Mary Webb School & Science College



Finance Officer



Pontesbury Shrewsbury Shropshire SY5 OTG

Tel: 01743 792100

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www.marywebbschool.com



Dear Applicant

Thank you for your interest in our vacancy for Finance Officer.

In this pack you will find the following information:

- Letter from the Headteacher
- Advertisement
- Information about the school
- Job Description
- Person Specification
- Information on how to apply

Thank you for showing an interest in our school. Having read the enclosed information, I trust you will feel encouraged to apply for the finance officer vacancy within the school.

This is a demanding role that requires you to be a good communicator, have an interest in working in a learning environment and be able to stay calm under pressure and have a positive outlook and attitude towards young people.

We are seeking to appoint a flexible, well-organised person with excellent communication skills to provide support to the Business Manager in the school. The successful candidate will be joining an experienced and highly skilled administrative support team who work effectively as a team to ensure that the school's main teaching and learning priorities can be met successfully. The administration team all work together within a large office in the school.

An application would bring you a step closer to working in a busy, but really friendly and supportive environment.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I look forward to receiving your application.

Yours sincerely

PJ Lowe-Werrell

Peter Lowe-Werrell Headteacher

Advertisement



Finance Officer

Required September 2019 Permanent

The post is 37 hours per week, term time only and is Grade 7 (£11.19 - £12.35).

Mary Webb School and Science College is a successful and popular specialist science college, situated in a beautiful location, a few miles south of Shrewsbury.

Governors wish to appoint a Finance Officer to join our successful administration team. The role covers a range of financial duties from ordering goods, invoicing suppliers and creating internal invoicing for external lettings, music and sponsors along with the undertaking of complex financial administration procedures.

Potential candidates are encouraged to contact the school to speak to the Business Manager, Paul Salmon. Further details and an application form are available on the school website. The school does not accept CVs.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

Closing date: 12pm Thursday, 11th July 2019 Interviews to be held week commencing: Monday, 15th July 2019



Information about the school

Mary Webb School and Science College is situated in a particularly beautiful location in the village of Pontesbury, just a few miles south of Shrewsbury. The site, surrounded by hills and woodland, provides an ideal setting for a school that aims to provide an educational experience firmly rooted in a rural context. We seek to open minds and widen horizons by ensuring that all our students are prepared for the challenges of life in the twenty-first century.

As a relatively small community secondary school of about 650 students, staff and governors, we feel that the school has a number of distinctive features that makes it a little bit special. We aim to provide an environment in which each and every student can develop and flourish, and where the pursuit of excellence, in terms of personal development and academic achievement, is the aspiration of all. Relatively small class sizes, especially in English and mathematics, ensure that every student receives personal attention.



The curriculum at Key Stage 4 is based around a core GCSE offer. We believe that this provides students with robust qualifications that support transition to post-16 education, training and employment. GCSE examination results at Mary Webb School and Science College have been very strong in recent years and are above national averages for attainment and progress across the curriculum. Over the past five years, the headline attainment figure for Grade 5 or above (previously A*-C grade) in English and mathematics has been in excess of 50%. The school's Progress 8 figure for 2017 was the highest in Shropshire and in the top 20% of schools nationally at +0.43, with the 2018 Progress 8 figure of +0.23 again showing our students achieve considerably better when compared with schools nationally. We are very proud of our students and the staff that work hard to support them achieve such good outcomes.



"This is a GOOD School"

Leadership and management Behaviour and Safety of pupils Quality of teaching Achievement of pupils OUTSTANDING GOOD GOOD GOOD OUTSTANDING To view our latest Ofsted report from May 2015 please <u>click here</u>.

"Students make outstanding progress"

"Teachers create positive, constructive relationships"

"Teaching is good and much is **outstanding**"

"Students behave well and are keen to learn"

"Arrangements for transition from the primary schools are outstanding"

"The school's work to keep students safe and secure is **outstanding**"

Job Description

PRINCIPAL DUTIES & RESPONSIBILITIES

Organisation

- Deal with complex visitor matters.
- · Assist with first aid/welfare duties.
- Contribute to the planning, development and organisation of financial support service systems/procedures/ policies.
- Organise school trips/events as required.
- Supervise, train and develop staff as appropriate and provide personal, administrative and organisational support.
- Ensure compliance with internal and external bodies.

Administration

- Manage the manual and computerised financial record/information systems.
- Analyse and evaluate data/information and produce reports/information/data as required.
- Respond to confidential correspondence under the direction of senior staff.
- Undertake administration of complex financial procedures.
- Complete and submit complex financial forms, returns etc., including those to outside agencies.

Resources

- Operate relevant equipment/complex ICT packages (e.g. word, excel, databases, spreadsheets, internet).
- Manage and monitor stock within an agreed budget, cataloguing resources and undertaking audits as required.
- Manage uniform/snack/other 'shops' within the school.
- Provide financial advice and guidance to stakeholders.
- Undertake research and obtain information to inform decisions.
- Undertake complex financial administration procedures.
- Oversee the function of ordering, processing and payment of all goods and services.
- Manage and maintain School Fund accounts and present data for audit.
- Take a lead role in planning, monitoring and evaluating the school budget.
- Manage expenditure within an agreed budget.
- Provide ongoing financial information to the relevant people.
- Manage facilities including premises, lettings and associated income, buildings and projects.
- Oversee all aspects of payroll administration within the relevant deadlines.

Responsibilities

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure equal opportunities for all.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals.
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.

Job Description Continued

Safeguarding

 Be aware of and comply with safeguarding responsibilities as outlined in the Shropshire Career Pathway Safeguarding JD for school staff.

Data Protection and other statutory responsibilities

Job Description and Personal Specification agreed by:

• Be aware of and comply with data protection responsibilities as outlined in the Shropshire Career Pathway Data Protection JD for school staff.

Other Duties

Any other duties that the Headteacher, CEO, Governing Body and Trustees feel is commensurate with the
post. Whilst every effort is made to explain the main duties and responsibilities of the post each individual
task undertaken may not be identified.

Review and Signatures

This job description is subject to review by the Headteacher, CEO, Governing Body or Trustees in negotiation
with the post holder at any time. However, an annual review of this job description and allocation of
responsibilities will take place as part of agreed performance management arrangements.

Post holder:	
Signed:	Date:
Name of line manager:	
Signed:	Date:

Person Specification

Area	Attributes	Essential	Desirable
Qualifications	 5 GCSEs at C or above (or equivalent) including English, Mathematics & Science First Aid Qualification NVQ Level 2/3 or equivalent, or have completed training of a similar standard 	Yes Yes	Yes
Work or relevant experience	 Some experience of administration support At least 2 years experience of working in an educational setting Ability to plan and organise effectively Computer/keyboard skills 	Yes Yes	Yes Yes
Knowledge and understanding	Good numeracy and literacy skills	Yes	
Skills and abilities	 Evidence of working well as part of a team ICT and the willingness to update skills and undertake further training Excellent oral and written communication skills 	Yes Yes Yes	
Personal qualities	 Self-motivated, enthusiastic, reflective Flexible and reliable Ability to maintain confidentiality Willingness to develop skills with further training e.g. First Aid 	Yes Yes Yes Yes	
Special Conditions	 Willingness to undertake a DBS (Disclosure and Barring Service) check Willingness to undertake a first aid qualification 	Yes Yes	



How to Apply

Applications should be made on the official application form which can be found by <u>clicking here</u> or visiting www.marywebbschool.com

The deadline for applications is 12 noon on Thursday, 11th July 2019, and we will be interviewing week commencing Monday, 15th July 2019. Please do not hesitate to get in touch with me if you have any questions or if you would appreciate an informal chat; I would be delighted to hear from you.

When completing the application form, please pay particular attention to:

- The guidance notes on the front cover.
- Section 8, Educational qualifications, please ensure you provide details of your qualifications, including GCE O level, GCSE or equivalent level 2 qualifications a summary is not sufficient. Details of the institutions you studied at are required.
- Section 11, Further Details: Please limit this section to no more than 500 words.
 In addition to the guidance provided, please outline why you wish to work within an educational environment and the skills and attributes you would bring to the post.
- Section 16, References: The requirement for two employment references, one of which
 must be your current or most recent employer. Please include email addresses if
 possible.
- We use an application form which states that the post is exempt from the Rehabilitation of
 Offenders Act 1974 and that the successful candidate must apply to have an Enhanced
 Disclosure from the Disclosure and Barring Service. The application form will request full
 and complete information about employment history.
- All applicants are required to disclose whether they have any convictions, cautions, court orders, reprimands and warnings which may affect their suitability to work with children.

Applications that do not adhere to the guidance above will not be considered along with incorrectly completed application forms.

You can send your application via:

Email to: nmurray@marywebbschool.com

Post to: Mrs N Murray, Mary Webb School & Science College, Pontesbury, Shrewsbury,

Shropshire, SY5 OTG