

Catch-up premium

Background

On 20th July 2020 the government announced their plans to create a 'catch-up premium' to support children and young people on their return to education. On 19th November 2020 the government published their guidance for the catch-up premium:

<https://www.gov.uk/government/publications/catch-up-premium-coronavirus-covid-19/catch-up-premium>

As part of the accountability for this additional funding, schools are required to publish the following details, if they are in receipt of the catch-up premium grant in the academic year 2020-2021. The details required are:

- how it is intended the grant will be spent
- how the effect of this expenditure on the educational attainment of those pupils at the school will be assessed

This statement is intended to outline our plans, including the detailed required above.

How the grant will be spent

We currently employ three Student Mentors. One specialises in the STEAM subjects, one is focused on organisational and learning behaviour/attitudes and the other focuses on academic and study skills. Two of these mentors are new to the school and will be used across the year groups for targeted support for those students, in all year groups, with identified needs.

We plan to use some of our funding for the Student Mentors and some for learning resources. We will consider whether we wish to engage with an NTP Tuition Partner, following the phase in our plan where we assess and identify the needs of our students. Subject Leaders will indicate whether they wish for the students in their subject areas to engage with the NTP Tuition Partners. This will be coordinated by the Assistant Headteacher in KS4, during the Autumn Term.

Catch-up premium process:

- Autumn Term – identify need
- Spring Term – implement catch-up actions/support
 - Student Mentors
 - Resources allocated
 - Possible engagement with NTP (15 hours, 3:1 ratio preferred option)
- Summer Term – impact assessment

How the impact will be assessed

We will use the attainment information collected in the autumn term as a baseline to assess from. The focus will be on making improvement from these data collection points, when compared with the next data collection point, during the spring term. This will serve as an interim assessment of impact.

Following national exams in the summer and internal assessments in the summer term, we will consider the progress made from the autumn term to the summer.