

Pupil Premium at Mary Webb School & Science College



2018/19

Pupil premium was introduced in April 2011 as additional funding to support 'disadvantaged students'. The aim of the grant is to provide resources to close the attainment gap that exists nationally between 'disadvantaged students' and non-disadvantaged students', by raising the attainment of 'disadvantaged students'. Funding is allocated according to the number of students known to be eligible for a free school meal, currently (FSM) or at any stage in the previous six years (FSM6). Additional funding is also allocated for children who are looked after and children of service personnel.

At Mary Webb School & Science College, of the **549** students on roll during the 2018-19 academic year, 101 students attracted the pupil premium funding for falling into the definition of a "Disadvantaged Student".

In the school year 2018-2019 the school received £96,235 in pupil premium funding.

Strategic Aim

The school's overriding priority is to raise attainment and maximise progress for all students. The school monitors progress of all students and actively intervenes where students are not making at least expected progress.

Key Priorities

To ensure that 'disadvantaged students':

- attend school as much as other Mary Webb students and above the national average;
- achieve a positive Progress 8 (P8) score at the end of Key Stage 4;
- make similar progress to non-disadvantaged students, as measured by progress scores, by the end of Key Stage 4;
- read at a level that at least matches their chronological age at the end of Key Stage 3;
- are supported at key transition points – Key Stage 2 to 3, Key Stage 3 to 4 and Key Stage 4 to 5;
- take advantage of the school's extra-curricular programme;
- continue in education or training post 16.

Student Numbers: 2018-2019 (School Census January 2018)

Student Numbers -	Number on roll	Total students eligible for pupil premium @ £935	Students entitled to PPG as a % of the school roll	Number of children of service personnel @ £300
Total	549	101	18.4%	6

PPG Funding

Financial Summary: 2018-2019	Eligible Pupils	Funding per Pupil (£)	Total Funding (£)
Number of students eligible for FSM and FSM6	101	935	94435
Number of Children of Service Personnel	6	300	1800
		Total	96235

Key Stage 4 Attainment 8 and Progress 8 Outcomes - Year 11 August 2019

2019	Mary Webb School & Science College					
	Attainment 8			Progress 8		
	MWSSC Disadvantaged	MWSSC Non-disadvantaged	National Non-disadvantaged	MWSSC Disadvantaged	MWSSC Non-disadvantaged	National Non-disadvantaged
Overall	35.58	49.09	50.1	0.00	+0.09	+0.13
English	3.8	4.87	5.3	-0.13	-0.27	+0.11
Mathematics	3.15	4.89	4.9	-0.15	+0.18	+0.12
EBacc Subjects	3.32	4.87	4.87	+0.06	+0.17	+0.15
Other Subjects "Open"	3.91	5.03	5.07	+0.13	+0.20	+0.12

Progress scores were overwhelmingly positive for the 18 disadvantaged students who completed Key Stage 4 in the summer 2019. The data shows that the gap between disadvantaged and non-disadvantaged students closed significantly from the results achieved in 2018 (see table below). However, disadvantaged students at Mary Webb School did not make the same progress as non-disadvantaged students.

Year	Mary Webb School & Science College				
	Attainment 8		Progress 8		
	Disadvantaged	Non-disadvantaged	Disadvantaged	Non-disadvantaged	Gap
2017/18	36.39	52.58	-0.43	+0.31	-0.74
2018/19	35.58	49.09	0.00	+0.09	-0.09

Our aim is to achieve and maintain strong progress scores for students overall, whilst continuing our work to further increase the progress made by disadvantaged students.

Attendance and Exclusion Data

Attendance – Autumn and Spring Terms 2018-2019

Attendance 2018-2019*	% sessions missed due to overall absence	
	School	Shropshire average secondary schools**
Whole School	5%	
Disadvantaged students	7%	
Non-disadvantaged students	4%	

* Autumn Term 2018 and Spring Term 2019

** *Awaiting Shropshire Figures for Autumn Term 2017 and Spring Term 2018*

Exclusion Data – 2018-2019

Exclusion 2018-2019	Fixed term exclusions as a percentage of the pupil group		% of pupils with more than 1 fixed term exclusions
	School	National average secondary schools	
Whole School	2.7% (15)	4%	0.5% (3)
Disadvantaged students	1.4% (8)	No Data	0.5% (3)
Non-disadvantaged students	1.3% (7)	No Data	0% (0)

There was 1 permanent exclusion (0.17% of school population) in the Year 2018-2019. National average for Secondary Schools is 0.20% of school population.

This was a Year 10 student (male) who was classified as disadvantaged.

Strategy Review (Actions) 2018 - 2019 – PPG Funding = £96,235	Costing (£)
Transition Key Stage 2 to Key Stage 3 – additional support given to KS2 pupils on transfer: (40 hrs teaching) Ref: SIP 2.1/2.2	2500
Transition Key Stage 2 to Key Stage 3 – Development of Learning Plans and parent/carer contact: (20 hours Level 2 TA) Ref: SIP 2.2	250
Transition student resource pack Key Stage 2 to Key Stage 3: reading book, dictionary, spelling and grammar book, scientific calculator	600
Transition Key Stage 3 to Key Stage 4 – additional mentoring given to support informed KS4 curriculum choices, 20 hrs teaching Ref: SIP 2.3	1250
Transition Key Stage 3 to Key Stage 4 – access to bespoke IAG to support KS4 curriculum choices, 20 hrs IAG Ref: SIP 2.3	1250
Transition Key Stage 4 to Key Stage 5 – additional mentoring, 72 hrs of Level 2 TA support Ref: SIP 2.4	900
Transition Key Stage 4 to Key Stage 5 – access to bespoke IAG to support an individual student’s Post 16 pathway (44 students x 2 hours) Ref: SIP 2.4	3520
Transition Key Stage 4 to Key Stage 5 – access to carefully identified “Careers Events” to support Post 16 decision making and broaden the range of opportunities available	300
Provision of accelerated reader to support PP pupils with a reading age below their chronological age	200
Additional testing – reading and spelling	300
Additional professional services – Educational Psychologist	864
English and mathematics intervention – Year 7-11 teaching, 28 hrs per week	42560
English and mathematics intervention – Level 2 TA at Key Stage 4, 8 hrs per week	3900
Pupil Premium Mentor (in class) <ul style="list-style-type: none"> • Bespoke support in lessons to ensure that the PP pupils are able to access the quality first teaching • Social and emotional support in lessons • Confidence building in lessons • Developing a “can do” attitude in PP pupils 	15500

Pupil Premium Mentor (out of class)	
<ul style="list-style-type: none"> • Developing effective communication links with the parents/carers of PP pupils • Developing effective communication links with departments • Liaising with IAG Adviser regarding career pathways of PP students • Attending meetings regarding PP pupils as required/appropriate • Monitoring the attendance of PP pupils • Ensuring PP pupils are resourced to access learning • Facilitating effective revision skills through resources and strategies • Examination support (emotional/revision planning/revision timetables) • Organising bespoke trips/visits 	
Pupil Premium monitoring – TLR and data manager time (GW)	3200
Homework support – Level 2 TA, 6 hrs per week	2925
Administrative Support	2400
Provision of equipment, resources and uniform	500
Bespoke educational trips and visits	4800
Professional development and training	200
Reading support – Level 2 TA, 10 hours per week	4875
Mental health counselling provision	1400
Transport – travel to school	200
Mental Health: training, support and resources	1500
Lego Club	300
No Worries	65
Revision Club – Year 11 PP Students – Level 2 TA, 3 hours per week	1460
Contingency	2000
Total	99719