Dear Parent/Carer

Celebrating Science, Technology, Engineering and Mathematics (STEM)
Year 10 STEM Curriculum Day on Thursday 14th March, 2019

Your son or daughter will be working with a graffiti artist during our STEM Curriculum Day this year as part of a specially selected group. The day is designed to showcase how science, engineering, technology and mathematics impact on our everyday lives and shape our daily decisions. During the day these artistic Year 10 students will be thinking about how they can communicate science ideas through art in transforming some central spaces within school. The graffiti artist is Nick Halahan and he has worked with our students on previous occasions. You can check out his work on: http://www.olasart.com/

The day will take place in school. Students will need to wear old clothes and bring overalls or an old shirt to protect their clothes.

Nick Halahan has asked for permission to take photographs on the day. Please complete the attached permission slip to indicate whether or not you give your consent.

Yours sincerely

J Hall
Deputy Headteacher

G Davies
Assistant Headteacher

Celebrating Science, Technology, Engineering and Mathematics
Year 10 STEM Curriculum Day: Thursday 14th March, 2019

Student Name: .......................................................... Form: ..............

☐ *I give permission for my son/daughter to be photographed during the STEM Curriculum Day on Thursday, 14th March 2019.

☐ *I do not give permission for my son/daughter to be photographed during the STEM Curriculum Day on Thursday, 14th March 2019.

*Please tick appropriately.

☐ I agree to authorise any member of staff during the course of this activity to approve such medical treatment for my son/daughter as is deemed necessary in an emergency or upon the advice of a qualified medical practitioner, in the event that I cannot be contacted.

Name of Parent/Carer: .......................................................... Signed: ..................................................

Date: ..........................................................