



Webberzine

Autumn Term 2019

Featured Article: Duke of Edinburgh Award

This year we saw the introduction of the Duke of Edinburgh Award at Mary Webb School. Over 50 students have volunteered to start their award, hoping to achieve the required goals in areas of physical, skills, volunteering, and expedition.

With the help of Mr. J Seager, our very own Duke of Edinburgh Award Manager (pictured right), and a host of staff ready to jump in we hope to provide an enjoyable, challenging and rewarding programme of personal development for our students.



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Headteacher's Report

Mr. P Lowe-Werrell

Welcome to this term's edition of our Webberzine. As with all schools, the first term has been very busy and we have enjoyed welcoming our new Year 7s to the school, along with a couple of new faces to our teaching and support staff. I am happy to report students and staff have settled in well to life at Mary Webb School and Science College, although I am sure we will all be glad to spend some time with our families, during the Christmas Break.

We are nearing the end of our first year as an academy, as part of the Central Shropshire Academy Trust (CSAT), and whilst this has inevitably brought with it some changes, I imagine our students will not have seen any difference to their daily routines during this first year. Our staff are looking forward to their first joint Professional Development Day with staff from the other schools in CSAT, Belvidere and Meole Brace. This will provide a fantastic opportunity for our staff to share ideas that will benefit all children in CSAT schools.

This term has seen a number of 'firsts' for Mary Webb School and Science College, along with some other highlights I would like to share with you.

I would like to start with a quick look at the results achieved by our Year 11s from last year. Once again, our overall student achievement was better than Shropshire and national averages.

	Mary Webb School & Science College	Shropshire	National - All Schools
Progress 8	+0.07	-0.08	-0.03
Attainment 8	46.6	46.1	44.5
Grade 5 or above in English & Maths GCSE	40.5%	40.3%	39.8%
Grade 4 or above in English & Maths GCSE	72%	67.4%	63.9%
EBacc average point score	4.00	4.05	3.86

These results are testament to the effort and dedication of the students to their studies and the high levels of challenge and support provided by our teachers and staff and you as parents and carers. This consistent high standard of work ethic from staff and students, with the support from home, exemplifies how we work together to ensure success for all.

We launched the Duke of Edinburgh Award in September, with Mr J Seager leading the students and staff who are involved in our inaugural year of running this highly reputable award. We have around 60 students from Year 9 and Year 10 who have enrolled and I am sure their achievements will feature in future Webberzine articles.

We had our first Careers Fair on Thursday 19th November, which was very well attended by students in Years 9, 10 and 11. Our students were able to visit over 40 different exhibitors from a broad range of educational institutions, national companies, professional bodies, public services and small businesses. This will be an annual event, to provide students and their parents with an opportunity to consider a range of potential careers and the range of routes in to them. We anticipate students will get to visit the Careers Fair more than once in their time at Mary Webb School and Science College, as we fully appreciate that future plans and aspirations can change over time.



The Shakespeare Schools Festival is an annual event where schools get to perform abridged versions of Shakespeare plays in front of a live audience. In Shropshire, schools that took part were fortunate enough to perform at Theatre Severn. Our talented students, from all year groups, put on a production of Macbeth, directed by Mr B Seager and ably supported by Miss A White and Mrs M Mills. I was fortunate enough to receive an invite to the event and witness the convincing, confident performances from our students. It was a privilege to watch.

Finally, in the next issue of the Webberzine, you will get to read about the adventures of a group of Year 9 students who have been on a trip to the Outward Bound Centre in Aberdovey. Thirty-three schools were selected from a national application process, to give twenty-four students an opportunity to take part in an Adventure Learning trial.

STEAM

On the 24th October, 2019 we hosted our annual celebration of Science, Technology, Engineering and Mathematics but this year saw a new subject added, Art, and so STEM became STEAM. The evening showcases and rewards the best in the STEAM subjects and ignites in all who attend that spark of inspiration to go on to be the best they can be, within or outside the field of STEAM.

In front of a packed house that included friends, family, governors and other invited guests, the highest attaining students and those who made the most progress in Science, Technology, Art and Mathematics, were acknowledged and applauded. Students received a certificate and a much desired badge that is only available to those students invited to the event.

The successes of students past were also shared: students who were themselves participants of previous celebration events had their 'A' level results shared with an update of their next step on their STEAM journey. Mary Webb students have gone on to start a wide range of courses, including Computing and Games Development, Forensic Investigation, Automotive Engineering and Biomedical Science.



Tom Jones
Senior Principal @ Populous

The Emirates Stadium

Our guest speaker for the night, as has become customary, is also an ex-student. Tom Jones started Mary Webb School in 1982 and left us in 1987. Winning a Shropshire Star competition in Year 9 for Design sparked an interest for him in architecture that has seen him go on to become Senior Principle at Populous, the architects responsible for designing the Emirates Stadium, the iconic London 2012 Olympic Stadium and most recently, the incredible Tottenham Hotspur Stadium.



Tom Jones shared the stage with current students who spoke about their STEAM experiences over the last year:

Marcelo Ortuno-Floria, Ruby North, Jack Jones, Ciaran Evans and Pip Roberts spoke about their Shropshire Star STEM Challenge win.

Erin Mac-Lachlan, Leo Whicker, Cerys Owen and Jake Williams shared their experience at the UKMT Team Challenge.

Max Wellington and Chloe Speake talked about the extended Art project they were involved in.

Joshua Cawthorne, Lucy Roberts, Grace Jones and Tilly Owen relayed their experience at the Race to the Line finals.

Regional success in the CREST Awards continues with three groups through to the 2020 National Finals. Investigating “How do mobile phones affect us?” were Dan Clarke, Jack Jones, Adam Raza and Leo Whicker. Sam Davies, Adam Fenn, Jack Meredith and Max Wellington shared their findings on comparing “Fitbit versus Pedometer”, whilst exploring “Can plastics be made from waste food” saw Holly Morris and Eadie Hall spike the interest of Chester University, who are keen to support the girls on refining their method and mould the plastic into a useful product.

As always, the final award of the evening is to announce the Specialist College Student of the Year and, as always, there are many contenders. 2019 gave us the opportunity to also announce a Severndale@Mary Webb Student of the Year which went to Thomas Hodgkinson. Jack Doust received the award for Mary Webb, a true ambassador for STEAM and role model in every sense along with being the highest achiever in GCSE Science and Technology. Our congratulations go to him and all of the other students awarded on this fantastic night.



By Miss. J Hall

Curriculum Days, Experiences and Trips

Year 7 Battle of Hastings

Year 7 students have been studying the Norman Invasion of England in 1066. Part of the learning involved a re-enactment of the infamous Battle of Hastings on the school yard. Students had arrived to the lesson with their homemade weapons and shields ready to battle. The reenactment followed the events of the 1066 battle, with William leading the Normans to victory.

"We had a mighty battle with 7S. Us, the Saxons, formed an impenetrable shield wall that not even the horse-men could pass. We placed ourselves on top of a hill, behind us, dense forest, on either side rivers flowed, forming slim chance of defeat. After many failures, the Normans played an old trick, a fake retreat. The Fyrd gave chase with victory, but the soldiers turned around and slaughtered them. With the Saxon wall broken, the Norman archers fired one last time, piercing an arrow through Harold's eye."

- Max Partridge



Year 7's First Curriculum Day

For their first Curriculum Day Year 7 split their day between a walk up Pontesbury Hill accompanied by storyteller Jake Evans, and a number of fun and challenging activities in the Maths Department. As you will see from the accounts below, it was a fun packed day, enjoyed by all!



"In this fun packed morning there was pentominoes [with Mr Darke] curve stitching [with Mrs Griffiths] and battleships with Mr Osmond." - Saphia

"It was so funny because everyone got so competitive and everyone got so annoyed when they lost a ship, but it was in a fun type of way. It's safe to say that I think everyone enjoyed this activity!" - Holly

"My group made a den out of sticks and leaves for the roof. We described what each of our creatures looked like and we told stories." - Tom

"We went back home with smiling faces after the great adventure we had on our first curriculum day." - Lucas

Year 8 Eco Project

Our first Curriculum day of year 8 was the Eco Project. This is where we had to make an Eco-friendly hotel or stadium. We had two days to work on our project. The first day started out with us going to the hall and we got told what we were doing and which groups we were in. Then Mrs Jones talked about what makes good Eco-friendly structures. She talked about The Forest Green Rovers football team and how they wanted to improve how Eco-friendly they were. This included: their football kit, which is made from Bamboo and all the food in their football stadium is vegan. They are trying to make a new stadium that is as Eco-friendly as possible. We had to build structures out of paper and a metre of Sellotape. We went to the science lab to discuss the project and our plan.

At the start of the second day, we all brought in materials for our Projects and immediately started doing research for the materials that we would make our hotel/stadiums out of. The groups all put in great effort with research and building but only one design from each room made it to the finals. The projects were judged by the overall look of the model but mostly by the amount of research each team had done. Some of the Judges had worked with Eco projects before. There were a series of winners including best in each class, best model, best research and overall winner. Altogether it has been one great curriculum day and it was great seeing and listening to everyone's hard work.



By Josh Cawthorne and Oliver Medcalf

Year 8 Super Volcano Curriculum Day

The day started with all Year 8 students watching a documentary-drama movie about a Super Volcano erupting. The movie's main parts were the understanding of what a Super Volcano is, the eruption plus the local, regional and global consequences of the eruption. The very scary cloud of ash that could blind, suffocate and kill both people and animals was terrifying. The ash also contaminates the water. This resulted in hundreds of millions of people dying.

We then worked on a piece of assessment 'Walk for Life'- a leaflet that would be dropped to any survivors telling them to walk for life or die.

The movie was based on what will happen in the future when the Super Volcano erupts in Yellowstone National Park, USA. It just hasn't happened yet...

By Frank Jones and Eliza Davies

Harry Potter Studios Trip

At approximately 9am, the selected year 8 and 9 students began the two-hour journey to the Harry Potter studios. After the journey, during which we all became incredibly excited, we arrived at our destination and were greeted by a variety of vast statues, each of an enchanted chess piece from the Harry Potter films. Once we had had our bags inspected and had been granted access to the studio's interior, we were divided into two groups: year 8 and year 9. The year 8s were led by Mr Hollands and Miss Sadler into the set of the legendary Great Hall after watching a couple of short clips that served as an introduction to the studios.

Next, we were shown into the main hall which displayed various sets from the series. Succeeding that, we were free to explore the sets in small groups, just as long as we met up at the designated times. We glimpsed a variety of different props and costumes that were worn and used by the actors and film crew throughout the eight films as well as a few from the Fantastic Beasts franchise.

Following this, we completed a workshop, during which we created our own designs for possible film costumes. We had to consider the personality of the character, the atmosphere we wanted it to create and which materials and colours we would use. It was highly entertaining sifting through different fabrics and compiling them together to form a costume!

Afterwards, we were allowed a final look at the displays and demonstrations before heading off for lunch and butterbeer, which the majority of us found thoroughly delicious! Then, after a quick group photo, we headed into the next building.

Greeted by an overwhelming amount of models, statues and even—in some cases—working robots of various creatures and characters from the films. Gradually, we made our way through the room and entered Gringotts wizard bank.

Marble floors and pillars, golden scales and models of goblins glared back at us as soon as we had turned the corner into the hall. It was illuminated by a warm, golden glow, which emphasised its grandeur and height. However, little did we know as we rounded yet another corner into the next room, what was to come.

Smoke and eerie red lights danced on the walls, floor and ceiling and from deeper inside the mist, a dark shape was moving, occasionally emitting low groans with each movement. Then a dragon burst out from the fog, contemplated us for a second or two before letting forth a great wave of flames. The lights glowed stronger, the mist became red and a crackling sound of flames played from a nearby but well-hidden speaker behind us.

At long last we arrived at the vast, legendary model of Hogwarts, having wandered through Diagon Alley and peering into the shop windows.

This signalled the end of our trip, after visiting the shop of course! Emerging from the shop, each carrying sweets, wands, badges, cards and other pieces of confectionary, we clambered back onto the bus. Laughing and smiling, we began the long journey back to school.

By Hattie Steele and Rebecca Lawrence Year 8



Year 10 Graffiti Project



As you may well have seen, there is an LGBTQ piece of art on the outside of the sports hall. It is designed to show that it is ok to be who you are and to prove everyone is unique. Miss Pugh wanted to show how diverse we are as a school. Overall it took around 3 hours for the black and white base and 1 and a half to colour it in. As a result of doing this they left an impression for when they leave school.

Chloe Speake was one of the year 10 students involved. She said "I love art and it shows support to people with different sexualities." The design features rainbow road from Mario Kart, the idea for this came from one of the year 10 students involved.

By Jack Rowson and Jack Davies Year 8.

Year 11 Geography Trip

On the 27th September 2019, the year 11 Geography students took part in a trip to Birmingham. We have been studying urban areas and areas of development such as; Birmingham, Freiburg, Curitiba and Mumbai. The trip was structured so that we could observe and evaluate contrasting areas in Birmingham City Centre, some of which were more developed than others. As we went around the various areas, we completed an assessment sheet. This allowed us to rate different areas of development and overall, get an idea of the areas where urban redevelopment has taken place and where it has not taken place.

We started our trip on Hinckley Street. We could see how this area had not been developed since the 1970s and rated it very low based on our observations and the criteria. We then walked to the Bull Ring Shopping Centre and took another rating of the area, which was quite different to our previous score. Next, we headed to New Street Station and made another observation on the stunning building. As the day went on, we could see how much more developed some areas were, compared to others.

We stopped for lunch in the Victoria Square, which is starting to be redeveloped. Following lunch, we proceeded to head to the City Library throughout the multi-million pound "Paradise" urban renewal project. In the impressive new library, we travelled to the 5th and 7th floors to take in a 360-degree view of the city. We were able to see the changes and developments of the city. Our final 2 stops were the financial and entertainment zone of Brindley Place, where we took more observations of the area and completed the assessment sheet. Overall it was interesting to see how Birmingham had changed, and is changing over time. Many of our views and ideas of Birmingham City Centre have been challenged, and even changed as a result of this visit.

By Pip Roberts and Joseph Palmer Year 11

Duke of Edinburgh Award

It's an exciting time at Mary Webb School this year as we are starting the Duke of Edinburgh Bronze Award for current year 9s and 10s. It is also fantastic to know that we have 58 students all signed up and engaging with the Bronze award! So you may now be thinking...What is the DofE and why should you consider doing your DofE?

What is the DofE?

An opportunity to discover new interests and talents. A tool to develop essential skills for life and work. A recognised mark of achievement; respected by employers. A life-changing experience. A fun time with friends. The DofE is many things to many people, supporting generations to successfully navigate adult life. 14-24 year-olds can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh Award.

There are four sections to complete at Bronze and Silver level, and five at Gold. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition and, for Gold only, working with a team on a residential activity.

Any young person can do DofE – regardless of ability, gender, background or location. Achieving an Award isn't a competition or about being first. It's all about setting personal challenges and pushing personal boundaries.

Bronze (Year 9+)	Volunteering	Physical	Skills	Expedition
	3 months	3 months	3 months	2 days 1 night
Plus a further 3 months in either the Volunteering, Physical or Skills section				



Why should you consider doing the DofE?

Through a DofE programme young people have fun, make friends, improve their self-esteem and build confidence. They gain essential skills and attributes for work and life such as resilience, problem-solving, team-working, communication and drive, enhancing CVs and University and job applications. Top employers recognise the work-ready skills Award holders bring to their business.

How do I get involved?

Understandably, the time has passed for being involved with DofE Bronze this school year 2019-2020. However, we will be launching an Interest Assembly to current Year 8s in the Summer term of 2020. Moreover, those students who complete their Bronze award can consider doing their DofE silver! Check out our website for more information! <https://www.marywebbschool.com/duke-of-edinburgh/> Exciting times ahead!

By Mr Seager, DofE Manager

"Life doesn't naturally happen, you've got to get involved. What better way to do that than do your DofE. As an employer I want to work with people who have a range of skills and can see things through."

Deborah Meaden, entrepreneur and Dragons' Den investor.



Forest School Autumn Term

We have enjoyed a mild start to the Autumn term here at Forest School (FS). Out with our new Year 7 students, we have witnessed the spectacular colour transformation of all flora that encompasses our natural surroundings. We have been busy identifying and spotting the signs of autumn and learning to appreciate our ever-changing seasons. Students' natural curiosities have led us to identifying all arrays of fungi.

Students have covered a variety of practical skills over the past seven weeks, from basic knot practices to making wooden frames and tree ladders. Additionally, they have been learning about fire safety and the importance of appropriate fire lighting. Students' favourite session was just before October half term, where I put their skills to the test and challenged them in teams to safely demonstrate some of the skills learnt. In each team, they gathered their resources, made and managed a fire successfully using it to make popcorn on, while the other group used a 'Kelly Kettle' a small stove to heat up hot water, from this they made hot chocolate. This was a revelation as when asked at the beginning of the session is this possible they didn't quite believe it was!

We are now two weeks into Autumn term two and I am now revisiting our year 8 students. Last week students familiarised themselves with Forest School and we visited our base camp on Earls Hills. This term we will be focusing on trees and the importance of trees here on our planet. With the cold weather now taking hold we continue to head outdoors each week and embrace all weathers as the old saying goes 'there is no such thing as bad weather just bad clothing!'

By Miss. Louise (Forest School Leader)

“I enjoy being a part of forest school as I get to help and support other students overcome things they think they cannot do or find challenging. We do a lot of activities in forest school from making dens, tree and plant identification, to cooking and eating food over a fire that we have prepared and made.

- Liam Driver-Murray ”



Fly Another Day By Eve-Lynn Sullivan



On Saturday, Me and my Dad came back from Shrewsbury, after picking my brother up from a party, and as we came back my Dad spotted a woodpecker. It wasn't flying, and it was hopping around, me and Sam went to it and it didn't try to get away.

We caught it, it was only a baby, so we tried to feed it with bird seed and their own food, woodlice. It ate it all, so we thought it would be ok. We perched it on the bird table, it wouldn't move, and then we went over to my aunties for homemade banoffee pie. When we came back, the sun was setting, and the poor bird was still there, so we decided to bring it in for the night. The time was ticking ahead, and it was time for me to rest, so my dad fed it raisins and I gave it water. I went to bed and waited for the next day, to see how the bird was doing.

In the morning, I got up early to keep the bird's pecking routine in order. I went outside with it in my arms and fed it some woodlice.

It ate them all, so I had high hopes. My brother woke up a few hours later as usual. My mum then came back from a festival, and as soon as she saw it, she said; "quick let's get it to the vets!" When we got to the vets, the man looked at the bird and took it in. The next day we had a call to say that it was doing well.

Gardening Club

Every Monday and Friday we go to gardening club. So far this year we have grown lots of vegetables and even some fruit: cherry Tomatoes, sweet corn, runner beans, onions, pumpkins, carrots, peppers, garlic, tiny wild strawberries and some pears on the pear tree.

We also had some flowers in the garden including some rosy red poppies and some golden yellow sunflowers and a mixture of wild flowers. All of these beautiful flowers are bee friendly which means they encourage the bees into our garden to make it flourish.

Using our pumpkins, we grew we made some delicious heart-warming spicy soup if you would like to try it the recipe is down below.

Ingredients

- 1 medium pumpkin, or butternut squash
- 1 large white onion, chopped
- 2.5cm/1in piece of root ginger, finely chopped
- 2 garlic cloves, finely chopped
- ½ Scotch bonnet chilli, seeds removed, chopped
- 4–5 sprigs thyme
- 400ml/14fl oz coconut milk
- sea salt and freshly ground black pepper
- breadfruit or sweet potato chunks, to taste

1. Cut the pumpkin in half, then into wedges. Peel and deseed and cut the pumpkin flesh into 2.5cm/1in cubes.

2. Put the pumpkin in a large pan with the onion, ginger, garlic and chilli. Strip the leaves from the thyme and add to the pan.

3. Pour in about 400ml/14fl oz of water, bring to the boil and cook until the pumpkin has turned to a pulp.

4. Add the coconut milk and season to taste with salt, then reduce the heat and leave the soup to simmer for another 5–10 minutes.

By Hannah Ricks 8S, Isabella Hepworth 8S
Rosa Wood 8S

Library News

National Poetry Day



To celebrate National Poetry Day Local Author Catherine Cooper kindly donated her time again to the school, and performed her amazing 'Dragons and Knights' assembly to an audience of very excited year 7 students.

There was lots of interest from this year 7 group about careers in writing and illustration, and they fired a multitude of questions at Catherine, it was lovely to witness their enthusiasm! Catherine has been 'Writer in Residence' at Mary Webb School for a number of years now, and we are very grateful to her for the time she has donated to the school. She is always very well received by the students.

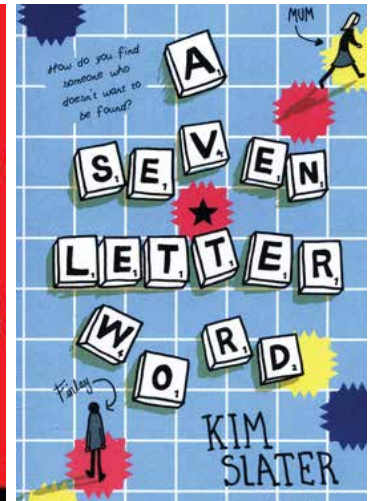
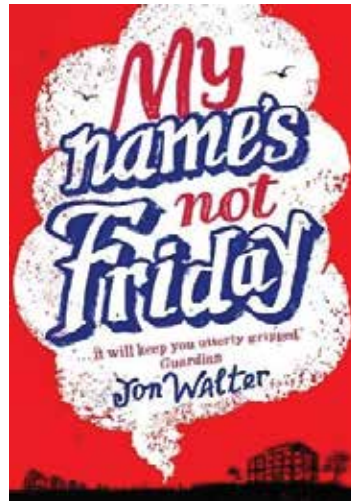
Catherine will be coming to school again to celebrate 'World Book Day' on the 5th March, so we look forward to seeing her then and listening to her fantastic tales!

Books and Biscuits

Our 'Books and Biscuits' club is now in its third year running, and was introduced to a new group of year 8 and 9 students this term.

Year 8 students are currently gripped by 'A Seven Letter Word' by Kim Slater. It is an exciting detective/mystery novel which keeps you guessing until the very end!

"I enjoy A Seven Letter Word as my favourite genre is detective, not to mention the biscuits." - Luke Price



Year 9 students have just finished 'My Name's Not Friday' by Jon Walter. This book explores likeable characters and the dark and threatening times of the American Civil War. It is a tense and gripping novel, which brings history to life for teen readers, and has the thumbs up from our students!

Scholastic Book Fair

Thank you all for your support yet again of the Scholastic Book Fair, which arrived in school again this October. Not only does it introduce students to fantastic new reads, but your purchases also resulted in lots of new books for the school library!

Max reads.....

Hello, my name is Max Rowe, and I am the owner of my own website, Maxreads.co.uk. It is a blog in which I write about all sorts of books and suggestions, as well as my own short stories and community forums. What have you been reading lately? Is it funny? Scary? Sad? Whatever your tastes, always feel free to drop by, look at other people's posts, read a little and relax, I hope you enjoy it. But here I will be talking about a few of my favourite books, as well as a couple of suggestions of some fabulous reads.

I am a passionate reader of pretty much every type of mythology. I started my love of all things mythological by reading the Percy Jackson series by Rick Riordan. From there I went on to explore Egyptian, Norse, Roman and Celtic mythology. My favourite, by far, is the Ancient Greeks. There is something about their divinity contrasting with their very human flaws which makes them endlessly fascinating to read about. I am also a devoted Doctor Who fan - the more I read of ancient mythologies the more I can see their influence in so many aspects of our daily life and culture. You get so much more out of life (even an episode of Doctor Who) if you can see its connections to the ancient world.



Below is a list of books I would recommend to anybody interested in broadening their mythological reading:

Mythos by Stephen Fry

Although not necessarily written for children, this is entertaining and accessible.

Heroes by Stephen Fry

This builds on Mythos and adds in more mortal exploits against the backdrop of the Greek gods and goddesses.

The Percy Jackson series by Rick Riordan

Where it all started for me. A very pacey, exciting and modern take on the Ancient Greeks.

Who Let the Gods Out by Maz Evans

A barrel of laughs, this hilarious yet moving series both delights and enthralls me no matter how many times I read it.

Norse Mythology by Neil Gaiman

This is a beautiful but gruesome glimpse into the world view of the Norse people. Their stories are earthy, enthralling and often disturbing. The Norse myth I love the most is the story of Loki and Thor's visit to Utgard-Loki's castle: the story of the deceit of the gods and the cunning of the trickster giants.

The Magnus Chase series by Rick Riordan

Another modern take on an ancient mythology.

The Kane Chronicles by Rick Riordan

An introduction to Ancient Egyptian mythology from this prolific author who always brings a unique perspective to ancient beliefs.

Secrets of a Sun King by Emma Carroll

This is an historical novel set around the time of Egyptian tombs being opened by Western archaeologists. It is an exciting adventure with elements of Ancient Egyptian mythology woven through the story.

Celtic Tales

Beautiful illustrations and fantastic stories. Not sure who it's by though.

A few days ago, I finally found the third book in my absolute favourite trilogy ever: The Arc of a Scythe trilogy. The book that I found is entitled "The Toll", the other books being "Scythe" and "Thunderhead".

The series is set in a Utopian future where the only way to die is to be "gleaned" by a professional Scythe. The book "Scythe" follows the story of two teenagers (Rowan Damisch and Citra Terranova) as they enter a world of gleaning and corruption. It is an incredible book that completely blew me away, it posed ethical questions I had never even thought of, and had me hanging on every single word.

The second book (Thunderhead) is more focused on the benevolent artificial intelligence that rules this perfect world known as the Thunderhead. This AI controls almost everything, the exceptions being the creation of life, and the taking of life. As such, the Thunderhead is helpless to watch as the corruption of the scythdom threatens to tear this perfect world apart. Heart-warming and sad, this book not only makes you think, but also has plenty of action and is probably my favourite (although it does change a lot). Fantastic!

The final book in the series is "The Toll" and shows the evolution of the 'religion' known as Tonism and how the story of these sound worshipping monks and the efficient scythes come together with the godlike Thunderhead, and what this union creates. An absolutely stunning book that combines the fast paced, thoughtful "Scythe" with the beauty of "Thunderhead". I absolutely love these books and genuinely hope that you enjoy reading them as much I did.

But despite all these new, serious books, reading the fabulous 'Hitchhikers Guide to the Galaxy' by the fantastic Douglas Adams is always a riotous ride through time and space with a laugh on every page. I've read this book a thousand times and I love it every time, Fabulous!



A Soldier's Story

The year was 1916 and I was a soldier in World War 1. I had a rather dirty uniform on which was no longer green. Although, before it was a depressing green, so I was glad it was muddy. My hat was lost somewhere in no man's land. Luckily when I got hit, I grabbed a picture of my children and wife as I felt a bullet dig into my foot. Then, I fell to the ground. I didn't wake up until my General was dragging me along the floor, like a mother dragging their child along from the sweet shop. I was painfully panicking but as soon as I saw my picture and remembered my family back home, it reminded me of the first time I met my wife.

I was at my local college, and as I walked in for the first time the first face, I saw was hers. She had long chestnut hair. It was so long it almost dragged behind her when she walked. Her eyes were green, and they glimmered when she turned around. She wore the same uniform as I did, a black blazer that had golden buttons with a bear on them. We all had to have our first button done up. She had two long white socks that were the same length. I stopped glaring at her when she walked up to me and confidently said, 'My name is Poppy, just like the flower.' I was amazed. Out of all the men standing waiting to enter class, she called me, ME, out of every single person.

I will never forget that moment. I couldn't even think of her being at home with my children, waiting for the silly argument to end between some countries. I'm sure many of the surviving soldiers have lots of different stories, but mine, is completely different.

I first signed up for war just after I got married to Poppy; I discovered soon after her name was Phillipa, but she preferred Poppy. I, as many of us did, thought it would be a few weeks away from home having a laugh, but it was the complete opposite. We all signed up for a guaranteed death. That was the first mistake. The second was when I made the journey to France where our training was. I then knew that it was official, I was going to serve my country and I'd be back like I was on a holiday. As soon as we got to the camp we settled in and met our General. He had a moustache that looked like a banana. In fact, it was the length of a banana! He had large round blue eyes that sparkled in the sun. he instructed us to do this, that and the other. Until we were ready to go and go to the real war. To go and fight for our country. My first day, shot in the foot. Almost died. Remembered, reminded, reminding.



By Isla Evans

The National Memorial Arboretum Trip

At the end of September year 9 set off to visit the National Memorial Arboretum. If you are wondering what that is, it's a memorial for the fallen. But it's also a forest hence the word arboretum. Anyway, it was 1 and a half hours away and when we arrived we got split into our groups, I was with Mrs Watkins. We walked around trying to find where we are on the map, may have got lost a bit! But our first stop was at a lane of memorials to different groups of people who served in the war.

Our task was to link the memorial with the description. There were many types of memorial such as the Jewish Memorial, Animal Memorial and plenty more. I was thinking what it must be like stuck in a home dug out by themselves in the freezing cold. P.E in the winter is bad enough for me! Having to kill innocent people who you may have not met or who speak a different language. In the book 'private peaceful' Tommo says 'he hasn't killed a rabbit let alone a German'.



Carrying on with our day at the Arboretum, we saw posts in the shape of Jesus's cross. But it wasn't just one cross, there were loads. We had to find the eldest and youngest people who died at war. There were wooden plaques that had the day on which they died and which year and their name. The eldest was 46 and the youngest was 18. They all served their country so I think that's what matters. That they risked their lives for us.

After that we had lunch. But I'm sure you don't want to hear about that! So, we walked a bit, then a bit more, until we found the main memorial. It had stairs that were never ending but at the top were massive stone walls, and believe it or not, the walls had names on. Hundreds of thousands of names chiselled into the walls. We were getting on with our task until, a man came along and asked Mrs Watkins if he could tell us about the main memorial. So, he said that there was a gap in the wall and if we looked closely enough we could see a piece of writing that said that on the eleventh month, the eleventh day of the eleventh hour, a peak of sunlight shot through the gap. I thought that was quite a nice touch, to add to how much we should appreciate those who lost their lives for the future generation.

Then he explained that there was something like 100,000 names on the wall and they could fit 46,000 more on the walls. I still can't believe how the rulers of our country let this happen. How they got treated like cats and dogs fighting people they didn't even know. Hundreds of thousands died during those four years.

By Isla Evans



Interview with Ian Williams; Farmer & Mary Webb Alumni

How long have you been working as a farmer?

"I did my A levels after leaving Mary Webb School, and then started working full time on the family farm at the age of 18, so for 16 years now. However, I started helping my Dad at a young age. I always knew I wanted to work on the farm."

What was the best part of growing up on a farm?

"Riding on John Deere tractors with my Dad."

What type of farm do you have?

"It's traditionally been an arable farm, but we made the decision to invest in an Anaerobic Digester a few years ago, so now we are an arable and energy farm."

What is your favourite time of year?

"Definitely Harvest time as it's the end of the season. It's nice to finally see the results of 12 months of hard work and late nights, and no two years are ever the same. "

What is the worst job you have to do?

"That's easy it's got to be sheeting the clamp. It's a really big job resulting in a late night, and probably the most hated job of the majority of farmers I imagine!"

How did Mary Webb School help you to prepare for a future career in farming?

"Maths was my favourite subject at school, and I still use it on a daily basis at work. Maths plays a big part in running the farm, from providing quotes for jobs, invoicing, paying for agricultural services, doing the accounts as well as many other things. I'm very grateful for everything I learnt at school, as it still helps me today. "

Who was your favourite teacher at school?

"Definitely Mr G Davies!"

Where do you see farming in 15 years?

"We really need more young people to take up a career in farming. It's such a great profession with a good starting wage. It's not just a job it's a way of life. I would love to see agricultural careers discussed more at school, especially in rural areas such as ours. "

What advice would you give aspiring farmers?

"It's important to enjoy what you do. It is hard work, and a big commitment but it's also extremely rewarding seeing all your hard work pay off. The more you enjoy it, the more you will put into it, and the more you will succeed. "

Inspirational Sparks:

Nick Williams BSc (Hons) MSc MRTPI

Mary Webb School 1995-2000

After leaving Mary Webb School in 2000, I went on to study for A levels from 2000 – 2002. I achieved A-levels in Geography (A), Maths (A), and Information Communication Technology (B)

I applied for a place at the University of Exeter, studying Geography, and after achieving the required grades I was accepted. I decided to defer my entry and take a gap year first. During this year I worked on the family farm, and also shifts at a local factory, to save money for University.

In 2003 I took up my place at the University of Exeter, and began working towards my Geography degree. I graduated in 2006 and was awarded a BSc Geography (2:1) degree.

Following University, I decided to go travelling prior to embarking on a career. I travelled to New Zealand, Australia, Singapore, and Thailand during this year. It was an incredible experience, I saw some amazing places and I am glad that I took some time out to travel first.

In 2008 I started working at Entec (now Wood) as an Assistant Planning Consultant. Alongside working at Entec I began studying part time for a Masters Degree in Environmental Planning. I was awarded an MSc Environmental Planning (Merit) Masters Degree in 2010.

In May 2010 I started work at Berrys as a Planning Consultant. Berrys are a team of Chartered Surveyors and Valuers, Property and Business Consultants, and Chartered Town Planners committed to adding value to every Client and their property or business. Through the network of 5 regional office locations, the team offers expertise across the residential, commercial and rural sector.

Geography was my favourite subject at school so I went on to study this at College and then University. My interest in property and development then led me to pursue a career in planning, which I thoroughly enjoy.



Welcome to Mary Webb School Mr. Darke

As well as welcoming lots of new students, September 2019 also saw the addition of a number of new faces to the staff here at Mary Webb School and Science College.

Sophia Payne in year 8 chose to interview Mr. K Darke, who is one of the new members of staff this year, to find out a bit more about him and his aspirations as a member of the Maths Department.



Why did you become a Mathematics teacher?

I became a Maths Teacher because I enjoy maths as a subject, and also, I like to explore the complicated things in life.

Have you always liked Maths?

I always liked maths at school, and then I studied Science at University and there was a lot of maths involved.

Were you always good at Maths?

No, I wasn't always good at maths, I got better after studying for my A Levels and Degree.

Are you enjoying your new job at Mary Webb School and Science College?

Yes I am. Students seem very keen to learn.

What do you think of Mary Webb school and the community?

I think it's a close community, and everyone is happy to be here and friendly.

What are your goals for the rest of the year?

My goals are to encourage my year 11 class to try their best in their GCSE exam, and also to try to help my other classes to enjoy maths.

Charities and Communities Updates

Raising money for charity has always been very important at Mary Webb School and Science College and this year's team is committed to helping those in need in the local area and nationally.

The Charity Committee for 2019/2020 consists of Head Boy and Girl; Pip and Ruby, Deputy Head Girls Emily and Anna-Maria, Deputy Head Boys Aaron and Jacob.



Remembrance 2019

Air Cadets Katie McPartland and Oliver Stokes, both from 11K, spoke to all students about what remembrance means to them and how they contribute to remembrance as part of the local Air Cadets. Students contributed to the Royal British Legion 2019 Appeal by purchasing Poppies and other remembrance merchandise which were sold by Prefects in the week prior to Remembrance Sunday and Armistice Day. As part of the GCSE History Film Club at lunchtime Mr Bird screened the film "They shall not grow old".

On Armistice Day the school fell silent as all students and staff took part in the 2 minutes of remembrance. Lest we forget.

Music Marathon

My name is Wyatt Saveker and on the 29th July 2019 I participated in a music marathon. I raised £327.37 for the Shropshire music service. This was almost £100 more than last year. As last year I raised roughly £250. I played for 1 hour at the music festival and then I had to dash off to the west mid showground for a concert with the Stiperstones Brass Band which lasted 1.5 hours. So, in total I played for 2.5 hours.

I wouldn't have been able to raise this much money if it weren't for my teachers, my family, my village and my fellow students. I really enjoyed it and had great fun and I like the fact that if you like to play an instrument you can go, and the music service will support you in playing it there. I can't wait until next year to do it all again!

Children in Need

Well done to students and staff across Mary Webb and Serverndale for raising a whopping **£1225.00** in aid of Children in Need. Thank you to the charity committee for organising a cake sale and non-school uniform day!

Christmas Jumper Day

For the second year running we were proud to support Save the Children's Christmas Jumper Day. Staff and students wore their most festive jumpers and raised a fantastic **£245.85** for a very worthwhile cause.

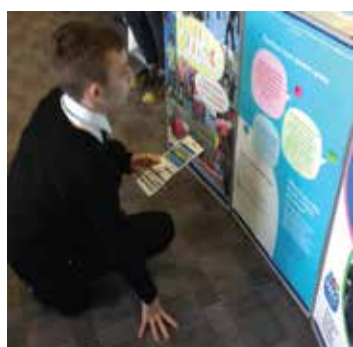
Severndale Specialist Academy



This term pupils have taken part in a variety of engaging and educational activities as part of their curriculum. We would like to share some of these with you.

Year 10 Enterprise Day

On Wednesday 25th September Year 10 students joined Mary Webb students on an 'Enterprise Day'. In the morning students were placed into teams, they discussed and watched the 'Young Apprentice'. Later in the morning they had a project to complete with just eight pieces of card, sticky tape, a pair of scissors and one marble. Prizes were given for the best and most creative design. The afternoon was another project where they had to design a frame/box to hold a wooden egg. It was really exciting to see how everyone worked really well together.



Year 11 Preparing for Adulthood Event

On Thursday 26th September Year 9, 10 and 11 students attended the Preparing for Adulthood Event at Shrewsbury Football Club. Pupils with EHCP's from around Shropshire had been invited to explore approximately forty stalls, which varied from colleges, support for independent living and health professionals. Students found the event extremely useful and provided them with great advice and information to support them in their future lives.

Year 7 Curriculum Day

Year 7 Severndale students were extremely lucky to take part in the storytelling session lead by Jake Evans. Jake demonstrated his wonderful storytelling skills, adapting the stories with fantastic suggestions made by the students. Afterwards, they walked up Pontesford Hill and continued to develop their own stories working together in groups. Jake shared riddles along the way.



Year 9 National Arboretum Visit

On Wednesday 25th September as part of the Mary Webb curriculum day, our year 9 pupils joined year 9 pupils from Mary Webb on a visit to the National Arboretum in Staffordshire. Students found it really interesting listening to the stories linked to the memorials and they were keen to learn about the different reasons the memorials are there for. The students were particularly interested in The Armed Forces Memorial, investigating the various jobs, years and names they could see.

Departmental Stars

Well done to all of the following students who have been awarded Department Star Awards for the Autumn Term.



Art

Tom Pembroke 7K
Lucy Roberts 8B
Georgia Corfield 9B
Max Wellington 10B
Jonah Scott 11C



Computing

Harry Doust 7S
Eve-Lynn Sullivan 8C
Robbie Coutts 9C
Dan Evans 10C
Arthur Williams 11C



D&T

Tilly Lawson 7B
Eve-Lynn Sullivan 8C
Rhys Robinson 9B
Mia Groves 10C
James Coutts 11K



Humanities

Max Partridge 7S
Jack Davies 8C
Isla Evans 9K
Dan Evans 10C
James Coutts 11K



English

Charlie Evans 7K
India Preece 8S
Jake Williams 9C
Leo Whicker 10K
Savannah Male 11B



Music

Harry Doust 7S
Lucy Roberts 8B
Ben Winter 9K
Holly Morris 10K
Jacob Preater 11B



Mathematics

Sophie Land 7B
Luke Jones 8B
Cerys Owen 9S
Cherith Bryan 10K
Cameron Roberts 11B



Personalised Learning

Chloe Bacon 7B
Emily Bromage 8B
Joseph Jones 9B
Hugo House 10B
Jack Satoor 11C



Modern Foreign Languages

Pippa Evans 7C
Rebecca Lawrence 8K
Jake Williams 9C
Katie Heath 10S
Elisha Duffy 11C



Science

Louise Bell 7S
Rosa Wood 8S
Amy Nelson 9C
Leo Whicker 10K
Jai Saveker-Currie 11K



P.E.

Luke Offland 7S
Eve-Lynn Sullivan 8C
Jay Brookes 9S
Olivia Chapman 10C
Natalie Rogers 11K

100% Attendance Years 7 and 8

Year 7

Katie Anderson
Taylor Arnold-Jones
Jasmine Ashley
Owen Ashley
Vilte Baranauskaite
Matthew Beecroft
Louise Bell
Jessica Bevan
Ana Blanaru
Millie Booth
Brandon Bowen
Oscar Bramley
Seth Bratby
Chloe Bunn
Joshua Carr
Grace Challinor
Willam Cooke
Ruby Corfield
Joseph Crook
Emily Culbert
Tristin Davie

Jacob Davies
Niamh Davies
Tom Downes
Sophie Dunk
Isabel Edwards
Layla Edwards
Charley Evans
Dot Evans
Pippa Evans
Sam Evans
Sophie Farmer
Rohan France
Rhys Garratt-Hughes
Tom Griffiths
Isla Groves
Oliver Hall
Nikki Hayward
Lara Hill
Florence Hindhaugh
Olivia Howard
Rosie Hyman

Hannah Jackson
Nia Jebb
Benjamin Jenkins
Archie Jones
Oliver Jones
Sophie Land
Tilly Lawson
Izzy Lenton
Charlie Lewis-Lakelin
Grace Marshall
Frank Marston
Kamisha-Lea McKenzie
James Mew
Maisy Miller
Hannah Morgan
Millie Nelson
Zachary Norlander
Dylan Oakley
Luke Offland
Conrad Paine
Noah Payne

Dylan Pearce
Megan Perks
Harry Pinsent
Reuben Price
Hugo Rauch
Adison Southin
Archie Stackhouse
Mark Stockdale
Olivia Tate
Jamie Thomas
Jay Thomas
Maddy Thomas
Freya Thompson
Jasmine Tomlins
Corey Trow
Carys Whitley
Owen Wilcox
Jacob Wood
Trenton Wood
Jacob Worrall
James Worsdell
Leo Zaza

Year 8

Rory Ali-Maclachlan
Billy Bebb
Jamie Bennett
Liam Bennett
Kieran Bishop
Emily Bromage
Donovan Butler-Goodall
Joshua Cawthorne
Ethan Chadney
Kaitlin Chappell
Owen Clark
Nye Crane
Eliza Davies
Lillie Dean
Jac Dormer
Caelia Dorsett
Tom Edwards
Hugo Elves
Jude Etherington
Grace Feltham

Charlotte Fenn
Samuel Finlow
Sienna Forbes-Lee
Bill Foreman
Iona Fraser-Clark
Ffion Gerrard
Mia Griephan
William Griffiths
Rianna Guest
Toby Hayman
Kyle Heath
Isabella Louise Hepworth
Suzie Jackson
Alfie Jones
Dylan Jones
Frank Jones
Grace Jones
Luke Jones
Olivia Jones
Jack Keyland

Rebecca Lawrence
Rhiannon Leivers
Jasmine Lewis
Summer Lister
Alexander Littlehales
Beau Mason
Ruby McArdle-Smith
Oliver Medcalf
Tiana Meredith
Thomas Monaghan
Kiara Morgan
Chloe Morris
Tilly Owen
Lilly Paddock
Gabriel Paine
Robbie Payne
Sophia Payne
Harry Price
Luke Price
Lily Rauch

Hannah Ricks
Lucy Roberts
William Robinson
Abigail Salisbury
Hunter Saveker-Davies
Jamie Speake
George Stokes
Elly Straub
Eve-Lynn Sullivan
Isaac Swain
Edie Swannick
Dylan Thorley-McGuinness
Michael Tudor
Isaac Wareing
Kayleigh Wellings
Rosie Whicker
Noah Williams
Rosa Wood
Lewis Wright

100% Attendance Years 9 and 10

Year 9

Henry Barrett
Finley Bellamore
Courtney Bevan
Joshua Bissell
Imogen Bond
Teddy Bratby
Ollie Bright
Jay Brookes
Jude Brown
Sam Butcher
Alanah Carr
Matthew Churms
Rhian Coote
Georgia Corfield
Robbie Coutts
Dennis Creighton-Robinson
Isobel Cross
Naomi Duffy
Sophie Edwards
Charlie Evans
Isla Evans

Charlie Evans
Isla Evans
Jessica Evans
Lola Evans
Isaac Finlow
Mia Griffiths
Tobin Hawcroft
Caitlin Hayward
Josh Hewson
Ellie-Mae Howard
Harry Hyman
Jack Johnson
Jack Jones
Millie Jones
William Jones
Callum Kendall
Isabelle Kyle
Niamh Land
Chloe Lavender
Rian Lewis-Bradburn
Cai Macpherson

Alicia Madin
Nuala McGoldrick
Brianna McKenzie
Kyra Melville
Rocco Millard
Alfie Millman
Phoebe Milner
Bradley Morgan-Sambrook
Daniel Morrell
Daisy Morris
Bryn Moxon
Amy Nelson
Sarah Nightingale
Lily North
Cerys Owen
Diego Palacios Higuera
Jack Parry
James Payne
Grace Pierce-Jenkins
Charlotte Pryce
Aiden Pugh

Tabitha Pumford
Anja Rawlings
Annie Roberts
Rhys Robinson
Max Rowe
Wyatt Saveker
William Seeney
Theyyaa Senthil Kumar
Brandon Sherwood
Michael Siversn
Callum Slater
Daniel Smith
Gilbert Southworth White
Jake Swyderski
Leoni Treacy
Luke Weston
Jake Williams
Casey Yeomans

Year 10

Jack Bebb
Callie Bennett
Oscar Blagrove
Cherith Bryan
Samuel Buxton
Ellie Cartwright
Samuel Chadwick
Dylan Clark
Daniel Clarke
Ralph Cowdall
Peta David
Samuel Davies
Alfie Dean
Amber Edge
Alfie Edwards

Caitlyn Edwards
Daniel Evans
Sebastian Fall
Adam Fenn
Ellana Foreman
Sophie France
Mia Groves
Kasey Harris
Jake Holloway
Hugo House
Taylor Humphreys
Cerys Jones
Jack Jones
Louise Jones
Rebecca Jones

Julia Jurkowska
Ella Keyland
Leo Lewis-Duckett
Jacob McGuinness-Swanson
Jack Meredith
Phoebe Middle
Rhiannon Moore
Hugh Morris
Jasmine Nascimento
Mia Nielsen
Elijah Paine
Lucy Powell
Adam Raza
Daniel Raza
Jack Roberts

Isaac Rocke
William Rogers
Kalle Rose
Chloe Speake
John Stockdale
Florence Thompson
Chloe Tomlins
Emma Trow
Robyn Vane-Stobbs
Lucy Wagstaff
Emma Walton
Henry Wellington
Max Wellington
Leo Whicker
Holly Williams
Harvey Wood

100% Attendance Year 11 and House Captains

Year 11

Bailey Arnold-Jones
Duke Beesty
Amy Bromage
Oliver Burton
Cerys Buxton
Jasmine Challoner
Charlie Conde
James Coutts
Dan Davies
Jack Davies
Jade Davies
Alice Downes
Elisha Duffy
Gareth Edwards
Joe Emmerson Smith
Ciaran Evans

Hannah Fisher
Wade Gallimore
Chloe-Marie Griffiths
Elle-May Hart
Owen Harvey
Amy Humphries
Ethan Jackson
Cloe Jones
Nathan Jones
Rhiannon Jones
Darcie Kinsey
Savannah Male
Abi Marshall
Katie McPartland
Isabelle McWilliam
Marcelo Ortuño Floría

Harrison Paine
Sophie Perks
Jacob Preater
Katie Price
Ryan Pugh
Cameron Roberts
Maisie Roberts
Matthew Roberts
Pip Roberts
Natalie Rogers
Charlotte Romain
Kaden Rose
James Rowe
Emily Rowson
Toni Sale
Jack Satoor

Jai Saveker-Currie
Jonah Scott
Benjamin Simister
Lauren Simmons
Emilia Southworth White
Tom Stealey
Aaron Swannick
Bethany Thomas
Nia Thomas
Millie Wakefield
Jamie Wallace
Bradley Ward
Dec Williams
Luke Wright
Nathan Yeomans

House Captains 2019/20



Savannah & Joseph
House Captains for Barcelona



Ella & Duke
House Captains for Sydney



Nathan & Jasmine
House Captains for Kathmandu



Elisha & Ben
House Captains for Casablanca

Careers Fair and Career Information

On Thursday 14th November Mary Webb School held a Careers Fair in the school hall. There were roughly 20 representatives from a range of colleges, Universities, businesses, the emergency services and the armed forces.

It was an excellent evening full of information and it has really helped me decide whether or not to do a certain job. For example, a chef from Shrewsbury College told me that at the college they learn to make a wide range of dishes from around the globe.

Some of the stalls I visited were, BT, Remote who are software developers, AICO who help distribute fire alarms, The Royal Navy and the Army who protect our country, Shropshire Teaching Alliance who help people who have a degree to become teachers, Conover College, NatWest and a hole range of others. Overall, I really enjoyed it because the representatives were very helpful in answering all my questions and they were an excellent source of information. I hope that a careers fair is held at school again so that other students like me can have the support of those who have the experience of their job on whether or not to do that specific job or try another.

By Wyatt Saveker

Useful Careers Websites

General Sites

www.icould.com
<https://nationalcareersservice.direct.gov.uk/home>
<https://kudos.cascaid.co.uk/#/>
<https://guest.startprofile.com>

Career Specific Sites

www.futuremorph.org
<https://www.tpdegrees.com/careers/>
www.lantra.co.uk
www.healthcareers.nhs.uk/
www.autocity.org.uk
www.tomorrowseengineers.org.uk
www.goconstruct.org
www.sciencecareerpathways.com
www.screenskills.com
<http://electricalcareers.co.uk>
<https://recruit.college.police.uk>
<https://www.skillsforcare.org.uk>

Looking for an Apprenticeship?

<https://www.gov.uk/apply-apprenticeship>
www.ratemyapprenticeship.co.uk

Thinking about University?

www.ucas.ac.uk
<https://discoveruni.org.uk/>
www.thecompleteuniversityguide.co.uk
<https://university.which.co.uk>
<https://www.informedchoices.ac.uk/>

Thinking about University?

www.notgoingtouni.co.uk
www.allaboutschoolleavers.co.uk

Year 11 College Applications

We will be providing support in school for all year 11 students to complete college applications. This will be during PSE lessons in January. If you particularly want to apply earlier from home, that is absolutely fine. Our nearest colleges (Shrewsbury and North Shropshire) will be expecting applications from our year 11 pupils by the end of January.

NOTE – if you are applying to a college outside of our area, then check carefully in case of any early closing dates.

Year 11s Looking for Apprenticeships

We will be providing support with apprenticeship search in February. Year 11s should make sure that Sharon Ruff (careers adviser) knows that they are looking at apprenticeships as an option.

Forthcoming Open Events and Taster Sessions

SHREWSBURY COLLEGES GROUP

Next Advice evening is

23 January 2020 from 5.00pm - 7.00pm.

Year 11 Vocational tasters are still open for booking and take place from the 27th to the 29th January. If you have previously tried to book, and found that the tasters are full – try again as additional groups/dates have been added.

Open Events at the Oswestry Campus

Information Event, Wednesday 12th February 2020,
5.00pm - 7.00pm

Information Event, Wednesday 17th June 2020,
5.00pm - 7.00pm

Open Events at the Walford Campus (Land-based)

Information Event, Saturday 8th February 2020,
10.00am - 12.00 noon

Information Event, Saturday 20th June 2020,
10.00am - 12.00 noon

Check websites for other colleges who will all be running spring events.



Other Local Careers Events to Look Out For

The Shropshire Apprenticeship Show – Wednesday 5 February running from the afternoon into the evening, Shrewsbury Town Football Ground – more information to follow.

After School Clubs and Activities Autumn 2019

Day	Activity	Target Group	Time	Location	Led By
Monday	Duke of Edinburgh (selected dates)				
Tuesday	Geography, History, RE Netball Spanish support	All Y11	3:15-4:14 3:15-4:15 3:20-4:15	L1	Humanities Staff Mrs Jevons Ms Thompson
Wednesday	Geography, History, RE Football Science Support	Yr7 Girls & Boys Years 10 & 11	3:15-4:14 3:15-4:15 3:15-4:15	S2	Humanities Staff Mr White Mrs Jones
Thursday	Key Stage 4 Maths Support Geography, History, RE Duke of Edinburgh (selected dates)	Yr7 Girls & Boys	3:15-4:14 3:15-4:15	Maths Dept.	Maths Dept. Staff Humanities Staff
Friday	Science Support English Archery	Years 10 & 11 KS4 All	3:15-4:14 3:20-4:15 3:15-4:15	S2 E4 Outside PE	Mr White Mrs Jones Humanities Staff

Spring Term Dates 2020

Please check the school website for the most up to date information.

Monday 6th January	Staff training day
Tuesday 7th January	Students return to school
Monday 13th January	HPV injections
Tuesday 21st January	Year 10 Poetry Live
Thursday 23rd January	Year 11 Parents Information Evening
Wednesday 29th January	Curriculum Day
Thursday 30th January	Year 8 Parents Consultation Evening
Friday 31st January	Year 11 Sixth Form interviews
Wednesday 5th February	Year 10 & 11 Science Live
Thursday 6th February	Year 9 & 10 UKMT
Thursday 13th February	Year 9 & 10 DofE Parents meeting
Thursday 13th February	Year 9 Options Evening
Friday 14th February	Break up for half-term holiday
Saturday 15th to Sunday 23rd February	Ski Trip Residential
Monday 24th February	Return to school
Tuesday 25th February	Year 11 Geography Trip
Tuesday 25th February	Year 9 Trenches Trip Parents Information Evening
Tuesday 3rd March	Parent Forum
Thursday 5th March	Year 9 Parents Consultation Evening
Tuesday 10th March	STEM Primary Day
Weds. 11th and Thurs. 12th March	Big Bang Science Event
Thursday 12th March	STEAM Curriculum Day
Thursday 12th to Sunday 15th March	Year 9 Battlefields Residential
Thursday 19th March	Year 11 Parents Consultation Evening
Wednesday 25th March	Year 9 CREST Fair
Thursday 26th March	Spring Showcase
Friday 3rd April	Break up for Easter holidays
Monday 20th April	Return to school



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 - Impetigo Treatment

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