergyQuest – ByDesign** – an external supplier (<http://www.tomorrowsengineers.org.uk/energy-quest/>) will run a two hour session in the main hall involving electric cars.
- **Outdoors – SWT** – Shropshire Wildlife (<https://www.shropshirewildlifetrust.org.uk/>) will run a two hour session on the Hill taking inspiration from natural STEM.

Year 9

- **First Edition** – external suppliers (<http://www.etrust.org.uk/first-edition>) will include two STEM themes in their two hour session, one on structures and the other on coding.
- **Maths@Work** – hosted by the Maths dept who introduce a number of STEM ambassadors to the students who showcase how maths is relevant to their work.
- **Charles Denscombe** – There is an opportunity for 10 students to work collating the news of the day to include livestreaming.

Year 10

- **Jaguar Landrover** – part of the DT GCSE course, students will visit the plant in Wolverhampton for the day (<https://www.allaboutstem.co.uk/resources/jaguar-land-rover-education-centre/>).
- **Big Bang** – last year's regional winners in the CREST Awards go on to complete in the National Finals (<https://www.thebigbangfair.co.uk/>).
- **Graffiti** - Nick Halahan will be working with 10 students “repainting” some more lockers in school.
- **Genetics** – Group A and B students will do two activities, 1) produce a necklace that contains their own DNA and 2) a blood activity
- **Ice Bridge** – Group A and B student get to assemble an ice-bridge in the Sports Hall (<https://www.ice.org.uk/ICEDevelopmentWebPortal/media/Documents/Regions/UK%20Regions/bridges-to-schools-briefing-sheet-wales.pdf>).