



# Webberzine



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## Crest Awards

### Royal Academy of Engineers London 11th March 2019

At 8:30am we all met at Shrewsbury train station, Anna was running late, as per usual, classic Anna. We then got onto the train and off we set to London, ready for the adventure ahead of us. Once we got off our 3-hour journey we went on the **tubes to go to The Royal Academy of Engineers, calling in at MacDonald's for lunch,** and a Starbucks for liquid refreshment. Next we walked to Trafalgar Square and took loads of pictures in front of waterfalls, Nelsons column and a man in a giant panda outfit?! Then we walked to Buckingham Palace to take more photos.

We arrived at The Royal Academy of Engineers to set up our project which was called **'Do moisturisers with SPF (sun protection factor) prevent wrinkles more than the average moisturiser?'** Once we were set up people came around talking about their careers in STEM and asking about our career ambitions. We met a robot called **'Pepper'** and were told about the computer programming involved in making a robot. Pepper was really cute! We went back to our table to begin our presentation and lots of people with a back ground in STEM came to hear us. We had loads of people visit our table including the President of the British Science Association, Jim Al-Khalili, **Ruby's new best friend!** After the bombardment of questions we sat down to have a talk from Jim Al-Khalili and the government minister for science, Chris Skidmore, who all impressed upon us the importance of maintaining curiosity and studying STEM subjects.

Finally, it was time for tea so we headed back to the tubes and had a tea paid for by the Royal Academy. After a little wait for our train we headed back home ready for a sleep because we were all tired after our long day.

Maisie Roberts, Anna-Maria Tsvetkova, Charlotte Lewis, Ruby North



# Headteacher's report

## Welcome

Welcome to our spring edition of the Webberzine. As we come to the end of our first term as an academy, I hope you enjoy reading about the events and experiences members of our community have been involved in during the spring term. Whilst there have been some changes in the administrative functions of the school, day to day school life continues as normal – Mary Webb School and Science College continues in it's mission of ***opening minds, widening horizons***.

## Working together to ensure success for all

The spring term has yet again seen a wealth of STEM learning opportunities take place, from the CREST Awards to our Junior Scientist work with primary schools, all enriching the curriculum in school. I know you will enjoy reading the many articles on these events in this edition of the Webberzine.

The Humanities team have been busy with a geography trip to Carding Mill Valley and a history trip to the battlefields of Europe, as well as the ongoing work of our Forest School and engagement with Shropshire Wildlife.

Our school community continues in it's impressive support of local, national and international charities. Over the past term, we have raised well over £1500 between events on World Book Day and Red Nose Day, with Severn Hospice and Omushana also benefitting from our fundraising activities. You will find more details on these events in our Charity Update.

We hosted the 23<sup>rd</sup> Pontesbury Potter to raise funds for Severn Hospice. I was lucky enough to get a place and ran with another teacher at the school, Mr Seager. As many of you will know, the weather was not particularly welcoming at the start of the race, but brightened up towards the end, as you can see in the photograph below, which was used in the Shropshire Star's article about the event.



Picture: Courtesy of Shropshire Star

This is just a small introduction to all that has taken place this term, so I encourage you to find out what else we have been busy doing by taking some time to read the rest of this edition of the Webberzine.

## Enjoy the Easter Break

As all members of our school community look forward to Easter, I would like to give a special mention to our Year 11's, as I trust they will be using some of their time away from school to continue their preparations for their GCSE's, which start in May. I hope you all have a thoroughly enjoyable time during Easter and return refreshed after a happy and safe break.

Best wishes,  
Mr P J Lowe-Werrell

# STEM Curriculum Day

Thursday 14th March, 2019

This day showcases how **S**cience, **T**echnology, **E**ngineering, and **M**athematics impact on our everyday lives and shape our daily decisions.

The photographs give you a flavour of the wide range of activities our students got involved with: engineering in sport, maths in our every day lives, isolating DNA, building rocket powered cars, constructing a bridge, visiting Think Tank Science Museum, Marches Engineering and Manchester University, filming and interviewing on the day... and of course communicating

## STEM

through graffiti on our next set of lockers!



# STEM Roadshows...

## "Fantastic Plastic"

By Jade Davies,  
Charlotte Lewis,  
Bethany Thomas  
and Nia Thomas

On Wednesday 30<sup>th</sup> January we visited Long Mountain Primary School as part of the **STEM** roadshows "Fantastic Plastic". We assisted Year's 5 and 6 in creating their own bouncy balls to test against shop bought balls. Throughout the afternoon they learnt the difference between man-made and natural plastics, new keywords and how to carry out an experiment well. It was interesting to see past teachers and new faces in our primary school, especially the changes since we left. We enjoyed taking part in the Fantastic Plastic experience as it inspired the children to think about **STEM** options, along with careers and their future in science.

## CREST Fair

Congratulations to all Year 9 students who have been working hard to complete the Nationally recognised Bronze Crest award for their science investigation and communication skills. A record number of 11 STEM ambassadors visited students in lessons this term to talk to them about their projects and help with ideas of how to improve. We were also lucky enough to have 8 judges, including ex-students and previous Big Bang finalists, Satwika Saran and Alex Tompkinson.

Feedback from the **STEM** ambassadors has been very positive and Year 9 students should be very proud of themselves. It is always incredibly difficult to pick just four projects to represent the school at the regional Big Bang Fair competition. However, after reviewing the feedback forms from all the judges and further scrutiny of the display work we have selected the following projects:

- Potato starch into plastic
- Do mobile phones affect us?
- Fit bit verses pedometer?
- Do silicon based primers affect the appearance of foundation?

Congratulations and we wish you every success at the regional Big Bang Fair in July!

# Big Bang National Finals

Two students represented Mary Webb School at the Big Bang National Finals. They were short-listed for a special award 'The Royal Institution Faraday Award' as their project had a 'tangible benefit for wider society'. Unfortunately, they did not win, but we are very proud of all the work they did and all their fellow students during the Year 9 CREST awards which is where it all started!



On the 13th March 2019 we went to the NEC Birmingham to compete in the Big Bang Fair, our project title was 'Does social media affect your mood?' We got to the hotel in the early hours of the morning, dropped our luggage off and then made our way to The Big Bang Fair. When we got there we set up our stand and practiced our presentation ready for the judges to come around. The judges arrived at our stand at 11:30 and we were prepared. Then an hour later the moderator came to our stand, we briefed him on our project. We then got to work handing out about 150 questionnaires to students and adults who were attending the fair, they filled in our questionnaires and then we recorded the data on the iPad. After this we had a quick look around the fair. Around 4:30 we attended the science show, this included lots of fire and explosions which were very interesting. The scientists on stage were very funny and taught us about all the different ways you can create explosions. When the science show finished we walked to the Holiday Inn. Once we got to the hotel we checked in and went to our rooms to chill and get ready for dinner. At half past six we headed over to The Little Owl a small pub/restaurant next to our hotel. The food was 'delish'. We had a very yummy meal which we all enjoyed, then headed back to our rooms because we'd all had a long day (we got up at 5am!).

The next day arrived and we headed down to breakfast before spending the second day at the fair. We had our breakfast and packed our cases up. We left our cases in luggage storage and got all our stuff ready to start walking to the NEC. But it was raining so much, that we decided to get a taxi instead.

Once we arrived at the NEC we put our balloons up (which by the way all the school kids were eager to get a hold of, **they even bribed us with money, but we still said 'no'**) and practiced ready for the special awards judges to come and speak to us. We had a look around the fair before the school kids arrived, Cerys and Carol sat in an RAF red arrow jet, and we got to make cars that worked purely by salt and water. Around midday two judges came and spoke to us about our project. We spoke to them and explained how our project worked and how we think it could help people socially and ethically. Once they left we ate our lunch. We then had another wander around the fair, eager to get our hands on the cool freebies stands had to offer.

Later on around 3pm it was time for us to collect our medals which were to congratulate us for being finalists at the Big Bang. We collected our medals and had our photos taken. After this we went and sat down, waiting eagerly for the awards ceremony. We were very nervous, because if you were to win you had to go on a big stage in front of lots of **other competitors. They firstly did the junior section, the category we were in, sadly we didn't win any awards, but we** were very proud of ourselves for getting to the finals. The people who did win, showed that they had worked very hard and so we thought they deserved to win the awards. Halfway through we played music bingo, the DJ played music and if the song was on your sheet you ticked it off. The man who presented this got people dancing and singing. When the music bingo finished, the award ceremony continued and they then went on to do the senior section, the prizes were amazing, prizes included a trip to Arizona in America to a science fair and the chance to present your project to the Royal Institution of Science.

When the ceremony finished we then met our taxi who took us back to the hotel to collect our luggage, then we started **our journey home. We are both very grateful for having this opportunity and even if we didn't win, we are still proud of our achievements.**

Cerys Buxton and Bethany Thomas.

# Junior Science



*Glitter Slime...*

The Junior Scientists club for Year 6 students took place after school on Thursdays from November to February. Due to the popularity of the club primary school pupils were split into two groups to attend either before Christmas or after. Smaller groups meant even more time for hands on experiments! Favourites were flying tea bags, popping rockets and of course, making glitter slime! No junior Scientist session would be complete without some 'whizz-bang' demonstrations such as exploding hydrogen balloons, the 'whoosh bottle' and the dancing fire tube. A big thank you to all the Year 10 students who came to help with the club. We look forward to welcoming our junior scientists as Mary Webb students in September.

*Woosh!*



# Primary STEM Day

Mary Webb School were lucky enough to host teams of Year 6 students from 7 local primary schools at the Primary STEM day on Tuesday 12th March. We were really excited to be joined by Anthony Rhodes from Bloodhound Education who presented the day and filled it with lots of interesting STEM activities. Firstly, the teams were required to design their own desert camp with enough resources to support 100 people for 20 days, all of the Year 6's had to put their engineering skills to the test! In the afternoon, the teams were required to design and test a rocket powered K'Nex race car. The racing of these cars proved to be particularly thrilling! All teams representing all of the local primary schools were fantastic representatives, working hard in their teams and following instructions perfectly. We felt this was a valuable day for students involved, it was both inspiring and also provided an important insight in to Mary Webb School for new students arriving in September. A massive well done to the overall winning team of the day which was Trinity CE Primary School. Prizes were also awarded to St. Thomas and St. Anne's CE Primary School for best K'nex car design, and to Longden CE Primary School for best desert camp design.



## Well done Year 6's!

# Christmas Showcase

Thursday 20th December, 2018



What a fantastic showcase this was. We were entertained by a host of students showing a range of their talents from music, singing, mime to magic!

Our compere was Mr Seager and pianist Mr Sassano.

Our performers were the Mary Webb School Choir consisting of Tegan Bebb, Rosie Whicker, Rosa Wood, Abigail Marshall, Meta Shiner, Jack Rowson, Jack Davies, Rhiannon Leivers and George Hanmer. Freddie Norton with his Piano piece by Einaudi, Meta

Shiner & Abigail Marshal with their vocal duet. A Medley of songs from 'The Greatest Showman' and a piece from Ed Sheeran was performed by Iestyn Korsak on piano and Ruby North singing. Chloe Marie-Griffiths and Savannah Male sang their individual songs with such maturity and clarity. Elijah Hall's guitar solo made you want to get up and dance, lovely rhythm and Spanish guitar sounds. Millie Jones (piano) & Abbie Thomas (vocals) gave a rendition of Turning Tables by Adele.

The change of act came in the form of a mime from George Mason and Rhys Robinson. 'The Clumsy Waiter' showed great visual humour, stage presence and timing needed for a successful mime! Next came our very own Tommy Cooper in the form of Ruairi O'Boyle with his 'sleight of hand' magic tricks and on-stage banter.



We had two instrumental groups... the first playing the spooky theme from Halloween performed by Cory Ife, Ethan Jackson and Ethan Leivers... one of which was attired in an equally scary mask. Our second instrumental group was Jacob Preater (drums), Pip Roberts (piano), Nathan Jones (saxophone) and Marcel Ortuno Florta (bass guitar) playing a medley of songs such as Close to You by The Carpenters, Mr Blue Skies by E.L.O., Careless Whisper by George Michael, a tango and finally to finish – Frosty the Snowman!

All in all, we were entertained by such talented students from Mary Webb School.

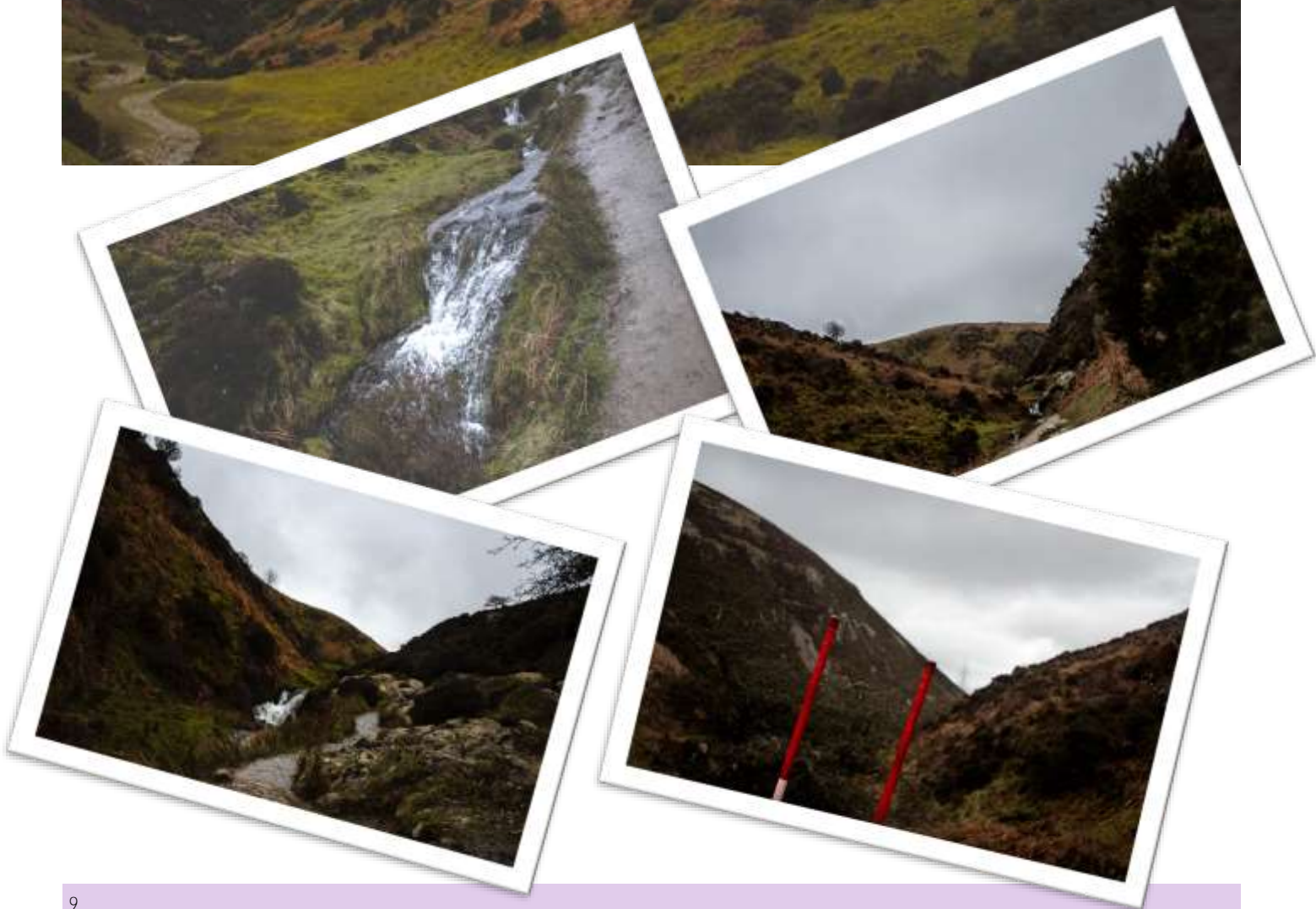
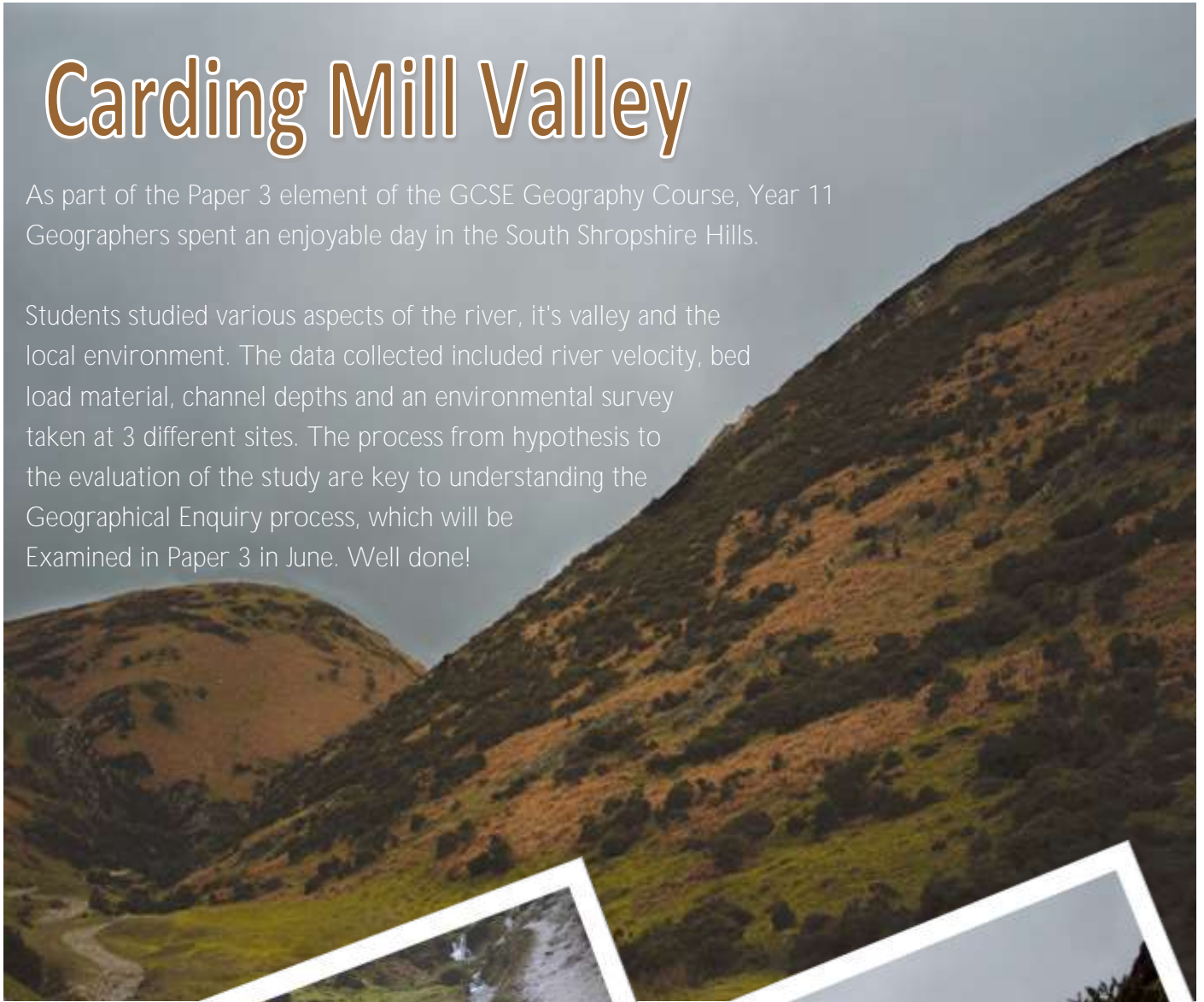


Be sure not to miss the next showcase which is on Thursday 18th July, 2019.

# Carding Mill Valley

As part of the Paper 3 element of the GCSE Geography Course, Year 11 Geographers spent an enjoyable day in the South Shropshire Hills.

Students studied various aspects of the river, its valley and the local environment. The data collected included river velocity, bed load material, channel depths and an environmental survey taken at 3 different sites. The process from hypothesis to the evaluation of the study are key to understanding the Geographical Enquiry process, which will be Examined in Paper 3 in June. Well done!





# MUSIC AT MARY WEBB




## Music Clubs:


Monday to Thursday	Keyboard practice	Lunch time	12.50 - 1.15
Tuesday	KS4 support sessions	After school	3.15 - 5.00
Friday	Mary Webb Choir	After school	3.15 - 4.15

## GCSE Music trip to Liverpool...

On Thursday 10th January 2019 we went to Liverpool to visit the Beatles museum. It was great and I was not expecting it to be so interesting when walking around. The experience was almost emotional. After visiting the museum, we visited the Cavern Club on Matthew Street. Here we listened to some live music. It was an amazing feeling being in the same place where so many incredible musicians played, especially the Beatles. This trip certainly helped me gain a deeper understanding about the Beatles and the album, Sgt. Pepper's Lonely Hearts Club Band which is one of our GCSE Music set works. Jacob Preater

The trip to Liverpool was lots of fun. I enjoyed going to the Cavern Club and listening to the live music, knowing that this was where the Beatles started out. I was also fascinated by the Beatles museum and the fact that I had never known about them before. Walking through the city was also a nice experience. Overall, I had a great time. Izzy McWilliam

Well done to all of our musicians who have taken exams recently....

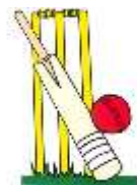


Hattie Steele	Piano	Grade 1	Distinction
Arthur Williams	Piano	Grade 5	
Arthur Williams	Theory	Grade 5	Pass
Jack Lucas 9S	Drums	Grade 2	Merit
Jack Lucas 9S	Trombone	Grade 3	Merit
Harry Hyman 8S	Piano	Grade 3	Distinction

Don't forget to tell Mr Sassano when you receive your results so we may showcase your achievements in the next Webberzine.

## P E Department - Girls teams

**Girls Cricket** On Friday 15th March our U13's girls cricket team had made it through to the Lady Taverner's cricket finals in Shrewsbury. We had an exciting morning playing a variety of different schools. Our girls played extremely well and worked hard as a team. We unfortunately didn't win the overall competition but enjoyed the experience. Well done to; Nuala McGoldrick, Ffion Korsak, Alicia Hayward, Olivia Jones, Kaitlin Chappel, Grace Jones, Ellie Straub, Lily Paddock, Freya Harrold, Tilly Owen.



**Netball** We have had quite a busy schedule this year however we have also had quite a few games cancelled. We have had great success and are looking forward to our district netball finals next week. Good luck to all girls involved, you can do this!!! Match report Year 7 girls netball match against **Belvidere school**: *"On Monday 28<sup>th</sup> January, some of the year 7 girls that play netball went to a netball match against Belvidere school. The year 8's also came because they were playing against Belvidere's year 8 girls! When we arrived, we walked to the sports hall and prepared for our match. The year 7's played first and in the first five minutes we scored! Soon it was half-time, at that point we had scored 5 goals! At half time we swapped two players off and two other players on so it would be fair. Final score 10-0. The Year 8's were beaten 4-2."*



**Girls Basketball** This year we continued with our Key Stage 4 girl's basketball team. Thank you to Mr Seager and Miss Owen for their support with the games. We entered a league against south Shropshire schools, as we didn't have any local Shrewsbury school opponents. I am pleased to announce that the girls played amazingly well and made it through to the finals. Unfortunately they lost against Church Stretton who were a challenging team. Well done to all girls involved.



**Dance** The dance studio continues to be in high demand with regular groups booking it for their own choreography space. Miss White runs a dance club on a Friday lunch time and it is well attended by both boys and girls. The dances they learn are amazing and hopefully we can perform them towards the end of the year in the summer showcase. Thank you Miss White.

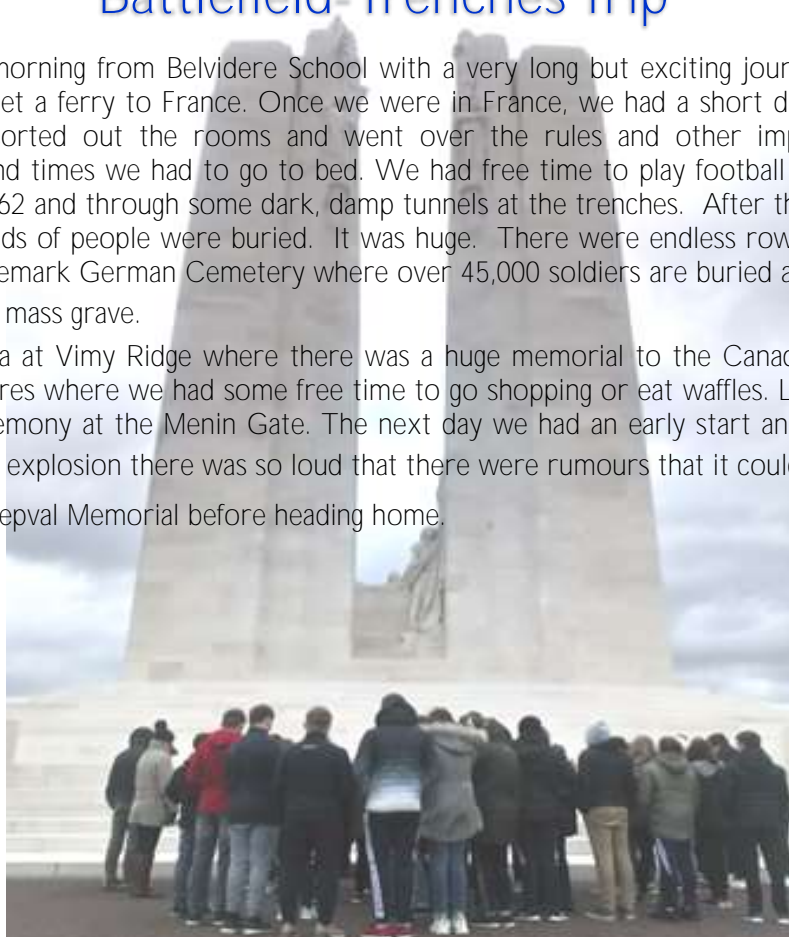


## Battlefield-Trenches Trip

We set off early in the morning from Belvidere School with a very long but exciting journey ahead of us to the white cliffs of Dover to get a ferry to France. Once we were in France, we had a short drive to where we were staying. That night we sorted out the rooms and went over the rules and other important things like fire emergency procedures and times we had to go to bed. We had free time to play football and chill out. The next morning we went to Hill 62 and through some dark, damp tunnels at the trenches. After that we visited Tyne Cot Cemetery where thousands of people were buried. It was huge. There were endless rows of white gravestones. Later we stopped at Langemark German Cemetery where over 45,000 soldiers are buried and shockingly, almost 25,000 of those were in a mass grave.

We even went to Canada at Vimy Ridge where there was a huge memorial to the Canadian soldiers. Later that afternoon we went to Ypres where we had some free time to go shopping or eat waffles. Later that night we took part in the Last Post ceremony at the Menin Gate. The next day we had an early start and visited the Lochnager Crater at La Boisselle. The explosion there was so loud that there were rumours that it could be heard in London.

Lastly we went to the Thiepval Memorial before heading home.





# Library News

## Harry Potter Book Night – Thursday 7<sup>th</sup> February

Students celebrated Harry Potter Book Night with lots of creative activities at break time. Then at lunchtime, they competed in a Harry Potter Hidden Mysteries quiz. We had eight teams that did really well but the winning quiz team received a limited edition copy of Harry Potter and the Chamber of Secrets in their house colours. The runners up received a limited edition Harry Potter bookmark in their house colours.



## World Book Day – Thursday 7<sup>th</sup> March

The whole school celebrated World Book Day 2019 bigger than ever before. There was a brilliant selection of books written by some of our much-loved authors. Each student was able to purchase one of these books free of charge with their World Book Day token, or they were able to get £1.00 off the price of any other books on sale in local bookstores and supermarkets.



This year was also the first year that the students could dress up as their favourite book character along with the staff. They volunteered within their tutor groups and helped raise a fantastic amount of money for two fabulous charities, Omushana and Severn Hospice. At break in the library students voted for their favourite teachers costume and the winner by a large margin was 'Hagrid' otherwise known as Mr Bird. A massive thank you to all those that took part in making the day a great success.



## Author in Residence – Catherine Cooper

Year 7 students were lucky enough to be able to have a Q&A interview session with our local author Catherine Cooper. They came up with fantastic questions to ask her and learned a lot about how much work it takes to write a series of books, what her inspiration and goals are and where her ideas for her characters came from. Camelin came along as well to enjoy the festivities and meet our wonderful Year 7 students. The students thoroughly enjoyed the session and we always love seeing Catherine in school.



Catherine has also been working with a selection of 10 Year 7 students during English once a week in small group sessions to help them improve their creative writing. She has set them a variety of engaging activities, often bringing in props to help their imagination and the work produced has been outstanding. Thank you to Catherine for giving up so much time we are extremely grateful and a well done to the following students: Ruby Gillam, India Preece, Rebecca Lawrence, Hattie Steele, Michael Tudor, Phoebe Bright, Rory Ali-MacLachlan, Alex Littlehales, Josh Cawthorne and Grace Jones.



Inspired by the work of Year 7 students Catherine has launched a new creative writing competition exclusive to Mary Webb School. A 'free to enter' 500-word story that must feature a whistle as part of the story.

# Shropshire Wildlife



Make a difference to wildlife and join us now [www.shropshirewildlifetrust.org.uk](http://www.shropshirewildlifetrust.org.uk)

## Wildlife with Shropshire Wildlife Trust.

This term we have been busy exploring the local landscape and managing habitats on Shropshire Wildlife Trust Nature reserves.

The Year 10 group have learnt all about how to prepare and lay a hedge with the help of our Reserves Officer, Matt. We coppiced some of the big hazel trees so there were gaps for us to lay the other trees into. He showed us how he uses ropes to climb trees and did a chainsaw demonstration. The group then helped him make sure the trees fell in the correct direction using a pulley. The wood was then processed ready for it to be used in habitat piles.



The Year 11's have now completed their AQA in survival skills: Lighting a Kelly Kettle. To achieve this they had to show how to collect wood, prepare and light a fire safely, make a hot drink and extinguish the fire safely.



Year 11's have also been visiting the Shropshire Wildlife Headquarters for the past 3 weeks and have designed and created their own bird boxes from scratch ready to be used in some of Shropshire Wildlife Trust's nature reserves. It has taken a lot of measuring and sawing but the group have made a Tawny Owl box and two Robin and Blackbird boxes. They look great!

Miss H Farley  
Growing Confidence Project Officer





**T**his term Year 8 students have enjoyed yet another six week block of Forest School. Each week students are enthusiastic and raring to get stuck in with a new session, giving them a new opportunity to explore **and engage in the hands of the great outdoors!** **“We don’t let the rain put us off either, forest school is all about embracing the natural environment rain or shine!”**

We started off the term taking part in the RSPB Big Garden Bird Watch. Students were given large pine cones to smear with peanut butter and seed mix and later, finding a home to hang their bird feeders around the school grounds. The topic ran over a couple of weeks as the students learnt about different bird species, from those visitors we have here on the school grounds, to those that can be found on the nature reserve of Earls Hill. Students embraced this topic whilst they unknowingly learnt to be patient, still and mindful when trying to identify different bird species.



Over the course of 2 weeks we were lucky enough to record and identify, robins, chaffinches, woodpeckers and house pigeons.

Our most recent topic looked at links between Forest School and the curriculum. Over the 6 weeks we have been using maths to monitor students heart rates post, during and after Forest School sessions. This has been great as students have been really motivated week after week seeing a decrease in their resting heart rate and the impact that forest school can have on their personal fitness. Students have engaged in activities that looked at estimating the age and height of trees as well as physically using specific measuring techniques to determine the age of trees. The favoured approach was using what is known as the pencil method, to work out the height of different trees. This process has not only taught



them how to put new skills into practice using real life scenarios but they are continually building on their tree identification progressively over time.

Mr Seager and I look forward to revisiting Forest School with our Year 8 students in the summer term. Before then we will be starting another 6 week block with some of our Year 7 students.

Miss Louise.



This term pupils have taken part in a variety of engaging and educational activities as part of their curriculum. We would like to share some of these with you.

### Shrewsbury FC Internship Event

On Wednesday 20th March, a selection of students from Severndale Academy attended a Supported Internship Celebration Event, at Shrewsbury Town football club. This gave our students a great opportunity to find out more about Supported Internships and what this education pathway can offer them in future education and employability. Students heard some success stories from young people who are undertaking internships, and the positive experiences they have had. Our students will deliver an assembly to feedback and share their knowledge about supported internships in school.



### Severndale Maths Workshop

On February 15th, students from MW1 joined students at Severndale to take part in a maths workshop. A mock murder had taken place and the students had to answer maths questions to piece together the evidence to identify who the murderer was. We played games and had to use our skills of observation and listen carefully to remember information to discover the clues. The workshop showcased how useful maths can be and how often we use maths in our lives.



### Year 7 Bloodhound Car Challenge

Our Year 7 students took part in the bloodhound racing car challenge. In the morning session, they learnt about the maths behind the rocket cars and how they would work out the winning car by calculating speed equals distance over time by comparing graphs created. The students then looked at the science behind the cars and the forces involved. Students joined D&T to look at design of the rocket cars and materials and tools that were to be used. In the afternoon, the groups worked on **their car design and team name 'Sunstriders'!** **At the end of the day, the cars were** raced and times were recorded - results to be announced.



### Spring Progress Event - European Debate

Earlier in the term we welcomed parents to take part in a debate which students had worked hard to prepare for. Each student group selected a European country to represent and collated information into a Powerpoint which was then presented to parents in the form of a debate. The topics included the landmarks, history, food, sport and languages. Students handled intensive questioning by parents and pupils very well! This was a well-attended event and enjoyed by all who took part.





This is our newest addition to the Webberzine. We have several student journalists that will be contributing to the Webberzine each term. As their talents progress you will see a variety of articles, news and views for your reading entertainment.

So, classmates, if you want to add anything to this part of the newsletter, catch our journalists and let them know!

We want to highlight more **personal achievers**

If you join in any out of school clubs, we would like to hear from you!

(Or contact Mrs Roe in the School Office)



Hattie Steele 7K

Hi! My name is Hattie and I am in 7K. One of my interests is learning the piano and I have recently just completed my grade 1 and passed with distinction! My favourite lessons are history and English because I find them both interesting to learn about. I wanted to participate in the Webberzine because I like to challenge myself and I have a passion for English which I am hoping to develop through taking part in the school Webberzine.



Jack Davies 7C

Hello! My name is Jack and I am a Year 7 student who loves a challenge. I enjoy writing because it allows me to express my feelings and there are no boundaries to how much you want to write. Football is my most favourite hobby and I have played for West Brom. ADC and Shrewsbury ADC. I have a huge interest in poetry because I enjoy rhyming and basing them on real life events. I love journalism because I like to show what people do outside of school and include as much detail as possible.



Jack Rowson 7C

Hi my name is Jack and I am in year 7. My form tutor is Mr Hollands. I enjoy music and have nearly finished my bronze award in keyboard and am currently grade 1 in drums. I enjoy writing because you can put all of your amazing ideas on to one small page. I love writing non-fiction stories because, for example, you can just think of an animal and then turn its head into another animal, as there are no boundaries to tell you not to imagine such things. My hobbies are singing and art. If you have any achievements you wish me to write about for the Webberzine...then come and see me!



Jake Williams 8C

Hello, my name is Jake Williams and I am in Year 8. I would like to be a journalist for the Webberzine because I enjoy writing pieces of text and I think that my social skills will improve greatly with this organisation. I play **the violin and I attend a club called "Fiddlesticks" every fortnight on a Wednesday.** We play Scottish, Jewish and Irish music, as well as music from many other countries. We are also going on tour later this year to Devon. I shall write about this on my return!



Joshua Cawthorne 7K

Hello, my name is Joshua and I am in 7K. I wanted to become a journalist because I like interviewing people. My favourite animal is a sheep because they are soft and sometimes friendly. My favourite food is Macaroni cheese. I like flags as well and I have almost remembered every country's flag.



Luke Price 7K

Hiya, my name is Luke and I am in Year 7 Kathmandu (the best house!) My favourite animal is a cat because they are soft and **usually friendly... sometimes.** My favourite food is PIZZA. One of my hobbies is piano and I have been practicing for years. I really like video games and badminton. I wanted to be a Webberzine journalist because I **like to interview people. So that's me!**



Oliver Medcalf 7K

Hey, my name is Oliver Medcalf. I was born in Portsmouth and moved to Norway when I was young, I now live in Minsterley. I wanted to be a journalist because I love finding things out. My favourite creature is a Pegasus because they are mythical. My favourite food is macaroni cheese. I like cacti and my dog. My hobbies are playing on my Nintendo ds.



Rebecca Lawrence 7K

**Hi! I'm Rebecca and I am in 7K. My form tu-**tor is called Mr Thorley and he is a science teacher. I like music especially the cello which I played for a few years and passed grade 1 with a merit. I like writing stories especially fictional ones. I was interested in being a Webberzine journalist because I like writing about things that have happened or what people have achieved.



Sophia Payne 7K

Hiya, my name is Sophia and I am a Year 7 in Kathmandu. My hobbies and interests are netball and playing video games. My favourite subject is technology. I want to be a Webberzine journalist because I like interviewing people. My favourite animal is a cat/kittens **because they are cuddly. I have a pet cat. So that's all about me.**



Wyatt Saveker 8B

Hi, my name is Wyatt and I am in 8B. I like to play Yu-Gi-Oh, a card game. I enjoy reading and like to read a lot. I play a brass instrument called a cornet, which I go to brass practice on a Monday and Wednesday after school. I am a very good at writing persuasive texts but not very good with planning. So the Webberzine will benefit me by helping me practice planning. I am also a very good story writer. The reason I chose to become a member of the Webberzine journalists is because I think it will help with my social skills.

# Meet the team ...

## STEM Curriculum Day - Blood-Hound Rocket Car Challenge

The latest curriculum day at Mary Webb was the Blood-Hound rocket car challenge. We had three workshops that informed us of interesting facts which would expand our knowledge for the rest of the fun filled day. The main topic of this was aerodynamics. We got together in our groups and began to **design our 'one of a kind' car. Once we designed our cars on paper we were given permission to start transferring our design from paper onto the polystyrene.** After we had designed it on the foam we gave it to the man who worked on the machine and he cut along our design. Once we had finished we took them on the field and it was time to see them go so fast they would be like a flash of lightning!



By Jack Davies 7C

Photographs by Jack Rowson 7C

Our day started like any other normal day registration. But with a twist. We were separated into different groups and rooms and were told the basics and a brief containing STEM (Science, technology, engineering and maths.) We began designing our rocket car into what we wanted it to be with all different artistic designs to make it unique. Then we started constructing our cars with a grey foam, which looked like NOTHING. We began by streamlining the foam to make it more aerodynamic. Then we added the wheels and then we were ready to GO!!!

Mr Parkes added the rockets and linked them by adding the **guidelines to make sure they didn't fly away and then he activated them.** STEM curriculum day was AMAZING!

By

Luke Price

7K

## Year 7 Curriculum Day, 30th January, 2019

### Gurdwara and Church trip



On the 30th of January we registered, and got onto a coach heading for Birmingham. We first got off the coach just outside the Sikh Temple (Gurdwara) and put our head coverings on ready to enter. When we got inside we had to take our shoes off and wash our hands to be respectful and keep the Gurdwara clean before we went into the main building.



We were then lead by our tour guide into the main prayer room. There was some repair work going on in the main hall. We were told all about the basics of Sikhism as we have not been taught about it at school yet. Then we went to a room and **watched a video about the five k's and then we visited a prayer room where some people were praying.** We went to the front to the Guru Granth Sahib and then whilst in the Gudwara, we had a meal of either chips and beans or vegetarian curry.



We then headed to Holy Trinity Church where we learnt about religious symbols and learnt about an astonishing trip. We also learnt about the different sections of the church.

Afterwards we headed for the bus overall it was an amazing day.



By Oliver Medcalf and Joshua Cawthorne.

### Our take on the Harry Potter evening...

**“On Thursday 7<sup>th</sup>** February, there was a magical event called the Harry Potter book night. The event took place at break and lunch in the library. Marvellous Miss Errington ran the event. At break time, there were several activities including colouring, designing a sock for Dobby the house elf, bookmark making, and much more. At lunchtime there was a big quiz where the first prize was a 20<sup>th</sup> anniversary special edition of Harry Potter and the Chamber of Secrets book and the prizes for second place were bookmarks that came in the colours of all four houses - Blue, Red, Yellow and Green: Ravenclaw, Gryffindor, Hufflepuff and Slytherin. The winners and runners up got packets of sweets. Well done to the winners **and to all the numerous of other participants”.**

**Jake Williams, 8C, Wyatt Saveker, 8B, Ruari O’Boyle, 11C and Taylor Humphreys, 8S won the prizes.**

By Jake Williams and Wyatt Saveker 8B

# Year 7 Manchester University STEM day

We set off at approximately 8:00 am on the 14<sup>th</sup> of March on our trip to Manchester University. After the long bus journey there, a student assistant called Grace, who was really friendly and welcoming, greeted us. Our first activity was the Science Fair. The fair was a wide variety of vibrant colours, exciting displays and fascinating facts! We explored the fair in groups of about three or four and learnt a large variety of facts including the properties of different sections of the brain and about how to test how brittle an object is. There were a lot of fascinating things to look at.



After the fair, we had a break then we walked to another building a little further down the road and went to our main activity, which was all about engineering. We learnt a bit about of the different types of engineers and what their jobs were. We learnt that the biggest engineering company in the world was Google. Then we made our own ferris wheels out of lollipop sticks, blu-tac, sellotape and string. The aim was to keep as many 1p coins in the basket as possible. Our team built it quite well but the bucket tipped over and we only got one 1p coin.

After lunch, we were lucky enough to listen to a lecture led by a former PhD student who is now pharmacist, who currently works alongside a mental health unit. She lectured us on how to keep healthy mentally and taught us how to meditate. She explained how meditation helps you to relax if you feel stressed, we found this very interesting. In conclusion, it was a brilliant experience and if you are ever given the opportunity to go then we would strongly recommend it!

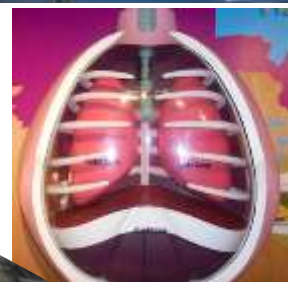
By Hattie Steele & Rebecca Lawrence



## Thinktank - STEM Curriculum Day

On Thursday, the 14<sup>th</sup> of March, all of Year 8 travelled to Birmingham to visit Thinktank. There was an astonishing area of robots, where one could even sing and do actions accordingly to the instructions that we gave it, such as: clucking, singing and changing its eyes! Furthermore, there was a robot that played the drums! In addition, there was a science garden that hosted numerous areas that happened to be very exciting and fun, as well as several engines, one that would usually pump an enormous quantity of water out 12 times a minute! In addition, there was a planetarium to finish off the amazing day and we learned all about cells.

By Jake Williams Pictures by Wyatt Saveker



# How Social Media affects our Mental Health.

I believe that social media is making us ill. Most students nowadays are on their phones all the time. We do this only because it is addictive and we want to keep up with what is happening in the world. Most **student's grades are slipping because they fall asleep in lessons because they have been on their phones all night.**

**Personally, I believe, I could not spend a day without social media. I don't think anyone could have a day** without social media. You are constantly checking your phone or texting or scrolling through Facebook or Instagram, you get so lost up in your phone that you can lose many hours of your day looking at a screen.

Have any of us ever stopped to think about what happens in Macbeth or how to work out an area of a triangle? I am constantly on my phone and there is no need for it. When we all could be getting higher grades and knowing what happens in Macbeth or how to work out the area of a triangle. We could be **doing well in school and look towards getting a high paid job, we don't want to be staying at home all the** time, feeling bored and punishing ourselves for not working in school.

Now I am not asking you to quit social media completely. Work towards getting those grades and then go on your phone when you need a break. Because most of the things on our phones are not as important as getting paid good money and supporting a family or getting that really expensive mansion and car that you wanted in Year 7. You could get all that if you can break the chain and snap out of the addictiveness of a phone and social media.

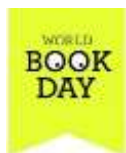
**We can even experience moments when we think our phone is going off but it isn't! It is because we are** so addicted to social media that we imagine our phones are beeping. Try a day without social media and it will change your life to the right road.

It affects us mentally as well. We try to compare ourselves to other people online and we starve ourselves to become slimmer. Or we try to look as good as that photo you saw a couple of days ago online. We wear layers of make-up because of the comments we receive. When there is no need for all of it, you should be proud to be yourself and nobody else because you are perfect just the way you are. Block the comments, get rid of the posts you do not want to see, and be proud of yourself for doing so.

You will be proud that you achieved your A-Levels and found a good well paid job. Our brains are being ruined by the rubbish we see on social media when we should be filling our brain up with information such as maths, science and English. We should be looking forward towards our A-Levels and getting into the colleges we want to, because that is more important than social media and our phones.

I believe that social media has the potential to give us lower mental health if we are not careful with our use of it.

By Sophie Clover



## Charity Spring 2019

This year we decided to do a whole school initiative to celebrate World Book Day and in the process, raise funds to be split between Severn Hospice and Omushana. The charity committee agreed that sponsoring at least one person per form to dress up as their favourite literary character would ensure participation. What a turn out we had! There was a class full of Minions, Dorothy from Wizard of Oz, Mary Poppins, James Bond, Snow White and the 7 Dwarfs amongst many others. Winners were determined by a student and staff judging panel.

The winners were:

Rosa Wood 7S - Nancy Blackett from Swallows and Amazons

Tobin Hawcroft 8K - Tom Natsworthy from Mortal Engines

Iestyn Korsak -9K - The Boy in the Dress

Jacob Preater 10B - The Godfather

Niamh Harrison 11B - Dorothy from The Wizard of Oz

Toby Irvine 11S - Tintin

Molly Fairbanks Severndale - Awful Auntie

The total raised was over £800! A fantastic result and a great amount to split between our charities.

Red Nose Day followed soon after and to support this cause, we had our 'Wear Red for Non Uniform' day on Friday 15<sup>th</sup> and a lunchtime cake sale. The total from that raised £718. Thank you for all the generous sweet treat donations, they certainly do go down very well.

A brilliant end to our fundraising efforts for this term and we will have an update after the Easter holidays regarding our Easter Egg Raffle!



## Thank you!



## Miss Taylor - Teacher of French



Inspiration can be found all around us and when I think of what has inspired me, there are many different people and experiences I have to be thankful for.

My parents are one of my biggest inspirations. Inspiration to achieve and also to live a happy life, one in which I have fun. My mum always says, “you’re not born to work, make sure you spend your weekends and holidays doing what you love”. This inspires me to work harder in the week to make sure I can take time out for myself and those around me.

Throughout my years at secondary school I played county level netball and I also played football for Lincoln City FC. My evenings and weekends were taken over by sport, but not only by netball and football. I used to be part of the school’s water polo, tennis and table tennis teams reaching regional and national finals. Probably not what you would expect if you just knew I was a languages teacher. My parents never got a weekend off and when it came to school work, they would sacrifice their EastEnders to help me with as much as they could. They always told me they just wanted me and my brother to do better than they did – although if you ask me, they did just fine! This inspires me and my brother every day to try our hardest to do well, so that we can look after and treat our parents as a way of saying ‘thank you’.

I was the first person in my family to go to university. My brother shortly followed. We’re always in competition to do better than each other. When he did his GCSEs 4 years after me, he made sure he got at least 1 grade better than me. Same with his A Levels... but not with his degree. We’re even on that one. They’re not easy. My brother studied Biological Sciences along with French, so we’re both speakers of other languages and have lived abroad. Our family doesn’t actually know where our ability in languages came from, so I can only thank my fabulous teachers (and my hard work). I went into every language lesson keen and excited to be able to say more in another language and learn more about places I’d hopefully visit when I was older. I ended up doing French, German and Spanish at GCSE, and it’s fair to say I loved school. Enjoying my GCSEs meant that I did well and could study languages at A-Level and eventually for my degree.



When you study languages at university, you are encouraged to study abroad for your third year. For my French half of the year I lived in a city called Lille and for the Spanish half of the year I lived in León, in northern Spain. This was a year of pushing boundaries and when I was inspired to become a teacher. I had never been abroad before, I didn’t really know anyone and flying was something I’d only ever dreamt of. That year made me become a confident people person and also made me into the linguist you all know. It influenced and inspired my views and “mode de vie”. I know I can do anything now. It was probably the most important year of my life so far. It has also inspired an expensive hobby I like to call travelling.



Learning never ends and it will be the people around you who help you learn and grow as a person. It’s how you choose to accept the challenges that will lead you to many different situations you never thought you’d find yourself in. There are always inspiring people around you, you sometimes just need to take a minute to realise it. You don’t really know what career or job you will end up in when you’re at school, but if you make an effort every day to better yourself, you’ll hopefully end up in an inspiring place like me.

*Do you know of anyone who has done amazing things since leaving Mary Webb School? If so, get in touch by e-mail: [cparkinson@marywebbschool.com](mailto:cparkinson@marywebbschool.com)*

## Zara Gandon - Mary Webb School 1997 - 2002

I left Mary Webb School in 2002 with 2A\*'s, 5A's and 2 B's. I went to Shrewsbury Sixth Form where I studied Maths, Biology, Chemistry and Further Maths at 'A' Level and achieved 3A's and a B.

I did work experience at a GP surgery and worked with disabled adults at The Pontesbury Project.

I went to Birmingham University to study medicine and graduated in 2010. In 2015 I qualified as a General Practitioner.

I found 'A' Level Chemistry really tricky but I loved medical school. I found continuing to do exams after medical school a bit of a slog, as I still had to study in the evenings and at weekend whilst my friends were out doing other things. Now, I see it has all been worth it! Although my job is really demanding and with long working hours, I feel privileged to be involved with and help patients in their most vulnerable moments.



## ★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Autumn term:

7B Grace Jones	8B Ben Davies	9B Maddie Betton	10B George Hindhaugh	11B Georgia Clark
7C Max Cadman	8C Jess Evans	9C Jasmine Nascimento	10C Emily Fowler	11C Cory Ife
7K Rebecca Lawrence	8K Bryn Moxon	9K Ethan Evans	10K Amy Bromage	11K Molly Wigley
7S Owen Dawson	8S Daniel Morrell	9S Sophie France	10S Owen Harvey	11S Matthew Trevitt-Downes

# ☆Departmental Stars☆

Well done to all of the following students who have been awarded Department Star Awards for the Spring Term



## Art

Iona Fraser-Clark 7K  
Ollie Bright 8C  
Will Rogers 9S  
Emily Churms 10S  
James Davies 11S



## Computing

Rosa Wood 7S  
Cerys Owen 8S  
Chloe Tomlins 9C  
Joe Smith 10S  
Matthew Trevitt-Downes 11S



## D&T

Ruby Gillam 7S  
Tobin Hawcroft 8K  
Lucy Powell 9C  
Owen Harvey 10S  
Matthew Trevitt-Downes 11S



## Drama

Isobel Cross 8C  
Amber Kempster 9K  
Jess Mckenzie 10B  
Todd Turner 11B



## English

India Preece 7S  
Amy Nelson 8C  
Ella Keyland 9K  
Aaron Swannick 10C  
Jack Doust 11K



## Humanities

Hattie Steele 7K  
Martha Woods 8B  
Amber Edge 9C  
George Hindhaugh 10B  
Ethan Etherington 11C



## Maths

Jamie Bennett 7K  
Dan Morrell 8S  
Zach Griephan 9K  
Charlotte Romain 10B  
Chloe Price 11C

Well done to you all!

## Modern Foreign Languages



Joshua Cawthorne 7K  
Isobel Cross 8C  
Alfie Dean 9S  
Cerys Buxton 10B  
Jamie Andrews 11S

## Personalised Learning



Ella Thomas 7B  
Isaac Finlow 8S  
Andrew Tuft 9C  
Harry Price 10B  
Molly Wigley 11K



## P.E

Beau Mason 7K  
Jess Evans 8C  
Florence Thompson 9S  
Emilia Southworth-White 10S  
Jack Doust 11K



## Science

Rory Ali-MacLachlan 7S  
Brianne McKenzie 8S  
Emily Cawthorne 9C  
Jamie Wallace 10C  
Rebecca Hewson 11S

# 100% attendance - Spring Term 2019

*"Congratulations "from Miss Pugh and Mr Jervis to all of the following students:*

Year 7	Year 8	Year 9	Year 10
Ethan Chadney	Henry Barrett	Jake Edwards	Joseph Palmer
Olivia Jones	Grace Benniman	Jack Jones	Lauren Simmons
Kieran Bishop	Ben Davies	Brooke Meredith	Nia Thomas
Toby Hayman	Sophie Edwards	Oscar Blagrove	Elisha Duffy
Lily Hodgkiss	Charlie Evans	Dylan Clark	Gareth Edwards
Tilly Owen	Millie Jones	Amber Edge	Cloe Jones
Eve-Lynn Sullivan	Callum Kendall	Caitlyn Edwards	Matthew Roberts
Isaac Swain	Rocco Millard	Sebastian Fall	Jack Satoor
Michael Tudor	George Price	Mia Groves	James Coutts
Noah Williams	Wyatt Saveker	Noah Walton	Katie McPartland
Jamie Bennett	Threyaa Senthil Kumar	Adam Fenn	Ryan Pugh
Rebecca Lawrence	Ben Worrall	Zach Griephan	Jai Saveker-Currie
Oliver Medcalf	Chloe Castle	Eadie Hall	Bradley Ward
Thomas Monaghan	Lewis Cossie Griffiths	Iestyn Korsak	Emily Churms
Isaac Wareing	Robbie Coutts	Rhiannon Moore	
Jude Etherington	Naomi Duffy	Holly Morris	
Charlotte Fenn	Daisy Morris	Hugh Morris	
Suzie Jackson	Lily North	Sophie France	
Alexander Littlehales	Jamie Phillips	Katie Heath	
Chloe Morris	Aiden Pugh	Louise Jones	
Harry Price	Jake Williams	William Rogers	
Hannah Ricks	Dennis Creighton-Robinson		
Kayleigh Wellings	Logan Gillam		
Rosie Whicker	Charley Glover		
Rosa Wood	Alicia Hayward		
	Ellie-Mae Howard		
	William Jones		
	Nuala McGoldrick		
	Bryn Moxon		
	Diego Palacios Higuera		
	James Payne		
	Grace Peplow		
	Grace Pierce-Jenkins		
	Charlie Allen-Brown		
	Harry Hyman		
	Jack Jones		
	Brianne McKenzie		
	Bradley Morgan-Sambrook		
	Daniel Morrell		
	Sarah Nightingale		
	Brandon Sherwood		
	Jake Swyderski		
		Year 11	Rhys Marsden
		Michael Edwards	Jessica Shurmer
		Niamh Harrison	Louise Smith
		Joshua Kula	Jamie Andrews
		Cormac McGoldrick	James Davies
		Jade Taylor	Chloe Dovaston
		Melody Cooke	Sophie Hanmer
		Cerys Edwards	Natasha Heath
		Ethan Etherington	Finlay Knox Allman
		Kate Heathorn	Harry Matthews
		Louis Hervey	Alexander McGarry
		Sean Millard	Freddie Norton
		Tom Norris	Sam Parry
		Louis Bloor	Megan Richards
		Lee Holloway	Samantha Tierney

# Apprenticeship Show at Telford International Centre



Every year the Apprenticeship Show is held at The Telford International Centre. This year we were able to organise a trip for our Year 11 students to attend with myself and Mr Jervis.

The trip was a great success bursting with information about future career options, apprenticeship opportunities and colleges and universities for our Year 11 students to aim for. One student managed to secure his own interview at The Marches which was a fantastic achievement.

The venue was packed with interesting stalls including: The Army, The Royal Navy, The Marches Construction Group, The Wrekin Housing Trust, County Training, University of Wolverhampton, Shropshire Star, Telford College, Severn Trent, Lovell, JTL, Caterpillar and many more!

Please ask if you would like any details or leaflets from the show. Sharon Ruff our careers advisor is involved and we will be forwarding contacts found through the show to Sharon, as there may be an opportunity for some apprenticeship groups to come to Mary Webb School to give presentations.

As the trip was a success we will hopefully be running it again next year. I also attended **the NHS career's event with another group of Year 11 students with Mr Davies. This was** an interesting visit which we felt the students gained confidence from. We hope to run this trip next year also.

Miss Phillips

## **Year 11's** - looking for an apprenticeship?

There are lots of local employers advertising for apprentices at this time of year. Make sure you have let **Sharon Ruff** your Careers Adviser know if you are interested. Sharon will advertise relevant vacancies through Year 11 form tutors, and can support you with any applications.

Register on this website now to search and apply for many local vacancies:

<https://www.gov.uk/apply-apprenticeship>

<b>General Sites</b>	
<a href="http://www.icould.com">www.icould.com</a>	Watch short video clips about real people doing real jobs
<a href="https://nationalcareersservice.direct.gov.uk/home">https://nationalcareersservice.direct.gov.uk/home</a>	Search the A to Z of job profiles
<a href="https://kudos.cascaid.co.uk/#/">https://kudos.cascaid.co.uk/#/</a>	Use your school license code to access information about your choices, and use the questionnaire to get ideas about careers for you
<a href="https://guest.startprofile.com">https://guest.startprofile.com</a>	Quizzes, information about careers, and tools to help you plan your next steps
<b>Career-specific sites</b>	
<a href="http://www.futuremorph.org">www.futuremorph.org</a>	Careers in science and maths
<a href="http://www.thetechpartnership.com/tech-future-careers">www.thetechpartnership.com/tech-future-careers</a>	Digital careers
<a href="http://www.lantra.co.uk">www.lantra.co.uk</a>	Land-based careers
<a href="http://www.healthcareers.nhs.uk/">www.healthcareers.nhs.uk/</a>	Health service careers
<a href="http://www.autocity.org.uk">www.autocity.org.uk</a>	Careers in the motor industry
<a href="http://www.tomorrowsengineers.org.uk">www.tomorrowsengineers.org.uk</a>	Careers in engineering
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<a href="http://electricalcareers.co.uk">http://electricalcareers.co.uk</a>	Electro-technical careers
<b>Looking for an apprenticeship?</b>	
<a href="https://www.gov.uk/apply-apprenticeship">https://www.gov.uk/apply-apprenticeship</a>	Search and apply for apprenticeships at all levels from level 2 to degree level
<a href="http://www.ratemyapprenticeship.co.uk">www.ratemyapprenticeship.co.uk</a>	Apprenticeship employers reviewed
<b>Thinking about University?</b>	
<a href="http://www.ucas.ac.uk">www.ucas.ac.uk</a>	University course search, information and applications
<a href="http://www.unistats.com">www.unistats.com</a>	Where to study, what to study, with lots of statistics to help you compare courses
<a href="https://university.which.co.uk">https://university.which.co.uk</a>	Resources to help you link your A level choices to university courses
<b>Alternatives to University?</b>	
<a href="http://www.notgoingtouni.co.uk">www.notgoingtouni.co.uk</a>	Alternative ways of getting the higher level skills and qualifications without going to university
<a href="http://www.allaboutschoollleavers.co.uk">www.allaboutschoollleavers.co.uk</a>	Degree apprenticeships, school leavers programmes, links to employers.



### Careers Advice and Guidance in Mary Webb School

There is a range of careers support and advice available for students in all year groups. The Careers Adviser for Mary Webb is Sharon Ruff.

Sharon is a member of the Career Development Institute, and the local careers network 'The Careers Alliance', and is a qualified and experienced adviser.

Sharon will be undertaking planned work with students throughout the year. This will be through a mixture of 1 to 1 meetings, small group meetings, input to PSD lessons, attendance at parent events, and presentations at assemblies.

Sharon is also available for drop in queries. Pupils in any year group can pop in and see Sharon most Thursday lunchtimes in the Languages Office.

Parents are also very welcome to get in touch. Sharon can be contacted by phone through the main school reception. The best time to ring will usually be Thursdays 3.00 pm to 4.30 pm

Email: [sharonruff\\_careers@outlook.com](mailto:sharonruff_careers@outlook.com)



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# Summer Term Dates 2019

Please check the school website for the most up to date information.

Monday 29th April, 2019	Return to school
Friday 3rd May, 2019	Curriculum day
Friday 3rd - Sunday 5th May, 2019	Year 10 London residential trip
Monday 6th May, 2019	May Day Bank holiday
Friday 10th - Sunday 12th May, 2019	Year 8 Arthog residential trip
Wednesday 15th May, 2019	Year 9 HPV injections
Friday 24th May, 2019	Break up for Whitsun holiday
Monday 3rd June, 2019	Return to school
Wednesday 12th June, 2019	<b>Parents' Forum 7.00 - 8.00 pm</b>
Thursday 20th June, 2019	<b>Year 7 Parents' Evening 4.00 - 6.30 pm</b>
Wednesday 26th June, 2019	Year 11 Prom
Friday 28th - Sunday 30th June, 2019	Year 7 Summer Camp
Monday 1st - Friday 5th July, 2019	Year 8 Chateau de Warsy French residential trip
Monday 1st - Friday 5th July, 2019	Year 10 Work experience week
Monday 1st - Tuesday 2nd July, 2019	Year 6 Inductions days
Wednesday 3rd July, 2019	Year 5 STEM day
Thursday 4th July, 2019	Year 6 Induction Evening 7.00 - 9.00 pm
Friday 5th July, 2019	Curriculum day
Tuesday 9th July, 2019	Sports day
Wednesday 10th July, 2019	Awards Evening 7.00 - 9.00 pm
Thursday 11th July, 2019	1st reserve Sports day
Tuesday 16th July, 2019	2nd reserve Sports day
Thursday 18th July, 2019	Summer showcase
Friday 19th July, 2019	Break up for summer holidays
Wednesday 4th September, 2019	Students return to school

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