



Webberzine

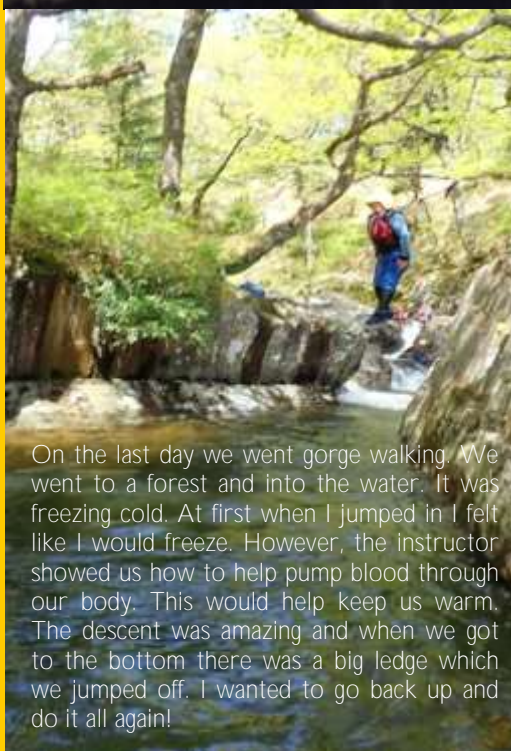
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Arthog 2019

We arrived at Arthog late afternoon on Friday 9 May. When we had dinner, we were driven down the hill where Arthog is based. We walked a few miles into the beach at Fairbourne where we were allowed to dip our feet in the sea. We watched the sunset over the sea. After some time on the sand we walked into the town of Fairbourne, we bought an ice cream and started to walk back. We were picked up and taken back to the accommodation.

On Saturday, we took the mini bus out of Fairbourne and went raft-building and canoeing, where we attached the boats together to form teams. As the other team were back late, we went for a swim in the water, waiting for trains to cross the bridge. Later that evening, we were dropped off in Fairbourne and crossed Barmouth bridge to Barmouth for more ice creams.



On the last day we went gorge walking. We went to a forest and into the water. It was freezing cold. At first when I jumped in I felt like I would freeze. However, the instructor showed us how to help pump blood through our body. This would help keep us warm. The descent was amazing and when we got to the bottom there was a big ledge which we jumped off. I wanted to go back up and do it all again!



The gorge walking was fantastic. The water was so cold but exhilarating. Once we got used to jumping in it was great!

By Nuala McGoldrick, Will Jones, Jess Evans and Aiden Pugh.

Headteacher's report

As the end of the academic year gets closer, I am starting to lose count of the number of times I have heard people say how quickly this year has passed. I believe this is a positive reflection on the year, taking in to account all that has been achieved since September 2018.

In recent weeks, Mary Webb School and Science College students have enjoyed successes in STEAM (Science, Technology, Engineering, Art, Mathematics) based competitions. We will have an unprecedented 3 teams in the CREST Award Finals competing at the Big Bang Fair 2020 in Birmingham, following their success in the regional finals, held in Liverpool. We were also declared overall winners in the Shropshire Star STEM Challenge. You will hear more about these achievements in our STEAM Awards Evening next academic year.



Photograph courtesy of the Shropshire Star

School Sports Day took place on Tuesday of last week. We were fortunate to have perfect conditions; dry, but not too hot and sunny. All students participated admirably, with all competitors giving their all, spurred on by students and staff alike. The overall winners were Barcelona, but it was a closely fought team effort, with some outstanding individual performances by students from all houses.

We celebrated the achievements of students, in all year groups, at our annual Awards Evening on Wednesday 10th July. Such events are so important as they give us an opportunity to look back over the past year, reflecting on how our students and staff have worked together successfully in a variety of ways and in a range of settings. The common thread throughout the achievements was the consistency of high personal standards and expectations and our shared dedication to opening minds and widening horizons of all who are part of our school.

As is often the case at the end of an academic year, we have to say goodbye to members of staff and thank them for the contributions they have made to school life.

Mr Davies-Friend has been with us since September 2017. He has immersed himself in school-life, contributing in a wide variety of ways, from helping on the Year 7 camp, to helping students in homework club. He has supported many students in Key Stage 3, in a range of subjects, but more recently he has spent a lot of time in mathematics. The recent subject specialism is fitting, as he leaves us to start his training to become a mathematics teacher. We wish him every success.

Mrs Parkinson has been with us since November 2017 and has a very diverse job in our school. She works with the local community, enabling them to use our school for a range of activities, out of school hours. Students at the school have benefited from her support in liaising with the school music service, administering work experience and organising charity fundraising with our Charities Committee. Mrs Parkinson also contributed to the smooth running of parents' evenings and other parent information events. Mrs Parkinson is about to embark on her teacher training and we wish her every success in pursuit of her new career.

Miss Hessey started her time with us as a trainee teacher in mathematics back in February 2018. We recognised her talent early on, so were fortunate to be able to offer her a position as a mathematics teacher, starting in September 2018. Since then, Miss Hessey has successfully completed her NQT induction and helped the students in 7B, her tutor group, to settle in to life at Mary Webb. Unfortunately for us, Miss Hessey has taken the tough decision to leave Mary Webb School, in order to seize an opportunity to see more of the world by joining the RAF. We wish her every success in her new career, serving as an officer in the RAF.

Miss Evans started as a teaching assistant in September 2017. She has involved herself in many aspects of school life and supported many students in Year 7, particularly those in 7C and 7B. Miss Evans will be leaving us to work as a teaching assistant, closer to her home. We wish her well in her new role.

Miss Blakeman started working at Mary Webb School as an English teacher in November 2018, covering for Mrs Jebb. Miss Blakeman quickly established herself in the department and has become a valued member of the English team in a very short space of time. She has drawn upon her experience teaching media studies to help the English department develop their teaching resources. Miss Blakeman's contributions to the English department and support of student reading will be missed and we wish her every success in her new career as a copywriter.

Mrs Johansson started with us in April 2019, although she had been working with the Modern Foreign Language department for a couple of months, prior to taking up a role as teaching assistant. She will be leaving us to start teacher training in September 2019. We wish her a successful future.

I hope you all enjoy a relaxing, restful and well-deserved summer break. If you are planning any adventures, I hope they are exhilarating and I look forward to hearing about them upon your safe return. I also hope all members of our school community find some time to read for pleasure. I have just started reading Philip Kerr's *Greeks Bearing Gifts*, so am looking forward to finishing it shortly after we break for the summer. I will then start reading *Mountains of the Mind: A History of a Fascination* by Robert MacFarlane.

I look forward to welcoming all students back to school on Wednesday 4th September 2019.

Best Wishes

Mr P J Lowe-Werrell
Headteacher

Year 6 Transition

Year 6 Induction days - July 2019

Year 6's spent a positive 2 days with us, learning to find their way round school, meeting staff and students and answering all their questions before September. Here are some quotes from them during their time with us. Well done Y6 - we look forward to seeing you all in September!



“ As I walked along the path to catch the bus, I felt sick with nerves; the minute I stepped on and saw everyone's smiling faces, I knew I would be fine.
I have enjoyed being more independent.
The teachers were so helpful and supportive, helping me to find my way.

I have made loads of friends and not once got lost!



My favourite subject was the problem solving in maths.
I think I have settled well and I feel more confident.
I can't wait to be a proper student like my brothers!
I have learned it is less scary than it seems.

Although I thought I would not make any friends in the short time I had; I did indeed make some I had never seen before Monday.
Before the induction days I felt very nervous, now I feel comfortable and safe at Mary Webb School.
The best bit of my day was when we did art and had to draw bouncing balls.



I liked the field because I love running around on it!

My worries of getting lost have gone.



The maths is a little difficult but it delivers pleasure to learn new things.
I have learned about amazing maths, superb science and tasty technology!
I enjoyed English the most because we are reading a new book.
The best bit was break and lunch – the cookies taste amazing and the juices are refreshing.
I am looking forward to September because Mary Webb School is brilliant and I am certain I will have a good education.

All round, I think Mary Webb will be a great place to learn. They encourage you very much to reach your goals.

Yes, this school made me happy. ”



This term pupils have taken part in a variety of engaging and educational activities as part of their curriculum. We would like to share some of these with you.

Severndale Shropshire Councillors Visit

On Monday 10th June, three students from Severndale at Mary Webb welcomed 4 councillors from Shropshire Council to our Monkmoor Campus. Our students delivered a disability awareness workshop where they shared information about themselves, the Severndale Centre and their aspirations for the future. Afterwards, students had lunch at Futures with the Councillors. The students were fantastic representatives and advocates for the centre. Well done to all involved.



Severndales' Sensory Hub Project

During the spring and summer terms, students from Year 7, 8 and 9 from Severndale @ Mary Webb took part in a project to understand how the sensory hub at our Severndale Monkmoor Campus supports pupils with profound and multiple learning difficulties (PMLD). Our Severndale @ Mary Webb pupils explored what they could do to improve the experience for students who access this specialist area. After a number of visits over to the hub, our students developed their own designs for brightly coloured mosaics to enhance the outdoor area adjoining the hub. Pupils then used their DT lessons at Mary Webb to make and decorate their nature-themed designs. These have now been delivered and installed ready for pupils to enjoy.



Work Experience

Throughout this term, Year 10 students from Severndale @ Mary Webb will be taking part in work experience. Pupils have decided to experience working at a variety of settings ranging from primary schools to charity shops. The aim of these work placements, which will take place every Monday, is to provide our young people with an insight into the world of work and so they can begin to identify achievable career pathways. Pupils will feed back weekly to staff and pupils in class, and from this, set themselves ambitious targets which they hope to achieve over the course of the seven weeks.

Year 10 - FREAX Curriculum Day

On the 3rd May we joined Mary Webb Year 10 students in the Freax curriculum day activities. The first event that pupils took part in was Zorbing, which was really enjoyed by everyone, as they struggled to stay upright while kicking a ball - not an easy task. The second event was archery. In this activity pupils were shown how to hold the bow correctly and aim accurately, popping a balloon if successful. The third event was Bushcraft, where pupils learnt how to build a shelter with minimal materials, but unfortunately this was cut short due to torrential rain. After lunch the weather had improved and students enjoyed their fourth event which was cycling around a challenging course. This was timed to see who had the fastest round. The final event was wall climbing, in which our students excelled, and most of them reached the top of the wall, a great achievement considering the weather conditions.



Medical Mavericks

The whole of Year 9, all Year 10 Triple Science students and 10 Combined Science students were lucky enough to experience the Medical Mavericks careers work-shop. There were many interesting things that

the Medical Mavericks team presented to us, our personal favourite was the blood taking from the fake arm.



We also enjoyed the ultrasound on our arms, looking at our growth plates to see if we would grow taller. It was a very eye-opening experience, and showed the importance of our doctors and nurses.

It also showed the medical practice in a fun way that could relate to younger people.



By Luka Harrison-Rose and Georgia Jones

Salters Chemistry Challenge 2019

We arrived at Keele University and as we walked through the door we saw the world's biggest DNA model, with its Guinness world record certificate. We were directed to the lecture theatre where we listened to the introduction about the challenge.

After that, we went to the university's lab where we were given a challenge to find out the suspect of the crime by using scientific skills, such as chromatography and noticing chemical reactions.



After break we all gathered in the lecture theatre. Our lecturer talked about her career and about how relaxation can help our health. We put our heads on the table and closed our eyes. She talked of calming and relaxing things and we nearly fell asleep! After that, we were all calm and sleepy but ready for the next challenge.



Our second challenge was to open the lock on a door, which had prizes behind. We had to find the combination doing science challenges. It was very hard, but enjoyable. The day finished with a science show and a new twist on elephants toothpaste using glow in the dark chemicals to make it even more impressive and also some giant exploding hydrogen and oxygen balloons!

By Rosie Whicker and Rosa Wood

STEM CHALLENGE DAY at Shrewsbury Sixth Form

On the 13th of June 2019, four Year 8's, 6 Year 9's and Miss Richards travelled to Shrewsbury Sixth Form College to participate in a STEM challenge. When we arrived the hall was packed full of strangers from other schools, such as Corbet, Priory and more. Whilst we waited for the last few schools to arrive we were given stickers to identify which group we would be in for the day. Desperately glancing around to discover our teammates, the last couple of schools appeared. Each group consisted of two pairs, each from a different school. Finally, once everyone was there a representative from MCS spoke to us and explained the schedule for the activities. We were quite nervous but excited as we walked in, as it was a new environment that we were not used to.

The Year 8's were split into Harry and Martha, and Cerys and Jess. Harry and Martha did E-FITS and Robotics and vehicles. Cerys and Jess did Diagnostics, E-FITS and Robotics. Each activity lasted 1 hour and 15 minutes. After the first activity we were given biscuits and juice. E-fit software is used by the police to generate a realistic 3D model of a suspect based on what witnesses described. In Robotics we had to direct the Lego robots around a mat which had different colours to score points and black zones which you could not enter. In vehicles, we were given elastic bands, motors, wheels and plastic rods. With these we had to try and make the fastest vehicle as possible. In Diagnostics, we were given symptoms of a patient and had to give a diagnosis by analysing scans, x-rays and urine samples. The most enjoyable part was the E-Fit challenge as we went through lots of trial and error to get a complete "suspect" and it was quite funny as our group made Miss Richards look like a vampire! The most challenging part was the vehicles challenge, as we had to attach motors, wheels and wires to a thin plastic rod using elastic bands while trying to make it go as fast as possible!

After each group had completed 3 out of the 4 activities, the top 3 groups for each activity were called out in front of everybody in the hall. The 1st place for each activity was given a plaque and certificate which was awarded by the Mayor of Shrewsbury! The overall winners were The Priory School who won a trophy each. Anyone who did not get an award received a participation award. Jess and Cerys were extremely successful and won the award for best Robotics!

The best part of the day was all the challenges as they were unlike anything we have done in school. The trip inspired us to possibly pursue a career in STEM as an engineer (Jess), Computer Science (Harry), or as an accountant (Cerys). This was a really good opportunity to speak to people from other schools who have similar interests in STEM as us.

By Jess Satoor,
Cerys Owen and
Harry Hymen



Big Bang Finals...

On Tuesday 2nd July, 13 Year 9 students attended the Regional Big Bang Finals in Liverpool. All students were fantastic ambassadors for Mary Webb School and we are extremely proud of them for showcasing their CREST science projects. Massive congratulations to Leo Whicker, Jack Jones, Adam Raza and Dan Clarke for their project on "How Do Mobile Phones Affect Us?", Eadie Hall, Holly Morris and Amber Kempster for their project on "Can Potato Starch Be Turned Into Plastic?" and Max Wellington, Sam Davies, Jack Margerison and Adam Fenn for their project on "Fitbits versus Pedometers". All of these students have made it through to the National Big Bang Finals held in Birmingham next year, what a great day for STEAM at Mary Webb School!



★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Summer term.

7B Oliva Jones Cameron Roberts	8B Imogen Bond Harry Hilditch	9B Chloe Speake Brooke Meredith	10B Charlie Conde Cerys Buxton	11B Joshua Kula Lois Entwistle
7C Tilly Owen Toby Hayman	8C Daniel Smith Annie Roberts	9C John Stockdale Sebastian Fall	10C Rhiannon Jones Gareth Edwards	11C Isobel Raven Megan Allen-Brown
7K Beau Mason Honor Holton	8K Rhian Coote Jude Brown	9K Jack Margerison Tabitha Salisbury	10K Nathan Jones Olivia Marsden	11K Jessica Shurmer Matthew Hawkins
7S Rosa Wood Kayleigh Wellings	8S Tabitha Pumford Charlie Allen-Brown	9S Florence Thompson Harley Fisher	10S Sophie Perks Dec Williams	11S Sophie Hanmer Adam Cross

100% attendance - Summer Term 2019

"Congratulations" from Miss Pugh and Mr Jervis to all of the following students:

Year 7

Liam Bennett
Harrison Christopher
Eliza Davies
Hugo Elves
Maddison Hart
Dylan Jones
Frank Jones
Olivia Jones
Riley McCarthy-Fletcher
Kieran Bishop
Ffion Gerrard
William Griffiths
Toby Hayman
Lily Hodgkiss
Cerys Owen
Tilly Owen
Lily Rauch
Jack Rowson
Jamie Speake
George Stokes
Isaac Swain
Michael Tudor
Noah Williams
Jamie Bennett
Joshua Cawthorne
Caelia Dorsett
Jack Keyland
Rebecca Lawrence
Jasmine Lewis
Oliver Medcalf
Thomas Monaghan
Robbie Payne
Isaac Wareing
Owen Clark
Kyle Heath
Isabella Louise Hepworth
Alexander Littlehales
Gabriel Paine
India Preece
Harry Price
Hannah Ricks
Elly Straub
Kayleigh Wellings

Year 8

Ross Barnes
Henry Barrett
Imogen Bond
Ben Davies
Sophie Edwards
Charlie Evans
Charlie Griffin
Millie Jones
George Mason
Alfie Millman
George Price
Wyatt Saveker
William Seeney
Threyaa Senthil Kumar
Martha Woods
Robbie Coutts
Isobel Cross
Jessica Evans
Dylan Gearing
Ffion Korsak
Isabelle Kyle
Aiden Pugh
Annie Roberts
Daniel Smith
Gilbert Southworth White
Jake Williams
Gabriels Draugjalis
Charley Glover
George Hanmer
Tobin Hawcroft
Rian Lewis-Bradburn
Nuala McGoldrick
Bryn Moxon
Diego Palacios Higuera
James Payne
Charlie Allen-Brown
Teddy Bratby
Harry Hyman
Jack Jones
Brienne McKenzie
Bradley Morgan-Sambrook
Daniel Morrell
Sarah Nightingale

Year 9

Adam Caldwell
Ethan Kinsey
Adam Raza
David Richards
Chloe Speake
Max Wellington
Oscar Blagrove
Olivia Chapman
Dylan Clark
Amber Edge
Alfie Edwards
Caitlyn Edwards
Seth Moxon
Elijah Paine
Kieran Smith
Chloe Tomlins
Daniel Clarke
Ralph Cowdall
Samuel Davies
Luka Harrison-Rose
Ella Keyland
Chloe Lloyd
Rhiannon Moore
Hugh Morris
Katie Heath
Jack Lucas
Oscar Peplow
William Rogers
Emma Walton

Year 10

Cerys Buxton
Abi Marshall
Joseph Palmer
Pip Roberts
Lauren Simmons
Nia Thomas
Gareth Edwards
Harrison Paine
James Rowe
Jamie Wallace
Katie McPartland
Jai Saveker-Currie
Bradley Ward
Emily Churms
Ciaran Evans
Amy Humphries
Marcelo Ortuño Floría
Rosie Potter
Bethany Thomas

Year 8 cont.

Charlotte Pryce
Anja Rawlings
Jess Satoor
Brandon Sherwood
Aaron Smart



Awards Evening 2018-2019



Academic Awards

Key Stage 3 English	Jack Jones
Key Stage 4 English	George Garrett
Key Stage 3 Mathematics	Chloe Tomlins
Key Stage 4 Mathematics	Cerys Edwards
Key Stage 3 Science	Florence Thompson
Key Stage 4 Science	Cormac McGoldrick
Key Stage 3 Design and Technology	Mia Groves
Key Stage 4 Design and Technology	Matthew Trevitt-Downes
Key Stage 4 Construction	Meg Richards
Key Stage 3 Food Preparation and Nutrition	Ffion Korsak
Key Stage 4 Food Preparation and Nutrition	Olivia Marsden
Key Stage 3 Geography	Ralph Cowdall
Key Stage 4 Geography	Samantha Tierney
Key Stage 3 History	Olivia Chapman
Key Stage 4 History	Jack Doust
Key Stage 3 Religious Education	Adam Raza
Key Stage 4 Religious Education	Elsbeth Williams
Key Stage 3 Art & Design	Threyaa Senthil-Kumar
Key Stage 4 Art & Design	Louise Smith
Key Stage 3 Drama	Maddie Betton
Key Stage 4 Drama	Todd Turner
Key Stage 3 Computing	Emily Cawthorne
Key Stage 4 Computer Science	Matthew Hawkins
Key Stage 3 Music	Will Wood
Key Stage 4 Music	Annie Morris
Key Stage 3 Physical Education	Hugh Morris
Key Stage 4 Physical Education	Kate Heathorn
Key Stage 3 French	Jack Margerison
Key Stage 4 French	Josh Worrall
Key Stage 3 Spanish	Ellie Cartwright
Key Stage 4 Spanish	James Davies
Key Stage 3 Personalised Learning	Diego Palacios-Higuera
Key Stage 4 Personalised Learning	Junnalyn Montero
Key Stage 3 Student Librarian	Dylan Clark

General Awards

Contribution to the School Initiative	Megan Allen-Brown and Cormac McGoldrick
Reliability	Jack Doust
Charity Lead	Tom Norris
Determination	Melody Cooke
	Georgia Clark

Student of the Year

Barcelona	7B Olivia Jones 8B Martha Woods 9B Erin Ali-MacLachlan 10B Sophie Beddow 11B Helena David
Casablanca	7C Tilly Owen 8C Jake Williams 9C Emily Cawthorne 10C Jack Satoor 11C Melody Cooke
Kathmandu	7K Josh Cawthorne 8K Diego Palacios-Higuera 9K Jack Margerison 10K Byron Milner 11K Jack Doust
Sydney	7S Isabella Hepworth 8S Cerys Owen 9S Sophie France 10S Ruby North 11S Natasha Heath

Music Awards

Key Stage 3 Performance in Music (Year 7)	Dylan Jones
Key Stage 3 Performance in Music (Year 8)	Jessica Evans
Key Stage 3 Performance in Music (Year 9)	Erin Ali-MacLachlan
Key Stage 4 Musician of the Year (Year 10)	Isabelle McWilliam
Key Stage 4 Musician of the Year (Year 11)	Elijah Hall



Awards Evening 2018-2019



Reader of the Year (Key Stage 3)

Year 7	Phoebe Bright and Hugo Elves
Year 8	Paige Robinson and Jude Brown
Year 9	Jasmine Nascimento and Jacob Edwards

Accelerated Reader of the Year (Key Stage 3)

Year 7	Grace Jones and Jude Etherington
Year 8	Martha Woods and Wyatt Saveker
Year 9	Jasmine Nascimento and Dylan Clark

Contribution to House Awards

	Year 7	Year 8	Year 9	Year 10	Year 11
Barcelona	Grace Jones	Martha Woods	Jake Edwards	Isabelle McWilliam	Cormac McGoldrick
Kathmandu	Hattie Steele	Isla Evans	Hugh Morris	Alice Downes	Lee Holloway
Casablanca	Eve-Lynn Sullivan	Annie Roberts	Dylan Clark	Elisha Duffy	Edwin Parry
Sydney	Rosie Whicker	Brianne McKenzie	Katie Heath	Ruby North	Natasha Heath

Severndale Awards

General Progress in Key Stage 3	Sonny Long
General Progress in Key Stage 4	Tom Davies
Commitment to Learning in Key Stage 3	Olivia Anderson
Commitment to Learning in Key Stage 4	Lucas Jones
Achievement in Inclusion	Thomas Hayward
Department Recognition	Thomas Hodgkinson

Special Award

Exceptional Commitment
and Dedication to Learning

Todd Nelson

100% attendance—2018-2019

"Congratulations" from Miss Pugh and Mr Jervis to all of the following students who have achieved 100% attendance throughout the whole year:

Year 7	Year 8	Year 9	Year 10
Jamie Bennett	Henry Barrett	Amber Edge	Emily Churms
Kieran Bishop	Charlie Evans	Caitlyn Edwards	Katie McPartland
Lily Hodgkiss	Harry Hyman	Hugh Morris	Jai Saveker-Currie
Olivia Jones	Isabelle Kyle		Lauren Simmons
Alexander Littlehales	Bradley Morgan-Sambrook		Nia Thomas
Michael Tudor	Daniel Morrell		
Isaac Wareing	Diego Palacios Higuera		
Kayleigh Wellings	James Payne		
	Aiden Pugh		
	Wyatt Saveker		
	Threyaa Senthil Kumar		
	Brandon Sherwood		
	Daniel Smith		
	Jake Williams		



Meet the team...

 <p>Hattie Steele 7K</p>	 <p>Rebecca Lawrence 7K</p>	 <p>Jack Rowson 7C</p>	
 <p>Jake Williams 8C</p>	 <p>Joshua Cawthorne 7K</p>	 <p>Wyatt Saveker 8B</p>	
 <p>Oliver Medcalf 7K</p>	 <p>Jack Davies 7C</p>	 <p>Sophia Payne 7K</p>	 <p>Luke Price 7K</p>

The New Reward System at Mary Webb School



At Mary Webb School, a new reward system has been introduced. Instead of house points being abstract, they are now physical! Students are now awarded coins that they take to their form tutor to be added onto a new point system. Pupils can achieve coins in a variety of ways such as passing Accelerated Reader quizzes, or doing exceptional work or just learning well. This is how we earned our house points before, but now we have a coin to show for our efforts. Each coin is worth one house-point. Once you have your coin(s) you can either save up a small number of them for example, around **10, to “buy” a small item, such as a tennis ball or a small bag of sweets, or you can save your coins until you have up to 200 points!** You can buy revision guides, phone cases, headphones, power banks, sweets, footballs, Harry Potter-associated items and water bottles, as well as early lunch passes, and even a next gift voucher, among many other items! The coin/house-points get added not just to your personal account, but to your tutor group and the whole school house in total. **It's great to be able to benefit** physically as well as the grand total being awarded across the whole school.

By Jake Williams 8C

Year 7 Curriculum Day



On 3rd May, Year 7 walked up Pontesford Hill to the Nature Reserve. Barcelona and Kathmandu went up in the morning and Casablanca and Sydney went up in the afternoon. Just before we set off, we were introduced to 3 members of the Shropshire Wildlife Trust and we then met 2 other members when we arrived at the top.

We were split into our houses to take part in two different activities. **Kathmandu's first challenge was to construct a bumble bee structure using sticks, leaves and other items that we found lying on the ground that we thought would be useful to use.** As we were working on separate parts of the bee and were in groups of about five, communication was key. Finally, after lots of going back and forth, we completed the task!

Our second activity was to find different invertebrates such as beetles, spiders and the like. We collected our specimens and looked, as a group, at all the insects we had collected. Then because of the torrential rain that suddenly hit us we had to set off back down the hill. Everyone was getting very cold and wet on the way back to school.

When we arrived back at school we were freezing cold and soaked to the skin but it was a great experience and all of us had a great time!

By Hattie Steele and Rebecca Lawrence 7C.

personal achievers...



Chloe Speake 9B

Chloe recently took part in the County School Athletics competition at Oakengates in Telford coming 1st in the 75m hurdles and 3rd in the long jump.

Chloe then went on to represent Shropshire to compete in the Masons Trophy at Birmingham finishing 4th overall in hurdles with a time of 11.77 seconds. This has enabled her to qualify for the English Schools Championships where she will represent Mary Webb School and Shropshire, to be held at the Alexander Stadium on the 12th and 13th of July.

Well done Chloe and best of luck for the Championships.

We shall report on Chloe's progress in the Autumn term.

Jack Lucas 9S 1st Dan Award

Karate is a great sport to get into. It teaches you discipline and respect for others, plus self defence. I have been doing Karate for 10 years and attend my lessons once a week for an hour.

After achieving a white belt, I then progressed through red, yellow, orange, green, blue, purple, brown and black.

The next award I shall progress to is a 2nd Dan. I would like to keep progressing within the dojo and maybe teach the art in the future.



personal achievers...

My football career so far

I have loved football for the whole of my life. Ever since I was born, I have supported Liverpool!

I have played football for 6 years now and what a career it has been. Currently I play for Shrewsbury Up and Comer Hawks. In my career, so far I have played for Shrewsbury ADC and West Brom ADC and have had trials for their academies. I play right wing.

I am moving up to 11-aside next season. So far, in my Hawks career the team have reached four finals and have won three. We have played at the Molineux ground in Wolverhampton which is where Wolves play. We train twice a week and play a match on a Sunday.

On the 1 June, we won the Market Drayton tournament. On Sunday 19 May 2019, we won the Shropshire SJFL cup final and what a cup final it was. We went 1-0 down in the opening minutes but we did not give up and won 2-1. We are the champions of Shropshire! We have won the futsal league two years on the trot now. It has been an amazing journey so far, I cannot wait for the year ahead, and I hope to achieve more with Up and Comer Hawks.

Jack Davies 7C



If you have passed an instrumental grade recently,
please pass this on to the school so we may celebrate
your success.

Name?	Instrument?	Level?	Grade?

Race For The Line-Rocket Car Challenge

Regional Finals 2019

On Wednesday 8th May, four students went to RAF Cosford to compete in the regional finals for the Rocket Car Challenge hoping for a place in the National Finals.



When we got to RAF Cosford we were given a foam brick with a boundary line saying which areas you could and couldn't cut out to make the car. This made the competition fair. We then sat down at the table and Mr. Parkes gave us a tactical talk. Another rule was that the teachers could not touch the materials; if they did it would mean a 5 millisecond penalty being added to our time. This doesn't sound like a lot but the difference between first and last place was only 20 milliseconds! We had only 1 hour to build the car, cutting it with hot wire cutters and assembling it with a glue gun. We thought about our design so much that we were the last of the 11 teams to get to the wire cutters so we had to queue up which took a

while. When we finally cut the car out and sanded it down so it was smooth to race, we put the axles and wheels on to the car with minutes to spare. We ran to the glue gun station where we were going to put some glue on the ends to stop the wheels falling off but it didn't work so we took it off and left the judges to adjudicate. We had lunch and looked around the museum.

After Lunch we found out that two teams had been disqualified because they had cut outside of the boundary line as mentioned earlier. We went out to race and we were second to go. We were just happy that the wheels were still on because they fell off every time we picked it up! There were very fast cars and we thought that we would come fourth or fifth. Everyone raced their cars but one of the cars' wheels fell off and they were disqualified. We then waited for the results. Only three teams in the region would go through to the National Finals. If we didn't get third we would be out of the competition. We waited and didn't get third so we hoped and hoped for second and finally we heard them announce Mary Webb School!! We were really excited to get second and are thrilled to go through to the National Finals which take place in the Imperial War Museum RAF Duxford near Cambridge on the 27th of June 2019.

Watch this space!

By Joshua Cawthorne

Pictured here are Grace Jones, 7B, Tilly Owen, 7C
Lucy Roberts 7B and Josh Cawthorne 7K



Cadbury World - Curriculum Day



On Friday 3rd May, Year 8 ventured to Cadbury World to **learn about the history of Cadbury's chocolate.** At Cadbury World, we learnt that John Cadbury invented **Cadbury's chocolate whilst running a tea and coffee shop.** John Cadbury realised that all the rich people were eating chocolate so he decided to experiment with cocoa beans and produced his own chocolate, which he sold at cheaper prices with his cups of tea and coffee.

It was revolutionary and he soon had to move to a different area to produce his chocolate, **as he needed more room. John Cadbury's children Richard and George followed in their father's footsteps and continued to change and develop chocolate by adding different types** of flavours. Eventually, Cadburys settled down in Bourneville. Bourneville is unique because John Cadbury wanted Bourneville to be a place of recreation and entertainment for all of his workers.

Later, the Year 8's were given a free Cadbury's Oreo bar. We were allowed to write our names in chocolate and we got to try melted chocolate with two toppings of our choice. I chose fudge and crunchie. At the end, we went on a small ride, which drove us around **'Beanville', a cocoa bean representation of Bourneville.**

The colour of the wrapper for Cadbury's chocolate bars is Tyrian purple (aka Royal purple or Imperial purple). It is a dye extracted from the murex shellfish, which was first produced **by the Phoenician city of Tyre in the Bronze Age. Part of this is the reason why Cadbury's** products are the colour purple. It is also because during Roman times if you wore a purple toga you were seen as a very high and important person. It was decided to use purple to **show what high quality chocolate Cadbury's was.**

I think when I say Year 8 enjoyed the trip that all of Year 8 would agree.

By Wyatt Saveker, Teen Express journalist.



Trek for Nepalese **Hostel's Eco-Project.**

Iona reached the
peak of Poon Hill
3,210 metres of it!

A young Year 7 girl travelled to Kathmandu out of the goodness of her heart. She was kind enough to do a sponsored trek up the Himalayas and all of the money went to Nepalese children. **Iona's charity is an eco-project** which is helping the environment and the people of Nepal. This was an incredible journey for one 11 year old girl to do. Iona Fraser-Clark is a superhero for all Nepalese children. Iona wrote about her charitable adventure:

"The first part of my journey was quite hot which we had not planned for as we were all prepared for some snow and stuff but instead it was hot. Our guides were called Arentena Bogle and Mr sir. A couple of hours into the climb it got really hard and it was like that for the rest of the 3,120 metres up the hill. It was easier when it got snowy because we weren't hiking in such heat. Is it just me or was going down hill easier? The food up there was really nice! We ate curry and rice with some corn bread. Some of the way down a dog started to follow us. We think this is because there are mountain tigers that eat the dogs but stay away from humans, so they figured they follow the humans for safety from the tigers. We also saw horses and donkeys."

Edited by Sophia Payne and Luke Price



Charity at Mary Webb School

Easter Egg Raffle

We had 80 eggs donated for our raffle. Tickets were sold at 50p a ticket, £1.00 a strip or £5.00 for 6.

We had a 3 day frenzy of ticket selling and made £173.00 to put towards our totals for Omushana and Severn Hospice.



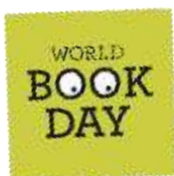
Summer term charity day

We had our end of term non-uniform day and cake sale where a fantastic selection of cakes were on offer at lunchtime. A big thank you to our new charity committee for helping out!

We raised a total of £180.00 for the cake sale. (Non-uniform total will be published in the Autumn term)

This total will be added to Omushana and Severn Hospice.

These are the charities we have supported this academic year...



The total raised in charity events so far this year is...

£3,880.00!

Thank you for all your effort and support.

Turn your hand to descriptive writing...

Caught Empty Handed by Lucy Roberts

Timothy Stout, lounging lazily in his stolen armchair, stared wide-eyed at his stolen television, engrossed in the 6 o'clock news. Displayed on the screen were disturbing images of sobbing families reluctantly leaving their beloved homes and making their way out of their village. **"The Island of Sea (known worldwide for its abundance of gold) is said to be completely underwater in 2 months' time."** droned the dull news-reader. Now, as you have probably guessed, Timothy Stout is a robber, wanted by every police force in the world. In addition, as you also probably guessed, the sound of an abandoned island full of gold was music to his ears. If you guessed correctly, you are officially more intelligent than Timothy. Your certificate is in the post.

Immediately, Timothy made mental plans for the journey to The Island of Sea, but being the lazy and rather stupid man he was, he had no idea where it was. He decided to call his partner in crime Collin Wright - who ironically was very rarely right! Together, they formed a plan: to sail across the ocean in the hope that The Island of Sea was in fact the quaint, miniature island off the coast of Greece that they thought it was.

Within the next two days, the incapable duo had managed to steal a fishing boat and a sack of apples, so they set off. A couple of hours in, threatening black clouds loomed above them and suddenly an almighty white dagger sliced through the sky with a scream that pierced Timothy and Collin's ears. **Cowering beneath the deck, they were thrown across the ship by the towering, menacing, 20-foot-tall waves.** The storm endured for what seemed like months, but was only a few hours and by the time the waves had resumed their calm, peaceful status and the sky had returned to a rich shade of azure, their insufficient supply of food was gone and legs were buckling beneath them. The times and measures had never been this desperate.

Two days later and they had arrived at what they hoped was their destination. It appeared to be sinking... It must be the place, mustn't it? Timothy and Collin staggered out from their creaking boat and - faint from malnutrition - set foot on the island. They stared around the bleak landscape, and began to search and dig. They searched and dug and dug and searched until they collapsed from exhaustion. Suddenly a raging, blaring siren rang around them and 30 armed police appeared - they had been caught.

Four police officers handcuffed them and half-carried, half-dragged them to a helicopter. There was no Island of Sea. There was not any gold. It was a highly secret plot formed by MI5 to capture the most wanted criminal duo in the world. Yet again, they had made disastrous decisions, but this time luck had not been on their side. The crass companions were caught. Caught empty handed.

Is it too late to turn back? by Hattie Steele

I peered out at the storm. Wicked waves crashed mercilessly against the sand, illuminated by a full moon. The jet-black water licked at the jagged rocks far below and the rain poured down from ash-grey storm clouds. The world was enveloped by a blanket of darkness. I ran on.

Sweat dripped down my already damp face with the effort of running along the steep path, which ran along the edge of the menacing cliff face. I had walked the length of the track by daylight before but never in the dark and especially not in a storm.

My eyes wandered absent-mindedly towards the charcoal rocks that were rapidly disappearing from view due to the tide's persistence whilst it attempted to climb up the fast-fading beach. I stumbled over a tree root and was forced to grab a branch from an overhanging oak in order to prevent myself from becoming the sea's latest victim. **Cursing, I regained my balance and continued along the treacherous track** that would eventually transport me back to my home.

As I ran, the sweet scent of freshly mown grass and wild flowers drifted over to me over the wind and rain and filled my nose with the pleasant aroma, which I was particularly partial to after the London smog that I had endured for the past few years.

Yet again, I felt my eyes turn innocently to survey the battle that was raging far below. 'Thank you all for coming to witness this wind versus sea war that is being hosted by a minute village on the south coast of Cornwall!' I laughed: I couldn't help myself! Suddenly, the wind increased and I was almost thrown over the side of the cliff.

My whole head turned automatically towards the inky sea that lay stretched out before me. It was carnage: waves tore at the beach, even more ferociously than they had done before, clumps of straggly strands of seaweed were being whisked up amongst the water as more of the waves crashed against the opposite cliff where the lighthouse stood. For the first time since I had been out here, I was afraid. I was very afraid.

I fought hard against the overwhelming urge to turn back the way I had come although every cell in my body was screaming for me to do so. It was torture: I could hear the sea breaking on the rocks, I could hear the wind whistling in my ears but worst of all was the pain that had entered my left leg. **On the upside, I thought, I must be at least halfway home by now...**

All of a sudden the ground beneath me gave way and I felt myself plummeting down, down, down into nothingness. I was engulfed in darkness; engulfed in water...

Megan skimmed the newspaper. The caption read: **"Man drowned last night after having fallen down cliff face on way home".** She collapsed into a chair and began to whimper uncontrollably. **'Aidan!'** she wailed, **'Oh Aidan.'**

The Siren's Treasure by Maddison Hart

The dark, misty waters surrounded the intricate decorations of the Snakewood vessel, delicately designed to withstand the most forceful of weathers. The ship's captain stood confidently, almost in the same position as the mermaid figurehead on the anterior of the boat. The map in his hand was flapping frantically in his hands, but Ben's grip on the fragile papyrus, stopped it from flying deeper into the harsh storm above them.

"Cap'in Shmith!" a new recruit bellowed over the deafening wind, "We be sailin' closer towar' 'Ells rocks, ye shur ye wana git closer?" With the thundering sky and his thick accent, Ben could barely hear him.

"Yes! Just keep going, we're nearly there!" he barked, before turning back to the charcoal seas below. In the midst of his thoughts, Captain Smith had ignored the thought of danger when the young man had yelled 'Hell's rocks', which was said to be occupied by beautiful mermaids; they were so beautiful, in fact, that the men that journeyed there, never seemed to want to come back.

The powerful vessel slithered through mangled ships and sailboats. An elegant lullaby was heard over the uproar of water and rain. Ben felt his eyelids flicker as he heard the gracious singing move gradually closer. The rest of the crew came up from below the deck. They all wanted to see who was singing these exquisite carols, but, to their dismay, they found nothing but bleak storms for miles ahead.

The mysterious singers seemed to surround the ship as the crew and its captain danced around the decks dreamily, almost like in a trance. The boat danced playfully with the rocks, only to clash against them like a drunken seal. As the ship slowly demolished itself, Ben found himself staring at three bewitching women, each with silvery blue fish tails and long blonde hair blowing delicately in the wind. He almost fell out of the ship once he saw them, desperately trying to talk to them.

One of the more alluring women swam almost perfectly towards him, still singing her lovely lullaby. Feeling drowsy, Ben puckered his lips, ready for a kiss that never came. In his sudden dreamy state, Ben had either ignored or not heard the desperate gurgling of his crew. Now completely entranced, Ben was dragged under the bitterly raging waters. The once beautiful figure of a woman slowly twisted into something far more wicked. Her face contorted into an everlasting scream and her fair hair slowly wilted away, leaving few greasy strings of hair left on its balding head. Its whole body became unnaturally skinnier.

Ben screamed as the disgusting beast cackled, bringing him deeper into the cloudy waters below. The ship slowly sank along with its captain, never to be seen again...

The Lost by Luke Price

The misty water gathered and surrounded around decorations of the Elderwood vessel, delicately crafted to withstand all of nature's intruders. William Brown stood proudly at his creation, a small smirk spread across his face. His browned map held in one hand flapping in outrage with a telescope embossed in gold clutched in the other. He alone was about to discover what all men had thought lost.

His heavily misshapen face was barely visible in the dim light. He grunted thinking of all he could achieve when he found the lost lighthouse. He set off in his boat streamlining through the dark waters with his oar. The night was cold and the sea calm.

After many hours a small gust of wind swept across the sky, William leapt to his feet scanning the air around him. Every stroke felt as if it caused a strong wind to gild across the sky. He grunted, again noise scarcely being heard in the bellowing breeze. In the distance, there was **a Lighthouse... a lighthouse crumbling to its death but yes... the lighthouse. William rowed faster, his heart pounding and a sickly grin** creeping silently across his face, revealing many golden teeth. He could feel the night was beginning to storm and he was ready for it.

He was merely an outstretched arm away from the lighthouse. Frantic waves pushing him closer. Then he felt it. A bitter rush stimulating his spine, numbing his whole body. The bleak water filled the boat exponentially, blackening his leather boots. He extended his arm peeling the thin coat of red paint, it was coated in a thick layer of cobwebs. He extended his leg stepping onto the stone path now drenched in filth.

Williams whole body felt snakebit with fatigue, every step drained him of life. He reached the grand lighthouse, which once stood proudly like a badge of honour for all the lost men it had saved. Narrow windows scattered unevenly around the circumference of the lighthouse. His polluted hand shaking with a solution of fear and coldness extended and touched the dishevelled brass doorknob and twisted it cautiously.

He closed the door with extreme fatigue, squinting at the dim candle light, it seemed as if it was welcoming him... as if it had been prepared for him. As soon as he looked away raw water came spilling into the round room smothering him against the rotting wooden wall, it was stronger than anything he had felt before. It was filling the room hastily. His body tensed as he gurgled desperately for air, he never even thought of swimming. His heavy body collapsed to the bottom of the ever expanding pool of water. It began to gradually filter out the **windows preparing; waiting silently for the next victim...**



Author in Residence – Catherine Cooper

Inspired by the work of Year 7 students Catherine launched a new creative writing competition exclusive to Mary Webb School. A free to enter 500-word story that must feature a whistle as part of the story. There were a staggering 32 entries and the stories that made it onto the longlist were:

Whistling by Maddison Hart 7B

The Mysterious High Pitched Sound by Jack Davies 7C

The Call by India Preece 7S

The Emporium by Rosie Whicker 7S

Living the Dream by Suzie Jackson 7S

Call Him Home by Lucy Roberts 7B

The Whistle by Liam Bennett 7B.

The finalists were:

5th Place – Nature's Choir by Olivia Jones 7B

4th Place – My 500 Word Challenge by Grace Jones 7B

3rd Place – Run With the Whistle by Michael Tudor 7C

2nd Place – The Hawking Whistle by Rory Ali-MacLachlan 7S

WINNER – The Sound That Nobody Wants to Hear – Hattie Steele 7K

Catherine and her team were so impressed with the entries they also awarded the following:

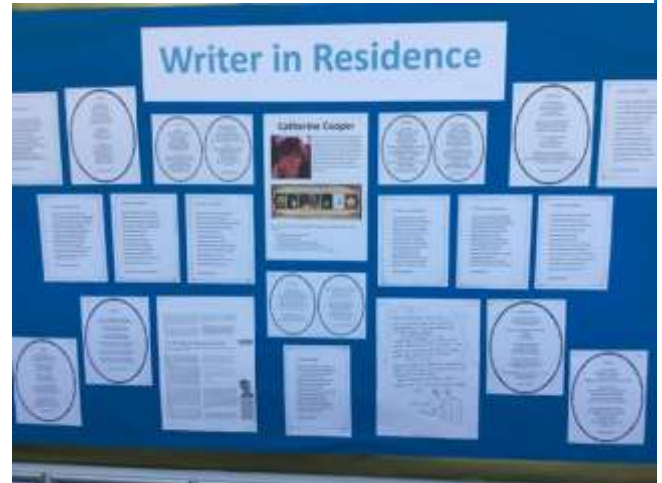
Illustration Prize to Owen Clark 7S and Author Choice Award to Oliver Medcalf 7K.

Phoebe Bright 7C also won the Bogie/Brownie competition.

CILIP Carnegie Shortlist

The CILIP Carnegie and Kate Greenaway Medals are the UK's oldest and most prestigious children's book awards, recognising outstanding writing and illustration in books for children and young people.

All the titles in this year's shortlist are available in the library for students to borrow. Alongside that, Books and Biscuits have decided to take part in the CILIP Carnegie Shadowing scheme. Now one of the main national reading for pleasure initiatives, the [CILIP Carnegie and Kate Greenaway Awards Shadowing scheme](#) engages thousands of children and young people in reading the books on the shortlist via reading groups in schools and public libraries with dedicated educational and digital resources to support each shortlist.



Books and Biscuits

Mrs Zaza leads Books and Biscuits and this year they decided to focus on shortlist favourite *The House with the Chicken Legs* by Sophie Anderson. Mrs Zaza along with the group have enjoyed reading this book during period five on Wednesday during English lessons.

Here is her summary of the shadowing experience:

The selected students will have already shown an interest in reading. The session is designed to be enjoyable and relaxed. Giving everyone a chance to talk about a chosen novel, whilst eating yummy biscuits. This is our third term, with a new group, selected each time.

We are currently reading *The House with Chicken Legs* by Sophie Anderson, which has been shortlisted for a Carnegie medal.

The book covers a range of topics and has given us the opportunity to discuss some sophisticated themes: love, death, destiny, pre-conceived ideas and control.

The benefits of being part of this group are many. Students gain confidence reading in a group. They are given the opportunity to explore and share opinions and ideas in a respectful way, learning new words. Over the course of three terms over 200 new words have been talked about and we look for the hidden meaning (inference) and other techniques the author uses to create a story.

The feedback is overwhelmingly positive and I love it too ...

Mrs Zaza



Shropshire Wildlife



Make a difference to wildlife and join us now www.shropshirewildlifetrust.org.uk

This term the team has been busy getting to grips with some tree climbing with one of Shropshire Wildlife's Reserve Officers, Matt. Charlie said "this was a great opportunity for as us all to learn about the types of jobs out there that require this skill. It was daunting at first to think that we would be standing on branches way up in the tree just strapped to a harness. However, Matt talked us through what we needed to do and we learnt specific knots that helped us when climbing the tree. We all had at least one turn and it was great fun, albeit a little scary!"

The team have also been out doing some conservation tasks on Earls Hill. With all the recent rain, it has meant floods of water on the footpaths. Therefore, they have been tasked with channelling the water to run alongside the footpath. Digging out a trench to the side of it this proved an enjoyable task as we could all work on it together as a team and see the finished results.



We said goodbye to our long-standing Year 11 students this term after two years of experience out with Shropshire Wildlife Trust. The end of their time at Wildlife called for woodland campfire where they independently prepared and lighted a fire safely before cooking on it for the very last time. We wish them all the success in the future and hope the skills they have learnt in wildlife help them on their way.

Miss Louise, Forest School Leader & Wildlife Support.



Forest Schools

We have enjoyed a lovely spring term here at Forest School out with our Year 7 students. We have been busy identifying and spotting the signs of spring and learning to appreciate our ever-changing seasons. Students have also been foraging for wild garlic, a delicious edible spring bounty. We have talked about the importance of foraging with a responsible adult.

With the exception of a session like this, we generally have a 'No Pick' - 'No Lick' woodland rule! It is important that we teach students to become culturally aware of what nature can provide us with and some of the skills learnt during a session like this included the ability to work safely and follow instructions. Independently they each learnt to make wild garlic damper bread on sticks. We practiced how to prepare and light a fire safely too in order to toast their breads on.

We have also enjoyed some spring nature and have been on a walk to the Lyd Holes waterfall where students created a sensory journey card – later identifying their findings.

Students celebrated the start of spring by producing an individual piece of land art representing what spring looked like to them. They each used the woodland litter to create unique and individual woodland works of art!

Students have recently really developed an understanding for Forest Schools and many of our sessions are child-centred and initiated by the students and their shared interests.



We enjoyed our first day back of the summer term revisiting Forest Schools with our Year 8 students. Taking part in World Environment Day, we talked about what we can do to look after our planet and discussed the terms 'reuse', 'refuse', 'reduce' and 'recycle' we headed out to our local nature reserve to see what litter we could find! Sadly, we were all very shocked by the high levels of litter on the reserve.

With the heavy rain that hit us in early June, we have been making the most of the opportunity by heading to a local wildlife spot - The Lyd Holes Waterfall where the students have been planning, developing and making mini-rafts from some natural materials. The students learnt how to apply some basic knot skills to their design along with the making of their raft from start to finish.

We are yet to test them out on the water, but when we do, I'm sure it will be fun!

Miss Louise, Forest School Leader



inspirational sparks

Mr Bird

Humanities Teacher



When I was growing up, my parents always encouraged me to work hard and to take every opportunity that came my way. Sport was and still is a major component of my life. I enjoy playing cricket, playing for Alberbury since 2004 and I represented Shropshire playing basketball. Since going to Aberystwyth University in 2012, I rowed Celtic Longboats on the Irish Sea and had the opportunity to participate in the Great River Race, a 24-mile row through London.

Support and encouragement from my family were crucial in trying new things, it was the time and effort my parents put in that truly allowed me to experience a range of physical activities. The same can be applied to my old teachers at Belvidere Secondary School. There were many teachers at the school that pushed and challenged me to do my best and to take every opportunity that came my way. I vividly recall Mr

Gregory staying late on a Friday to help me with my woodwork project, Mr Pritchard-Jones driving the school mini-bus for the school's orchestra, Miss Pope driving us to some remote village in the Cambrian Mountains for our Duke of Edinburgh expeditions and Mr Thomas, my old head of year, taking time out of his holidays to be with us in our time of need. It would be my fond memories of my old teachers that inspired me in my later life and when I became a teacher.

I have always had a fascination with History. I can recall a primary school assembly where the teacher butchered her presentation of the outbreak of the first world war, and to my displeasure, not taking on my recommendations for next time. My parents always facilitated my desire to know more, buying the school textbooks, going to museums, buying relevant literacy books to even watching History films/documentaries with me. My passion has always been the Second World War, I find it fascinating how in a global war, it is the individuals that make the difference. My time at Aberystwyth University encouraged me to delve deeper into what I really enjoy within History, but also to try something new outside of my comfort zone; the Russian Revolution, American Independence etc.

In my time at Mary Webb School, I have witnessed how taking risks and getting out of your comfort zone is something that is strived for. In my first full year at the school, I had the opportunity to go on the Trenches Trip. This was something I never had the chance to do as a student. I found myself being a kid again on this trip, learning new things and being in the trenches brought back that childish fascination with something new. Upon my return home, I bought plenty of autobiographies which I am still reading through today. If it wasn't that step into the unknown and taking a risk, I would not have enjoyed and understood what I know now.

My opportunities to try something new didn't end there. My time at Mary Webb has been fantastic, and even in the few years in which I have been here, Mr Lee and Miss Weston continue the support and encouragement that my parents first gave me. Through their guidance, they have helped me develop into the teacher I am today and I truly believe it is the opportunities that have come my way that have assisted me in my teaching. In October 2018, I visited Auschwitz, one of the largest extermination camps of the Holocaust. Although this was an emotional experience for me, it is this memory that relays into my teaching and hopefully helps the students in their learning. On a more positive note, I feel required to inform you of my visit to the beautiful Caribbean Island of Barbados in the summer of 2018, this was my first time outside of Europe on my own, the risk was certainly worth taking. Overall, I hope that my opportunities growing up will help inspire students to be the best they can be, but to also feel confident in taking risks. As a 16-year old boy, I could not have envisaged rowing on the Thames, going to



Auschwitz and going to the fields in Flanders and yet through my support network and school I have enjoyed every step that I have taken.

I look forward to the challenges ahead and ultimately feel confident in taking them here at Mary Webb with you all.



Amelia Roe

Mary Webb School

2009 - 2014



I studied at Mary Webb School from 2009 to 2014 and then went on to study A' Levels at Shrewsbury Sixth Form College, achieving grades A, B and C in Textiles, Art and Psychology alongside Music AS level. It was while I was in my second year of sixth form that I realised studying design was the way forward for me. I enjoyed both academic and creative subjects, yet I knew that my best skills could be taken further in design (plus I preferred 'hands on' instead of exams!)

I initially wanted to take a degree in Fine Art, but after visiting several universities (8!) I found the textile courses were more to my taste and I could apply my drawing skills creating something practical. I didn't take Textile GCSE (now D&T at Mary Webb) but was still able to study it at A' Level.

I have now just graduated with a First Class Honours Degree from Birmingham City University specialising in Printed Textiles (I got a higher mark than my dad for his B.Ed.! ;)) During my time at BCU, I won several competitions; I designed a corporate T-shirt for Epson for their employees to wear at business fairs and a two week work experience with Tweedmill Textiles through the Shrewsbury Drapers Society where I designed and created a woven throw for their Autumn/Winter 19/20 collection. I was encouraged to take part in their competition by a local Weave Designer, who has been both inspirational and supportive in my journey so far.

Work experience is extremely valuable for starting a design career, the more experiences you have, the more confident you become. Some internships however, are unfortunately unpaid positions but it's the price you pay for the experience that puts you in good stead to unlock better jobs in the future.

I've spent time working with several individual designers in London e.g. Emily Carter (helping her at London Fashion Week Festival), Ian Scott Kettle, Ekta Kaul and Lorna Syson. My main inspirations at the moment are Emma Shipley - she has such incredible drawings with bright colours for interiors, and Joshua Kane - a tailor who creates unique, colourful and quirky formalwear for men and women (check out their instagrams.)

In the past month I have ended my university experience by exhibiting some of my 'Final Major Project' at New Designers in London where I have had interest from a well known luxury brand, several high-street businesses and individual design studios. If you are considering having a design career I would recommend visiting the 'New Designers Exhibition' as you can see all the universities in one space showcasing their students' work which is incredibly inspiring.

My next step is to follow up on the contacts I made in London and see where they take me!

"Savannah took the initiative to work with children who faced challenges in their learning. She displayed a positive attitude and showed great interpersonal skills"

Warren Road Primary School

"Jamie was a pleasure to have in the office for the week and showed great promise in the field of animation"

Kensa Creative

Year 10 Work Experience 2019

Our Year 10 students have surpassed themselves yet again whilst out on their work experience week from Monday 1st July until Friday 5th July 2019. The feedback from their employers had been fantastic and we are very proud of them all. Here are some comments from some of the employers:

"Wade is an excellent student and a pleasure to have around. Excellent work ethic, great attitude, will go far."

All Shropshire Mobility and Pontesbury Garage Services

"Hannah has proved to be an excellent member of the team over the last five days. Her enthusiasm and attitude has been first class throughout the week. She has been an effective and capable addition to the team completing all tasks to the required standard."

Castle Country Club



This is one of the designs that Jai Saveker-Currie worked on during his time at the workspace design company IDEA.

Work Experience- Student Feedback

Isabelle McWilliam

“For my work experience placement, I went to Canny Cuts Dog Groomers in town. When I first arrived, they showed me their routine that I had to follow to wash the dogs. Then they showed me how to dry and brush the dogs using the correct equipment. (It was more difficult than I thought it was going to be!) I washed and dried many different types of dogs throughout the week and staff members often quizzed me on the different dog breeds. As the week continued, I improved in washing and drying the dogs. As well as making the dogs look clean and pretty, I also had to do some basic chores. Overall, my favourite part of the week was seeing and playing with all the dogs as well as cleaning them. I also enjoyed being able to experience work in the real world, with 9-5 hours. I thoroughly enjoyed my week at Canny Cuts.”

Charlie Conde

“During my week of work experience at Pontesbury Tractors I learnt a lot of different things whilst there. On my first two days I was on call out to a combine harvester which I helped service then after that I went to another farm to fix a part in a combine which helps the header work. On Wednesday and Thursday I was in the workshop helping put a new bearing on the front axle of a tractor and putting the front axle back on the tractor. For my last day I helped assemble a six rotor tedder. I think going there for my work experience has helped me decide which career I want to go into in the future.”

Emilia Southworth-White

“For my work experience, I went to Lanyon Bowdler Solicitors in Shrewsbury. On my first day, I got a tour of the office and met some of the people I would be working with. During my time there, I worked in several different departments such as Court of Protection, Commercial Property, Family Law and Personal Injury. On my final day, I went to a careers event at Thomas Adams School and talked to students about careers in law. I found my work experience really interesting as I got to find out about different parts of law and how they worked. The week really helped me in deciding what I want to do after school.”

Oliver Stokes

“For my work experience, I went to MBCC, also known as the Michael Beetham Conservation Centre at RAF Cosford Museum, where I did basic metal work. Some of the activities I did included making a keyring from a piece of aluminium and a phone holder. On Wednesday, I was privileged enough to go on a behind-the-scenes tour of the hangars and allowed to go on an aircraft not open to the public. An example of this is the Comet Passenger Jet in hangar 1. Overall I thoroughly enjoyed the week, definitely one of the best choices I ever made and would recommend the MBCC to anyone wanting to do work experience in engineering.”

Olivia Marsden

“For my work experience, I went to Travail Employment group in Shrewsbury. During my time at Travail, I did a mixture of things including answering the phones. To begin with, I was organising files and emailing candidates. I used my initiative when organising the documents so it was organised in a way that was more effective. My favourite part of my work experience was working on the computers, adding people to the database. Also, I liked answering the phones as I am fond of helping others out. I had a really enjoyable time, the team made me feel very welcome.”

Jai Saveker-Currie

“For my work experience I worked at IDEA, an organisation that designs workspaces. I was given the opportunity to create a layout/floorplan of a restaurant and the interior and exterior of the restaurant. I also created the logo and did a lot of research. As part of the work experience, I learnt how to use a MacBook and used various programs such as SketchUp, Illustrator and Photoshop and I made tea and coffee for my co-workers!

Mary Webb School Garden



Mary Webb School Gardening club runs on Monday and Friday lunchtimes. As you can see, our flower beds are bursting with vibrant poppies and wild flowers. Our team of helpers have been growing green beans, tomatoes, carrots, peppers, squash and strawberries.

More budding helpers and garden enthusiasts are welcome, so anyone wishing to come along should see Mrs Zaza or Mrs Henderson-Stevens.



General Sites	
www.icould.com	Watch short video clips about real people doing real jobs
https://nationalcareersservice.direct.gov.uk/home	Search the A to Z of job profiles
https://kudos.cascaid.co.uk/#/	Use your school license code to access information about your choices, and use the questionnaire to get ideas about careers for you
https://guest.startprofile.com	Quizzes, information about careers, and tools to help you plan your next steps
Career-specific sites	
www.futuremorph.org	Careers in science and maths
www.thetechpartnership.com/tech-future-careers	Digital careers
www.lantra.co.uk	Land-based careers
www.healthcareers.nhs.uk/	Health service careers
www.autocity.org.uk	Careers in the motor industry
www.tomorrowsengineers.org.uk	Careers in engineering
www.goconstruct.org	Careers in construction
www.sciencecareerpathways.com	Careers in science
http://creativeskillset.org/job_roles	Creative careers
http://electricalcareers.co.uk	Electro-technical careers
Looking for an apprenticeship?	
https://www.gov.uk/apply-apprenticeship	Search and apply for apprenticeships at all levels from level 2 to degree level
www.ratemyapprenticeship.co.uk	Apprenticeship employers reviewed
Thinking about University?	
www.ucas.ac.uk	University course search, information and applications
www.unistats.com	Where to study, what to study, with lots of statistics to help you compare courses
https://university.which.co.uk	Resources to help you link your A level choices to university courses
Alternatives to University?	
www.notgoingtouni.co.uk	Alternative ways of getting the higher level skills and qualifications without going to university
www.allaboutschoolleavers.co.uk	Degree apprenticeships, school leavers programmes, links to employers.



Careers Advice and Guidance in Mary Webb School

There is a range of careers support and advice available for students in all year groups. The Careers Adviser for Mary Webb is Sharon Ruff.

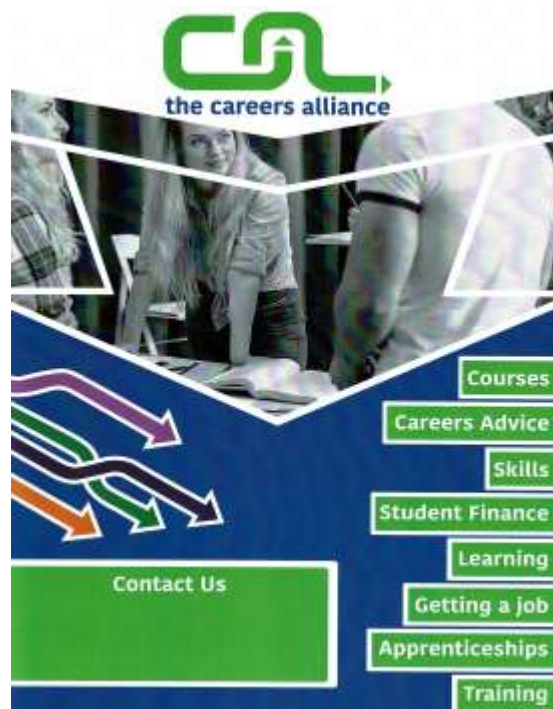
Sharon is a member of the Career Development Institute, and the local careers network 'The Careers Alliance', and is a qualified and experienced adviser.

Sharon will be undertaking planned work with students throughout the year. This will be through a mixture of 1 to 1 meetings, small group meetings, input to PSD lessons, attendance at parent events, and presentations at assemblies.

Sharon is also available for drop in queries. Pupils in any year group can pop in and see Sharon most Thursday lunchtimes in the Languages Office.

Parents are also very welcome to get in touch. Sharon can be contacted by phone through the main school reception. The best time to ring will usually be Thursdays 3.00 pm to 4.30 pm

Email: sharonruff_careers@outlook.com



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Autumn Term Dates 2019

Please check the school website for the most up to date information.

Monday & Tuesday 2nd & 3rd September	Staff training days
Wednesday 4th September	New Academic year starts
Tuesday 10th September	Year 8 HPV vaccinations
Tuesday 24th September	Year 11 Geography Urban trip
Wednesday 25th September	Curriculum Day
Thursday 26th September	Year 6 Open Evening
Thursday 3rd - Wednesday 9th October	Book Fair
Thursday 3rd October	National Poetry Day
Thursday 3rd October	Year 10 Parents Information Evening
Thursday 3rd October	Year 7 Tutors Evening
Friday 4th October	Whole School Photographs
Thursday 10th October	Year 11 Parent Consultation Evening
Thursday 24th October	STEAM Celebration
Thursday 24th October	Break up for half-term holiday
Monday 4th November	Return to school
Wednesday 13th November	Parent Forum
Thursday 21st November	Curriculum Day
Thursday 21st November	Year 7 Parents Information Evening
Thursday 28th November	Year 10 Parents Consultation Evening
Thursday 12th December	Christmas Lunch
Thursday 19th December	Christmas Showcase
Friday 20th December	Break up for Christmas holiday
Monday 6th January	Staff training day
Tuesday 7th January	Return to school

Mary Webb School & Science College
Pontesbury
Shrewsbury
Shropshire
SY5 0TG
Telephone: 01743 792100
Email: admin@marywebbschool.com
Website: www.marywebbschool.com

