

Learning @ MWS

Routines

During home learning it is important that your child sticks to their school routine *as far as possible*. We recommend that they follow their timetable. Students will have morning registration on Microsoft Teams to ensure they are up and ready for the day. They will also have the opportunity to speak with their form tutor if needed.

Behaviour for Learning

If your child is stuck on a piece of work or if you think they need additional help, their teacher is available during their *regular scheduled lesson time*. They can email their teacher who will be able to assist them. Teachers are adding their email addresses on all work set on ClassCharts

Supporting Your Child @ Home

Reading:

At Mary Webb School and Science College we value reading and seek to nurture and sustain a love of reading in our students.

All our students have access to books through myON.

The educational value of listening to children read, getting them to discuss what they have understood, and supporting them with any new words they encounter, cannot be underestimated.

Practising the use and application of new vocabulary in sentences and summarising what they have read reinforces and embeds new vocabulary and ideas.

Support with Remote Learning

At Mary Webb we do not believe you need to sit down with your child while they complete every piece of work. We also appreciate how reluctant secondary school students can be to discuss their work.

We know, from working with teenagers, if you ask them a closed question: "How was your day?" Or, "How did you find your homework?" - You are likely to get a one word response.

To support your child and to see what they have understood, you could ask them a series of questions to ascertain what they have learnt.

It could be as simple as:

- "Tell me three things you have learnt from your work."
- "What has challenged you / What have you found difficult?"
- "What have you learnt that interests you?"

It is also important to encourage your child to get some exercise and fresh air, and to talk about their day with their family and friends.



Workspace

When working at home it is important that your child has a set space, ideally not in a bedroom, where they can become distracted by phones etc., but somewhere you can keep an eye on them- a kitchen or dining room table is best.

Equipment/ resources for a learning environment:

- Dictionary
- Thesaurus
- SPaG book
- Paper
- Pens
- Glass of water

Useful websites:

[Oak NationalAcademy](#)

[BBC Bitesize KS3](#)

[BBC Bitesize KS4](#)

[Support with teenagers](#)

[Managing anxiety NHS link](#)

Setting Remote Learning

Our focus is on *learning*. We know that our students like variety and we are striving to ensure that they are not stuck in front of a computer screen for 5 hours a day. This is something we encourage them to avoid as far as possible at all other times.

We review evidence from organisations such as the *Education Endowment Foundation*, and as a reflective group of professionals, we are adapting and changing our practice in the light of the most persuasive evidence available.

Following our first experience of remote education, we have introduced voiceovers on PowerPoints to enhance the quality of explanation and modelling provided for our students.

If your child says "I'm finished" they could think deeper about some of these questions

