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"Have an enjoyable,
safe Christmas.

See you on Monday
7th January, 2019"

STEM Celebration 2018

On 18th October, 2018 we hosted our annual celebration of Science, Technology, Engineering and Mathematics. The evening continues to showcase and reward the best in the STEM subjects and ignites in all who attend that spark of inspiration to go on to be the best they can be, within or outside the field of STEM.

In front of a packed house that included friends, family, governors and other invited guests, the highest attaining students and those who made most progress in Science, Technology and Mathematics, were acknowledged and applauded. Students received a certificated and much desired badge that is only available to those students invited to the event.

The successes of students past were also shared: students who were themselves participants of previous celebration events had their 'A' level results shared with an update of their next step on their STEM journey. Mary Webb students have gone on to start a wide range of courses, including Geological Oceanography, Applied Computing, Architecture, Psychology and Textile Design.

Our guest speaker for the night, as has become customary, is also an ex student. Edward Hordley started Mary Webb School in 2008 and left us in 2013. He always had ambition to be a pilot and he shared his journey that has led him to where he is today - a fully qualified pilot. His stage was shared with current students who spoke about their STEM experiences over the last year. Jacob Duffy, Ella Paddock and Ellie Shingler spoke eloquently about their experience at the National Big Bang Finals and their follow up day at the AstraZeneca laboratories. Robbie Coutts, Niamh Land, Amy Nelson and Gilbert Southworth-White talked of their recent success in the Go4Set science challenge to design and pitch the Environmentally Friendly Stadium; Jacob Duffy, Annie Morris and Tom Norris talked of their experience of Maths Feast and Charlie Allen-Brown, Ross Barnes and Henry Barrett shared their experience at the regional Bloodhound finals.

Regional success in the CREST Awards continues with a group through to the 2019 National Finals. Investigating "Does social media affect your mood?", our congratulations go to Cerys Buxton and Bethany Thomas.

As always, the final award of the evening is to announce the Specialist College Student of the Year and, as always, there are many contenders. This year the title went to Nilavan Thipaharan, a true ambassador for STEM and role model in every sense along with being the highest achiever in GCSE Physics, Mathematics, Computer Science and Product Design. Our congratulations go to him and all of the other students awarded on this fantastic night.

By Miss Hall



Headteacher's report

Welcome

I would like to start by thanking all those who are part of the Mary Webb School and Science College community for welcoming me as headteacher. I feel truly privileged to serve the students, parents and staff through my leadership as headteacher, now and in the years to come.

As with all schools, the first term has been very busy and we have welcomed a number of new staff. We are also about to begin our journey in a new chapter for the school, as we complete our conversion to an academy, as part of the Central Shropshire Academy Trust. So, there is a lot to look forward to and update you on, but before I take the time to do this, I would like to take a moment of your time to reflect on the most recent part of the journey from last summer to now.

Reflection

Firstly, our Year 11 students of 2017-2018 have again performed significantly better than other schools nationally and locally. The key performance indicators are highlighted in the table below:

	Mary Webb School & Science College	Shropshire	National
Progress 8	+0.23	-0.1*	-0.03*
Attainment 8	50.7	45.7	44.3
Grade 5 or above in English & maths GCSE	51%	40.3%	39.9%
Grade 4 or above in English & maths GCSE	73%	64.7%	63%
EBacc average point score	4.31	4	3.83

(*2017 figures as no national/local data is available yet)

These results are testament to the effort and dedication of the students to their studies and the high levels of challenge and support provided by our teachers and staff and you as parents and carers. This consistently high standard of work ethic from staff and students, with the support from home, exemplifies how we work together to ensure success for all. These high standards have been developed and sustained in the school, over the past few years, with Mr Smith leading the school, up to his retirement this summer. He has been ably supported by the senior leadership team of Miss Hall, Mr Davies and Mr Salmon and those in other leadership roles (Miss Pugh, Mr Jervis, Mr Garry, Mrs Griffiths, Mrs Jones, Mr Lee, Mr Walker, Mrs Mould, Miss Thompson, Mrs Jevons and Ms Keeling) in this drive of ongoing and sustained improvement. I will continue this work now, and in the future, with the same team around me, as we stay true to our educational philosophy of opening minds and widening horizons of all those who are part of our community.

New faces

Looking to the future, we have welcomed the following members of staff into our community:

Miss E Blakeman - Teacher of English (maternity cover for Mrs Jebb)
Mrs I Chorr - Teacher of Food Technology
Miss K Derhe - Level 2 Teaching Assistant
Miss A Evans - Level 2 Teaching Assistant
Mrs S Harper-Stevens - Level 2 Teaching Assistant with English Link
Miss G Hessey - Teacher of Mathematics
Mrs K Phillips - Learning Mentor
Miss C Richards - Teacher of Design & Technology
Mr B Seager - Teacher of Drama
Miss L Taylor - Teacher of Modern Foreign Languages
Mr C Thorley - Teacher of Science
Miss A Watkins - Teacher of English

All these new staff, along with all the familiar faces you have come to know are looking forward to working with you to support and challenge your children, so they can be as successful as possible.

Academy conversion/Multi Academy Trust (MAT) Update

On 1st January 2019 we will become an academy and join the Central Shropshire Academy Trust, along with Belvidere School and Meole Brace School. I know there has been a lengthy consultation process for this in recent years, so many of you will be aware of these plans.

In the day to day running of the school, there will be no change as a result of our academisation. Tim Cooke and Renee Wallace will continue to be our Chair and Vice Chair of Governors, having served the school for a number of years in various roles on the governing body.

When it comes to the governance of the MAT, you will be pleased to hear there are a few familiar names in senior positions. Both Martyn Cribb (Chair of Governors, 2013-2018) and Jonathon Walton (Chair of Governors, 2009-2012) are on the Board of Trustees, along with Jon Parry, who has been a key member of our governing body until very recently.

I am also pleased to let you know Chris Mathews will be chairing Central Shropshire Academy Trust's Board of Trustees. We feel very lucky to have his skill and expertise, and I am sure many of you will know he has been a good friend to Mary Webb School over the years. Until recently, he was Commissioner for Education and Improvement Efficiency at Shropshire Council, so he is very experienced in monitoring the performance of schools, providing them with support and challenge.

Central Shropshire Academy Trust's Executive Principal will be Pete Johnstone who is currently the Headteacher at Belvidere School. He will work closely with Alan Doust (Headteacher at Meole Brace) and I, as we begin this new phase in our schools' ongoing journey of delivering high quality education which opens minds and widens the horizons.

I wish all the school community a very Happy Christmas and a Prosperous New Year.

Best wishes

Peter Lowe-Werrell
Headteacher

GCSE Art Exhibition July, 2018





Curriculum Day September, 2018

Curriculum day was a truly exhilarating experience for all age groups. Even the teachers enjoyed themselves! If



you don't know what curriculum day is all about, it is essentially a day where we don't specifically focus on the curriculum or anything in school as much as we normally would. Instead, we try new things and explore our imagination! It was my very first curriculum day on Wednesday, 26th of September and, let me tell you, it was one of the best experiences I have ever had in my life. I knew so much after that one day! Let me tell you all about it...

So as you can probably guess by now, I thoroughly enjoyed curriculum day. Indeed, I know for certain that

others enjoyed themselves too! But in my opinion, one of the best parts of curriculum day was that pretty much everyone enjoyed themselves, but all from slightly different perspectives. For example, some people in my year group may have enjoyed listening to the fascinating tales that Jake Evans, a local storyteller, had to entertain us with, whereas others may have enjoyed the maths morning (or afternoon depending what form you are in). All in all, a wide spread of opinions!

My favourite part of the day would have to be when we walked up Pontesford Hill and listened to Jake telling his stories. We sat down by the most beautiful sight to behold- it was all so green and alive! I also took a lot of pleasure out of making a



den with all of my friends. Olivia, Eliza, Freya and I had a lot of fun making our den. We all laughed then we began

to tell our stories. My favourite part was when Eliza fell right off her log! It was amazing!

But, like all the things that you never want to end, our time on the hill did eventually draw to a close. But we had already had so much fun in the morning too! I mean, we had an entire maths **morning; what's not to like? Some people may** despise maths, but that morning was truly memorable. My personal favourite part was when we did some curve stitching. The thing I was most fascinated by was the fact that it looked just like a perfect circle, when really you just draw straight lines!



All in all, this curriculum day was a truly memorable experience for everyone. Laughter, fun, friends - who **wouldn't enjoy themselves? I am really looking forward to see what the school will come up with for next time...**

Grace Jones 7B

Curriculum Day

Thursday 15th November, 2018

On Thursday 15th November Year 9 travelled to the NEC, Birmingham to the skills fair. We went to get inspired and to help decide on our future careers. There were lots of stalls set up to educate you on loads of different jobs and give you loads of information on the steps that you needed to take to get to do your dream job. My favourite part was the apprenticeship competition. Here, you got to see apprentices in action doing their job and hoping to make it through to the finals. This was a really memorable experience and I would love the opportunity to do it again.

Emily Cawthorne 9C

There were many job ideas that I liked for example: fitness, armed forces, police, brick laying and jobs in the area of Computer Science. There were hundreds of stalls all offering advice about what qualifications you would need for the particular jobs.

Adam Caldwell 9B

The World Skills Fair is an international event with visiting schools of all different ages. I saw many job ideas and **options for careers I hadn't thought about.** There was a spotlight stage where different people talked about their jobs and their journey to their chosen career. The day was fun but would have been better if we could interact and get involved with the different stalls.

Emma Walton 9S

At the World Skills Festival there were many jobs being showcased . It is a very popular event and was very crowded on the day. There were competitions going on that people could watch for example in hair-dressing and building. On the spot light stage there was music playing and people dancing.

Tyler Lewis 9B

For our curriculum day we spent it at the NEC in Birmingham. We went to a careers show to be inspired by successful craftsmen and women and business owners to have an idea of what each career was like and have a taster of what to expect if you pursued that particular career. I was disappointed though that you couldn't interact or get involved with any of the stands.

Will Kilby-Jenkins 9S

Year 9 travelled to the NEC Birmingham to the World Skills Fair for an insight into the many different careers that there are out in the world of work. The fair would get us thinking about what career we would like when we leave school. There were many stalls and lots of competitions **where you could win a Huawei 'gadget'.** We could try our hand at hairdressing and movie makeup and witness other people doing their typical jobs. It was a memorable day which I would like to do again, but some of us were **disappointed there weren't more jobs shown to do with science.**

Dylan Clark 9C



Remembrance Day 2018

100 years ago, the guns fell silent across the Western front. It had been the bloodiest war in human history and it is estimated over nineteen million people died as a result of the conflict. This year, the annual act of remembrance was especially poignant as the 11th November, 2018 marked the centenary of the end of World War I.

The local community commemorated this by holding a special service at St George's church. The service, led by Revd. Max, began with a parade of local uniformed organisations (from the youngest Beavers to the older army cadets). I was very proud to be part of the colour party who carried the flag on behalf of 1st Rea Valley Scouts; I was one of many Mary Webb students participating on this Remembrance Sunday. On the walk to church, the sky was grey as the various groups marched solemnly down the silent street. Traffic halted, and it seemed that even the birds fell quiet.

As we arrived at the packed church, the service began with a short greeting and then a hymn. After an opening prayer, two scouts (myself and Luke Price) came to the front to give a short reading. My piece was about the role of the Scout movement in the war. I felt a sense of honour and privilege at being part of the same Scouting organisation that supported the war effort.

Later in the service came the reading of the names of the fallen: the names of all the local soldiers that were killed in both the first and second world wars were read out. It was a powerful and inspiring moment, especially as we heard many local names that are still part of our community today. We then went outside to commence the laying of the wreaths and observe a two-minute silence.

For one hundred years, people have gathered to honour the sacrifice made by those killed in war; to pledge to keep their memory alive and to work hard to create a more peaceful world. This was an unforgettable day of solemnity and remembrance and I was proud to be part of it.

Max Rowe, 8S



National Arboretum Memorial

Curriculum Day

15th November, 2018



The National Arboretum was an impressive place, with memorials that made us stop and think. Some people were only 16 who wanted to fight for their country and make their families proud. Some memorials were for people who were shot for cowardice or desertion, that was often because they were too young to be facing war or died from shell shock. We did some activities that made us put **ourselves in the soldiers' shoes, it was a time of reflection** and remembrance. Florence Thompson 9S

The National Arboretum is quite an expressive place. It was sad to see how young some of the soldiers were when they died. I saw one young man who died at the age of 17. It felt quite strange to feel a little pride to see our family names up on the walls knowing they fought for our country as without them, England would be a different place. Those soldiers who died are not being forgotten.

Sophie France 9S

I was surprised how calm, quiet and peaceful the National Arboretum was considering the car park was full and there were a lot of people paying their **respects. It wasn't just older** generations, but there were many people our age and younger adults. I was shocked by how young the soldiers were going off to war. Alfie Dean 9S

During our visit, I felt glad to see a huge memorial where brave **and selfless fighters'** names were recorded forever. I felt annoyed about how prisoners were treated in Burma, and how cruel and tortuous the world could be. We learned about the Japanese Prisoners of War and discovered the origin of the poppy. It was an experience to learn how people were horrifically effected by these wars. Max Wellington 9B



There were over 35,000 trees in memory of those who helped and fought in war. There were memorials dedicated to soldiers, medics, women who worked on land during the war and even post-officers. During the morning we were given poppy brooches and had to learn how to take them apart then put them back together with one hand, then do the same again but with our eyes closed. This was to see how hard it was for the injured victims of war to perform daily and normally easy tasks. Peta David 9S

There were trees, huge rocks, benches, walls statues, gardens and a giant central structure which was tall and pointed at the top. Around the structure there were curved walls with the names of people that fought in World War 1. There was a split in the wall which lets the light shine through on the 11th November, the day World War 1 ended. Chloe Speake 9B

The Rainbow Meadow

On a quiet Summer's day

Many years ago
Everything was still and silent
Upon the rainbow meadow
A young girl of nine
So talented she did glow
Lost her way one day
Upon the rainbow meadow

Colours of cardinal, khaki and cobalt
Blew as the wind did blow
Lilac, mint, coral and gold
Upon the rainbow meadow
A spectrum of colours
Spread as far as they could go
Dew drops shining in the sun
Upon the rainbow meadow

Soft, subtle, pastel
Radiant, vibrant, aglow
Colours as bright as the sun
Upon the rainbow meadow
'Ouch' cried the girl
As tears began to flow
For she had landed on something metal
Upon the rainbow meadow

She landed on a hatch
As mysterious as it can go
What could it be doing?
Upon the rainbow meadow
She opened it and had a peak
To find what is hidden below
But what would she discover
Beneath the rainbow meadow

She climbed down a ladder
And let an old lamp glow
As she had found a malevolent base
Beneath the rainbow meadow
It belonged to **MI1**
Centuries ago
Where the meadow was once a
war zone
Before the rainbow meadow

A smell of gas filled the air
As foul as foul does go
It had leaked from the practice
room
Beneath the rainbow meadow
Skeletons lay dead on the floor
Of the prisoners who weren't lucky
enough to go
Then came a BANG
Beneath the rainbow meadow

The young girl of nine
Retreated in order to go
But something was holding her back
Beneath the rainbow meadow

It grabbed her arm and dragged her
down under
Amelia thought 'Oh no!'
But now those secrets will forever be
held
Beneath the rainbow meadow

By Cerys Owen 8S

Curriculum Day November 2018

Mixed Bag...

Curriculum day is a fun-filled day with AWESOME activities, ranging from learning about diabetes to self-defence. This has been my favourite curriculum day with things that I would never attempt in my dizziest day dreams!! We learned about road safety, a key to entering teenage life, self - defence and diabetes, that made me seriously consider the things I eat. Curriculum day is truly a treat and I thoroughly look forward to my next one!

We met a woman who works for Kooth, an on-line counselling service giving advice and support for children with emotional problems or any other worries, like being bullied or looking and feeling different to others. We did a couple of activities identifying what makes us happy, what makes us angry and what makes us feel low. No-one judges you and no-one else hears or sees your conversation. But help from the councillors is completely private.

During the self-defence lessons, we were showed how to block, punch and knee kick. We had a team of 4 and we all took it in turns to punch and kick while another member had soft pads cushioning their hands so they did not get hurt. At the end of the session, we all took it in turns to defend ourselves against the instructor.

Cyber bullying
Diabeatit
Self-Defence

Physical and emotional wellbeing

On the 15th November, the Year 7's had a curriculum day learning about different subjects such as road-safety, diabetes, Kooth (on-line website) self-defence and cyber bullying. When we went to do road safety we all thought it would be a bit boring but Malcom put more fun into the activity as he put music into the videos he showed us. We all loved it. We wondered if the next subject would be as good as the last one! We then went into a classroom and saw that there was food on the table. We were going to learn about diabetes and how it affects so many people in the world. We got excited to play a game where we had to think about which foods had the least calories and which foods had the most. We then met the visitors from Kooth. This is an online website for people aged 11-18 who might have problems and wish to talk to someone for advice or support. After lunch we had a great time doing self-defence. We then had a visit from the police teaching us about safe use of the internet. After a long day enjoying ourselves with the different events, we would gladly do it all again!

Contributions from Luke Price 7K, Isabella Hepworth 7S, Eloise Dowler 7C, Alex Littlehailes 7S, Sophie Payne 7K
Rhianon Leivers 7B, Samuel Lewis 7B, Max Cadman 7C

Year 8 Curriculum Day, 15th November 2018

Volcanoes

On Curriculum Day we studied volcanoes and watched a film called Super Volcano. This was about Yellowstone Park erupting and having catastrophic effects on the World, sending it into an ice-age.

The film showed how leaflets were sent into the **people who were trapped telling them to 'walk to life'**. We designed our own leaflets, telling people where to go, what to take and how to stay safe.

After we watched the film about Yellowstone Park in the US, we completed an information sheet on the significant events in the film. Once our sheets were completed, we then designed a leaflet which was a warning to survivors of a super eruption and we had to include instructions on what they would have to do, what they would need to take with them on their journey to safety.

It was important to ensure our leaflets gave **clear instructions on 'walking to life' because if they stayed in the storm they would die from the ash in the cloud..**

It was interesting to learn about volcanoes and how they react to the warm air and pressure. There were colour codes to state how severe the eruptions were:

Code grey
Code green
Code yellow
Code red.

A super eruption is a larger explosion from a volcano, hence the name and it caused many negative consequences for millions of people, some of whom were hundreds of miles away from the explosion. We learnt about the effects of the ash that comes out of the volcanoes, and the ash is known to contribute towards blindness, respiratory problems and in some cases, death. Respiratory problems were caused **by the ash mixing with moisture in one's lungs making it turn into a 'cement-like' solution.**

Contributions from George Hanmer 8K, Charlie Allen-Brown 8S, Amy Nelson 8C, Rhian Coote 8K, Anja Rawlings 8S, Wyatt Saveker 8B, Imogen Bond 8B and Jake Williams 8C



MUSIC AT MARY WEBB




Music Clubs:

Monday to Thursday	Keyboard practice	Lunch time	12.50 - 1.15
Friday	Mary Webb Choir	After school	3.15 - 4.15
Tuesday	KS4 support sessions	After school	3.15 - 5.00

Cody Dodd 7C, "In music, we have looked at cartoon music. I have learnt how to use keyboards and percussion instruments and as a group, we have composed music for a Tom & Jerry cartoon clip".

William Wood 9C, "We have been learning about the Beatles and parodies during this term. My favourite topic covered so far in Year 9 has been parody writing. I am really looking forward to creating a video parody next term".

Well done to all of our musicians who have taken exams recently....

Arthur Williams - Piano (awaiting results)

Hattie Steele - Piano (awaiting results)



Alicia Madin	Flute	Grade 3	Merit
Niamh Land	Piano	Grade 1	Distinction
Jake Williams	Violin	Grade 2	Pass
Gilbert Southworth-White	Double Bass	Grade 2	Merit
George Hanmer	Drums	Grade 2	Pass
Arthur Williams	Music Theory	Grade 5	Pass

Don't forget to tell Mr Sassano when you receive your results so we may showcase your achievements in the next Webberzine.

This term pupils have taken part in a variety of engaging and educational activities as part of their curriculum. We would like to share some of these with you.

Curriculum Day - Year 11 visit to Shrewsbury College (EJ)

During the last Curriculum day our year 11's visited Shrewsbury College of Arts and Technology. Whilst there, they undertook a tour of the campus and viewed the facilities that would be available to them if they chose to go to Shrewsbury College. Students took part in a taster session which gave them a feel of college life. The visit provided them with valuable information to help inform them of possible future choices.



SEN Transition Event

On Thursday 15th November Year 9, 10 and 11 students attended an SEN Transition Event at Shrewsbury Football Club. Schools from around Shropshire had been invited to explore approximately forty stalls, which varied from colleges, positive steps for independent living and shared living for when they leave school. Students found the event extremely useful and provided them with great advice and information to support them in the future.

KS4 - SEN assemblies with Year 7 pupils

This term, pupils in KS4 have been exploring their own identities and the idea of equality. Pupils have explored the rights of those with SEN and how it is important that everyone is entitled to the same rights and opportunities. Pupils felt so passionately about the subject, that they decided to share what they had learnt with the mainstream Year 7 pupils during their PSHE lessons. Our KS4 pupils did an amazing job of sharing their experiences and ideas. We are incredibly proud of the work they have carried out this half term.



KS3 - Anti-Bullying Assembly

The class of MW1 took part in a variety of activities to support 'Anti-bullying Week'. Pupils thought about what bullying looks like and how it can be tackled. The students photographed action shots around Mary Webb, made posters, selected appropriate music for the theme and made drama tableaux. This amazing work was then presented to KS3 students at Severndale as an assembly. The students led their assembly and gave a clear presentation, which celebrated all the hard work and consideration they had given to this emotional subject. Well done MW1!



Birmingham - Urban Geography Visit

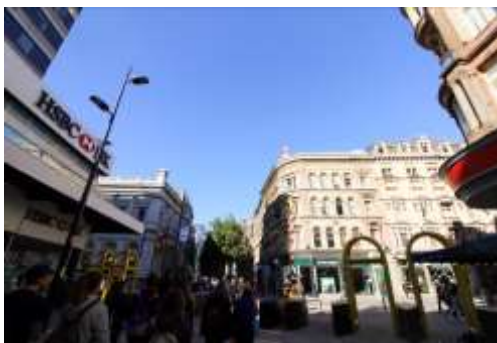


Birmingham is a very friendly, multicultural city and has a very welcoming feel. On the whole, the streets were well maintained and there was a general absence of litter.

Although there was a high volume of traffic and noise, to some extent this was offset by the wide array of public parks, gardens and open spaces.

Some of the more notable places that feature in the city are as follows:

The Bull Ring is a major commercial area of central Birmingham, which had a major overhaul. It has an innovative design, inspired by a sequined dress fashioned by top designer, Paco Rabanne. One of the many shops inside is Selfridges, a classy high profile store known for its landmarks. Their importance is reflected in some of the imposing architecture along the street.



The International Convention Centre is also a high valued impressive building located in the city centre that is fronted by an extraordinary paved design that fronts the building. The building appears extensively modernised and the main part of the exterior is white stone cladding covered with blue tinted windows that merge in an aesthetic fashion. The convention centre is known for incorporating the Symphony Hall.

My least favourite attraction was Hinckley Street as it seemed run down and unattractive, perhaps it used to be a nice area that has deteriorated over time. This is a sharp contrast with the new 'modernised' Birmingham.

I would return because there are many job opportunities, places to visit and retail parks. The area is innovative, well designed and would be a good place to live.

Samantha Tierney 11S

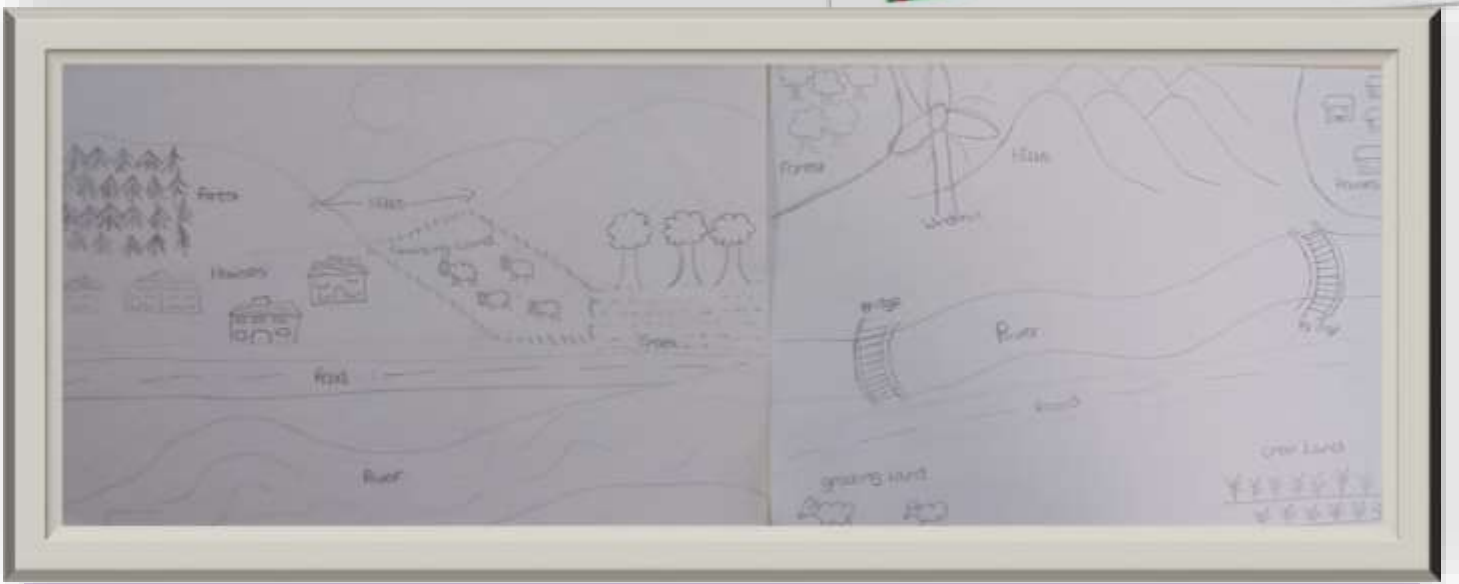




Year 7 Geography Project - Settlements

We did a project on settlements and we all had to draw and then make up our designs. I firstly got all my things together and started to place everything down until I was happy with how it looked. I decided I wanted to super-glue a metal fence in the corner of the base and make it a pen for the horse. After that, I glued a lavender around the pen to make a hedge, I then painted a road. The model represents a farm with a dog, a horse and a big house.

Eliza Davies 7B

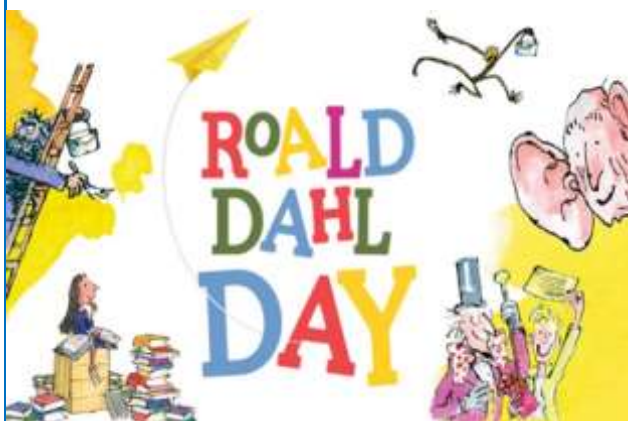




Library News

Roald Dahl Day - Thursday 13th September 2018

Students celebrated Roald Dahl day by completing lots of fun activities such as: word searches, mazes, colouring sheets and quizzes.



National Poetry Day Thursday 4th October 2018

To celebrate National Poetry Day local author Catherine Cooper visited the school during the morning to talk about the poetry that features in her books with the Year 7 pupils. Catherine brought along props and costumes of the Knights and Dragons who star in her books, the Year 7's and the English department thoroughly enjoyed the morning which was fun and informative. She also then kindly donated the Minsterley Primary School Poetry book which features several poems written by our own Year 7 students. These are proudly now on display in the library.



Scholastic Book Fair 4th – 11th October

Special thanks to Miss Keeling and Dylan Clark 9C who helped raise over £340.00 at the book fair. Our school library got £86.00 worth of free books back. Our most popular book was Flamingo Boy by Michael Morpurgo. To celebrate we held several competitions in the library where students could win a £5.00 voucher to spend at the book fair. Congratulations to our winners who submitted amazing pieces of work.

Here are pictures of the winning competition entries:

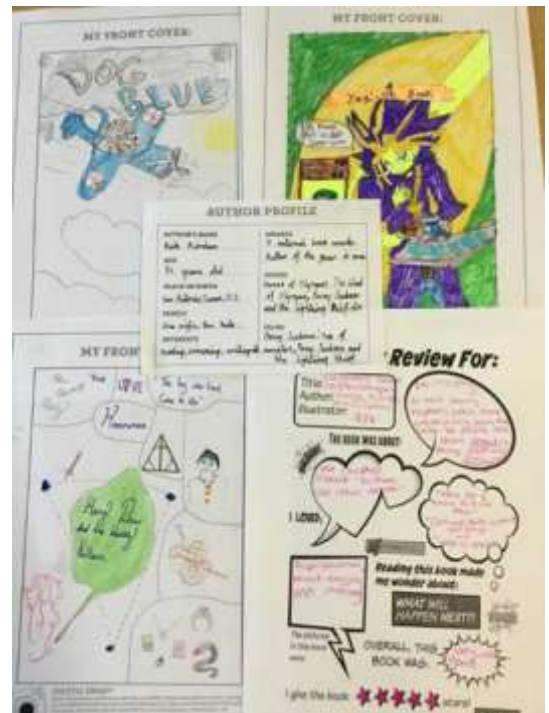
Frank Jones 7B - for his in-depth author profile on Rick Riordan.

Gabriel Paine 7B - for his front cover design of Dog Blue, a book of his own imagination.

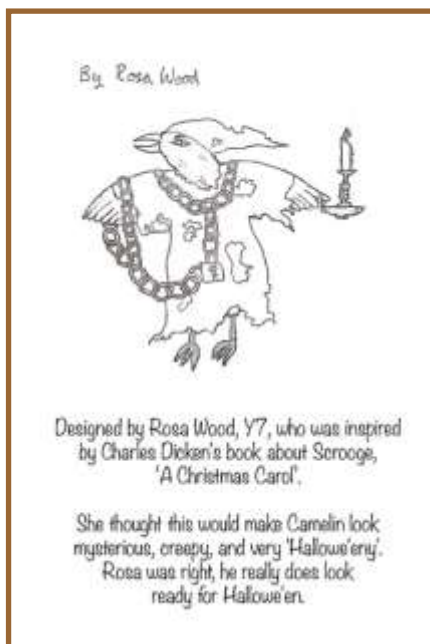
Hunter Saveker-Davies 7C - for the most competition entries.

Jake Williams 8C - for his creative book cover of Harry Potter and the Deathly Hallows.

Abigail Hayward 11S - for her book review on one of our new curiosity books.



Halloween Competition 31st October for Camelin's Costume



Local author Catherine Cooper ran a competition worldwide on her website and in school. Students had to design a Halloween costume for her book character Camelin (featured in the Adventures of Jack Brenin series). There were several wonderful entries but the overall winner was Rosa Wood 7S who took her inspiration from other literature references. Rosa received a framed copy of Camelin wearing his new costume and a certificate. Special thanks to all those that entered, Isaac Swain 7C, Wyatt Saveker 8B, Isabella Hepworth 7S and Hunter Saveker-Davies 7C. The judges were so impressed with their entries, they also received a small prize.



Book review of Timecruiser by Chris Crowther

Timecruiser is a very entertaining book. In **Timecruiser** three children find a very unusual boat that is called 'Eldridge Echo' and they travel through time. The three children are extremely worried about getting back to their own time but the solar powered batteries are not fully charged so they go and explore. Something scary then happens and they go back to 'Eldridge Echo' and go to another time a few centuries away from their own time.

The characters in **Timecruiser** are also good. The three main characters are Jenny, Max and Faru. Jenny is Max's sister with blonde hair. Max also has blonde hair. Faru has brown hair and is Jenny and Max's best friend. Max and Jenny are twins.

I think the best thing about this book is that you can learn a lot about history. For example, they go to in to the future, Roman times, Viking times and many others. Also the order of events really tie up nicely. When I read the first page I was instantly hooked and carried on with enthusiasm. Another reason I really like this book is because it is interesting in many ways. I would definitely recommend the book to anyone. I give this book 4 3/4 stars.

Jude Etherington 7S

Do you know of anyone who has done amazing things since leaving Mary Webb School? If so, get in touch by e-mail: cparkinson@marywebbschool.com

Mr Peter Lowe-Werrell - Headteacher

When I think of inspiration and inspirational people, I would say inspiring things are happening all around us, every day, it is just a question of looking for them. The people I know and have met over the years, people who I only know about through the media or have read about in books all have something in common – how they have responded to the circumstances they are in, or are presented with. For every person and experience I refer to, I can think of a great number of other people and events which have inspired me over the years.

I spent most of my childhood and school years in Didcot, Oxfordshire. A few months ago, it was labelled the 'most normal town in England', following analysis of statistics on lifestyle, opinions and experiences. It was this pronouncement – Didcot most closely represents the national average – which inspired a local artist to make some changes to road signs in the area (as shown in the picture to the right). We often consider the 'average' and 'normal' to be uninspiring so he made an attempt to counter this and put a smile on the faces of local commuters as they went about their 'average' day.



When I think back to my childhood and schooling in an 'average' town, I think of Mr Jones, Mr Hand and Mr Karlsson. Mr Jones showed me how interesting mathematics can be as well as encouraging my involvement with quick-fire team quiz competitions our school entered and often won. Mr Hand always had a firm but fair approach to running his geography lessons and Mr Karlsson did so much outside of his science lessons, such as trips to Outdoor Education Centres, trampolining club and weightlifting club. All three inspired me in my secondary school years, for a range of different reasons, but the influences they have had in my life have been equally powerful.

My path into teaching was unorthodox. I found inspiration working in the outdoors, so the path I took involved time as an outdoor education teacher, undertaking officer training at RMA Sandhurst, studying at university in Liverpool and working in Dubai, UAE. People I met along the way inspired me to take on new challenges; the first ascents of new climbing routes in the Wadis of Northern UAE and Oman, were inspired by John Gregory, a British climber, in his 60s at the time, who was identifying and climbing new routes on a weekly basis; completing the team relay race of the Wadi Bih run as a solo competitor was inspired by the story of a man who had done this a couple of years earlier. These are just a few examples of the things which inspired me, as a young adult, in the 90s.



As a parent and husband, I am frequently inspired by my two boys with their creativity, sense of adventure and inquisitive nature. My wife's dedication to the health and wellbeing of patients she supports in the health clinics she runs for Shropshire Council is inspirational, as is her bravery and determination as a climber. The adventures we are able to have as a family, in the outdoors, fuel my passion and reverence for the natural world.

The last source of inspiration I want to share with you comes from being a teacher. Seeing the potential in so many children during my years as a teacher has inspired me to do the best I can in the classroom and provide opportunities out of it. When I think back to when I first introduced the Duke of Edinburgh Award to Aldersley High School and the first group of children to complete their Bronze Award, I remember the challenges they faced and overcame to achieve their awards. When I see children trying their best in school and achieving success in a range of ways, it inspires me to serve the school community to the best of my ability, so the children can make the most of the challenges and support provided by school staff and their parents/carers. I feel privileged to be headteacher of Mary Webb School and Science College and in the short time I have been here, I continue to find the sources of inspiration which have influenced my teaching career. Whether it be in high profile events, such as the STEM celebration evening, or the everyday conversations with teachers and students about successes they have seen, I can truly say this school, our school, is an inspirational place to be as we go about our daily business of opening minds and widening horizons.

☆Departmental Stars☆

Well done to all of the following students who have been awarded Department Star Awards for the Autumn Term



Art

Grace Feltham 7K
George Price 8B
Ellie Cartwright 9B
Ella Bond 10S
Trinity Butler-Goodall 11K



Computing

Lucy Roberts 7B
Harry Hyman 8S
Ralph Cowdall 9K
Arthur Williams 10C
Matthew Hawkins 11K



D&T

Tilly Owen 7C
Becky Morris 8B
Florence Thompson 9S
Aaron Swannick 10C
Matthew Trevitt- Downes 11S



Drama

Tobin Hawcroft 8K
Brianne McKenzie 8S
Leo Whicker 9K
Jade Davies 10C
Todd Turner 11B



English

Grace Jones 7B
Tobin Hawcroft 8K
Isaac Rocke 9S
Benjamin Simister 10C
George Garrett 11K



Humanities

Jac Dormer 7C
Niamh Land 8C
Adam Raza 9B
Sam Price 10S
Samantha Tierney 11S



Maths

Joshua Cawthorne 7K
Theyyaa Senthil-Kumar 8B
Lawson Simmons 9B
Pip Roberts 10B
Jack Doust 11K



Music

Rory Ali-MacLachlan 7S
George Hanmer 8K
Mia Nielsen 9C
Savannah Male 10B
Annie Morris 11C

Modern Foreign Languages



Jamie Bennett 7K
Abbie Thomas 8B
Chloe Speake 9B
Emilia Southworth-White 10S
Natasha Heath 11S

Personalised Learning



Owen Dawson 7S
Lewis Cossie-Griffiths 8C
Liam Driver-Murray 9K
Byron Milner 10K
Rhys Marsden 11K



P.E

Elly Straub 7S
Tobin Hawcroft 8K
Lewis Potts 9S
Savannah Male 10B
Gregory Hockly 11C



Science

Caelia Dorsett 7K
Rhys Robinson 8B
Chloe Tomlins 9C
Isabelle McWilliam 10B
Trinity Butler-Goodall 11K

Mary Webb School



Football Clubs

When? Tuesday
Time? 3:15 - 4:15
Where? Field/Astro
Who? Year 7

When? Thursday
Time? 3:15 - 4:15
Where? Field/Astro
Who? **Year's 9 & 10**



When?

Thursday Afterschool

Time?

15:15 - 16:15

Where?

Sports Hall

Who?

Year's 8, 9 & 10



What clubs can I do?

DAY	LUNCHTIME 12:30 - 1:15	AFTERSCHOOL Activities 3:15 - 4:15 Teacher
MONDAY	Dance Studio Bookings Only	Year 7 Football Mr White
TUESDAY	Dance Studio Bookings Only	All Years Netball club Mrs Jevons and Miss Owen
WEDNESDAY		
THURSDAY	Dance Studio Bookings Only	Trampolining Years 8,9 &10 Miss Owen Football Years 9 & 10 Mr Seager and Mr Hickman Netball Fixtures
FRIDAY	Dance Club Miss White	Archery Mr Walton

Shropshire Wildlife



Make a difference to wildlife and join us now www.shropshirewildlifetrust.org.uk



Since starting Wildlife activities in September this term, the Year 10 group have been learning about the local environment and practical conservation. They have been busy gaining AQA unit awards in bush craft, tool use and greenwood working as well as gaining their first aid qualification.

One of the more memorable sessions was our snow hunt up on the Stiperstones. We walked up to Blakemoor gate cottages and learnt all about the mining and farming community that used to live there. Just before Christmas they will have been creating greenwood reindeer and will have learnt how to safely use tools such as axes, saws and whittling knives as well as greenwood working techniques.



The Year 11 group have been helping out in the local community garden at Pontesbury Congregational Church. They have created a wildflower bed and a bug hotel to help attract wildlife to the garden for the local people to enjoy later next year.

100% attendance - Autumn Term 2018

"Congratulations" from Miss Pugh and Mr Jervis to all of the following students:

Year 7

Jamie Bennett,
Liam Bennett,
Kieran Bishop,
Phoebe Bright,
Emily Bromage,
Harrison Christopher,
Jack Davies,
Lillie Dean,
Jac Dormer,
Tom Edwards,
Charlotte Fenn,
Samuel Finlow,
Iona Fraser-Clark,
Ffion Gerrard,
Joe Griffiths,
Maddison Hart,
Lily Hodgkiss,
Archie Jones,
Dylan Jones,
Luke Jones,
Olivia Jones,
Alexander Littlehales,
Beau Mason,
Ruby McArdle-Smith,
Tiana Meredith,
Chloe Morris,
Gabriel Paine,
Robbie Payne,
Luke Price,
Jack Rowson,
Hunter Saveker-Davies,
Eve-Lynn Sullivan,
Olivia Summers,
Sam Swain,
Edie Swannick,
Ella Thomas,
Dylan Thorley-McGuinness,
Michael Tudor,
Isaac Wareing,
Kayleigh Wellings,
Rosa Wood,

Year 8

7K Henry Barrett,
7B Finley Bellamore,
7C Matthew Churms,
7C Dennis Creighton-Robinson,
7B Gabriels Draugjalis,
7B Naomi Duffy,
7C Charlie Evans,
7S Jessica Evans,
7C Logan Gillam,
7C Charlie Griffin,
7S George Hanmer,
7K Harry Hilditch,
7K Harry Hyman,
7C Jack Johnson,
7C Rian Lewis-Bradburn,
7C George Mason,
7B Rocco Millard,
7C Bradley Morgan-Sambrook,
7B Daniel Morrell,
7B Sarah Nightingale,
7B Cerys Owen,
7B Diego Palacios Higuera,
7S James Payne,
7K Grace Peplow,
7C George Price,
7C Aiden Pugh,
7S Annie Roberts,
7B Wyatt Saveker,
7K William Seeney,
7K Threyaa Senthil Kumar,
7C Brandon Sherwood,
7C Callum Slater,
7C Aaron Smart,
7C Gilbert Southworth White,
7S Jake Williams,

Year 9

8B Callie Bennett,
8K Samuel Buxton,
8S Adam Caldwell,
8K Ralph Cowdall,
8K Alfie Dean,
8C Amber Edge,
8B Caitlyn Edwards,
8C Adam Fenn,
8K Ellana Foreman,
8B Zach Griephan,
8C Alfie Jones,
8S Cerys Jones,
8K Louise Jones,
8K Rebecca Jones,
8B Ella Keyland,
8B Iestyn Korsak,
8S Hugh Morris,
8S Mia Nielsen,
8S Elijah Paine,
8S Oscar Peplow,
8K Florence Thompson,
8K Andrew Tuft,

Year 10

9B Cerys Buxton,
9K Emily Churms,
9B James Coutts,
9K Cloe Jones,
9S Katie McPartland,
9C Finlay Murtha,
9C Harrison Paine,
9K Harry Price,
9S Katie Price,
9K Ryan Pugh,
9S Matthew Roberts,
9S Pip Roberts,
9S James Rowe,
9K Jai Saveker-Currie,
9K Jonah Scott,
9K Lauren Simmons,
9K Oliver Stokes,
9C Aaron Swannick,
9C Nia Thomas,

Year 11

8B Megan Allen-Brown
8B Jamie Andrews,
8S Melody Cooke,
8B Adam Cross,
8S Helena David,
8C Jack Doust,
8C Cerys Edwards,
8C Michael Edwards,
8C Ethan Etherington,
8C Elijah Hall,
8C Niamh Harrison,
8C Matthew Hawkins,
8C Kate Heathorn,
11C Louis Hervey,
11S Lee Holloway,
11C Millie Holloway,
11S Finlay Knox Allman,
11B Rhys Marsden,
11K Adam Morrell,
11C Tom Norris,
11B Ruairi O'Boyle,
11C Jessica Shurmer,
11K Louise Smith,
11B Jade Taylor,
11K Matthew Trevitt-Downes,

★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Autumn term:

7B Lucy Roberts Riley McCarthy-Fletcher Ashley Massey	8B Sophie Edwards Zeike Jones Threyaa Senthil Kumar	9B Erin Ali-MacLachlan Jake Edwards Ellie Cartwright	10B Cameron Roberts Jess McKenzie Charlotte Romain	11B Jade Taylor Libby Hilditch Robin Milner
7C Tom Edwards Jack Rowson	8C Aiden Pugh Amy Nelson Isobel Cross	9C Amber Edge Emily Cawthorne Dan Evans	10C Lauren Tolley Aaron Swannick	11C Cerys Edwards Sam Vaughan Estelle Mole
7K Sophia Payne Josh Cawthorne	8K Sean Morris Grace Pierce-Jenkins Isla Evans	9K Hugh Morris James Norris Ella Keyland	10K Nathan Yeomans Beth Gittins Tommy Edwards	11K Luke Fleet Jack Doust Stephen Henshaw
7S India Preece Bella Hepworth Sam Swaine	8S Matthew Churms Bradley Morgan-Sambrook Sarah Nightingale	9S Alfie Dean Katie Heath Will Rogers	10S Rosie Potter Marcelo Ortuno Florta Laura Cox	11S Megan Richards Jamie Andrews Natasha Heath

Introducing our Head Students and House Captains 2018-2019...



Head Boy:
Cormac McGoldrick

Head Girl:
Megan Allen-Brown

Deputy Head Boys:
Jack Doust and Tom Norris

Deputy Head Girls:
Georgia Clark and Melody Cooke



Barcelona



Jacob Duffy and Ellie Shingler

We are really happy to be house captains and lead Barcelona and act as a role model to the younger years. We have many roles within the school such as planning house assemblies, awarding students with student of the month awards and organising students on sports day. We are very grateful to have been given the opportunity to lead our house and set a good example within the school.

Kathmandu



Matthew Hawkins and Ella Paddock

Being house captain is a big responsibility. We are very grateful for the opportunity to lead our house and set a good example, which we hope others in the school can learn from. We are aware that moving up to secondary school is frightening, so it is important that younger students have someone to look up to and trust. Some of our duties are: hosting assemblies along with Barcelona, as well as helping out on open evenings and parents' evenings.

Casablanca



Annie Morris and Josh Worrall

We are very proud to be appointed as house captains as we feel it is important to set a good example and act as role models to the younger students in Casablanca. Our duties include planning and practising assemblies, handing out student of the month awards and organising students for activities such as sports day. We are very thankful to have been given an opportunity to represent Casablanca and contribute to the school.

Sydney



Freddie Norton and Natasha Heath

As house captains we feel it's important that we set a good example to the younger years both as prefects and house captains. As house captains we have several responsibilities such as presenting assemblies along with Casablanca, handing out student of the month and organising students in events such as sports day. We both enjoyed running the track with the Sydney House standard, which was a highlight. We have enjoyed wearing our house badges and are proud of the experience. We urge that next year's Year 11's take an opportunity whether it be a red tie or a badge.

personal achievers...

Annie Morris 11C

In September next year, I will be going to Chetham's School of Music in Manchester to study tuba as my first instrument, piano as my second instrument and drum kit for my third. I had to have three auditions before being offered a place as Chetham's offer places based on musical ability rather than academic results.

My first audition was before the summer and was an advisory audition to see whether I should make a formal application. I learnt a lot through doing this audition about technique and performance and thankfully they asked me to apply.

My next audition was in September and was an assessment audition which was still as informal as the last one but this time decided whether I should be given a formal main audition. The main audition consisted of a theory exam, an aural test and a performance of various pieces on all my instruments to a panel. Also, I was given a tour of the boarding houses and was interviewed by a house parent.

Two weeks later I got a letter in the post to say that I had been successful and they were offering me a place. Next September, I will be studying my A-levels while boarding at Chetham's in Manchester. This will allow me a lot of performance opportunities and specialised instrumental tuition. It's a huge honour to be offered this place and I am looking forward to it.



“Congratulations Annie!”

personal achievers...



Toby Irvine 11S

I joined Shropshire Archery Club in September this year staying afterschool on Fridays.

I have had two practises for shooting nearer the flag and entered a competition shooting at a distance of 120 yards.

After having limited practices at this event I managed to win the Junior Boys Clout Re-curve Championship.



Isobel Cross 8C came second in a National Dance Competition this month and is through to the international final.

Well done Isobel!

On 2nd December I went to compete in the West Midlands trampolining competition for the school. Me and my mum drove to Cannock and got there at 8.30 where I found some of my friends and we went into the big hall. The schedule was handed round saying what group we were in, what time we were on, what panel we were on and how many people were in our group. I was competing after the judge's lunch at 1.15 on panel two and one of the judges is an Olympic judge which made me quite nervous but also excited. There were 28 people in my group so they had to spilt my group into two, I was in the second flight. Before we competed we had to warm up, we warmed up for about 10 minutes then we did our routines. In my first routine I got a score of 25.150 then for my second routine I got a score of 28.900. We waited for the scores - group and individual, I came 6th with a score of 54.050 which was really good!

Sophie France 9S



If you do extra curricular activities outside of school, please let us know how you are getting on so we can showcase your talents in the next Webberzine.

Contact Mrs Roe in the school office or speak to your tutors.

General Sites	
www.icould.com	Watch short video clips about real people doing real jobs
https://nationalcareersservice.direct.gov.uk/home	Search the A to Z of job profiles
https://kudos.cascaid.co.uk/#/	Use your school license code to access information about your choices, and use the questionnaire to get ideas about careers for you
https://guest.startprofile.com	Quizzes, information about careers, and tools to help you plan your next steps
Career-specific sites	
www.futuremorph.org	Careers in science and maths
www.thetechpartnership.com/tech-future-careers	Digital careers
www.lantra.co.uk	Land-based careers
www.healthcareers.nhs.uk/	Health service careers
www.autocity.org.uk	Careers in the motor industry
www.tomorrowsengineers.org.uk	Careers in engineering
www.goconstruct.org	Careers in construction
www.sciencecareerpathways.com	Careers in science
http://creativeskillset.org/job_roles	Creative careers
http://electricalcareers.co.uk	Electro-technical careers
Looking for an apprenticeship?	
https://www.gov.uk/apply-apprenticeship	Search and apply for apprenticeships at all levels from level 2 to degree level
www.ratemyapprenticeship.co.uk	Apprenticeship employers reviewed
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wwwucas.ac.uk	University course search, information and applications
www.unistats.com	Where to study, what to study, with lots of statistics to help you compare courses
https://university.which.co.uk	Resources to help you link your A level choices to university courses
Alternatives to University?	
www.notgoingtouni.co.uk	Alternative ways of getting the higher level skills and qualifications without going to university
www.allaboutschoollleavers.co.uk	Degree apprenticeships, school leavers programmes, links to employers.



Careers Advice and Guidance in Mary Webb School

There is a range of careers support and advice available for students in all year groups. The Careers Adviser for Mary Webb is Sharon Ruff.

Sharon is a member of the Career Development Institute, and the local careers network 'The Careers Alliance', and is a qualified and experienced adviser.

Sharon will be undertaking planned work with students throughout the year. This will be through a mixture of 1 to 1 meetings, small group meetings, input to PSD lessons, attendance at parent events, and presentations at assemblies.

Sharon is also available for drop in queries. Pupils in any year group can pop in and see Sharon most Thursday lunchtimes in the Languages Office.

Parents are also very welcome to get in touch. Sharon can be contacted by phone through the main school reception. The best time to ring will usually be Thursdays 3.00 pm to 4.30 pm

Email: sharonruff_careers@outlook.com



Charity Update...



This term we have had a fantastic response to our fundraising efforts. We started with supporting the British Legion Poppy Appeal which was of even greater significance as this year we celebrated the centenary. Many poppies, badges and other memorabilia were purchased from the charity committee during the appeal week.



As always, we supported Children in Need by having a non-uniform day and cake sale on 16th November. This year we increased the suggested donation to £2.00 for non-uniform and we had double the number of cakes on sale which alone raised over £200.00. Overall our final total was **£1352.27** which is an amazing result!



We were pleased to support Barnabas Community projects and Shrewsbury Food Bank to help families at this often difficult time of year. Each form group had one box and everyone donated a large amount of gifts to help children in the 9-14 year old category. We had sweets, toiletries, games, stationery, hats, gloves, wrapping paper and much more. It will be distributed by the Food Bank.



As a new entry to our December fundraising, we also supported Save the Children and the Christmas Jumper appeal on 14th December. The donation was £1.00 for students and staff. Staff also participated in a sweep-stake to raise some extra funds. Our total for this was **£297.00**. It was lovely to see so many in their festive knitwear!

Omushana sent us a thank you for our previous fundraising efforts for them

www.omushana.org

Mary Webb School & Science College

Thank you for the wonderful donation of

£386.97

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Kyeshero Secondary Vocational School in SW Uganda



Thank you to all the students, parents and staff for continuing to support our fundraising efforts. Your support is much appreciated and your efforts go a long way to help those in need.

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Spring Term Dates 2019

Please check the school website for the most up to date information.

7th January, 2019	Return to school
10th January, 2019	Year 10 Music trip to Liverpool
22nd January, 2019	Year 10 English Poetry Live
24th January, 2019	Year 11 Parents in Partnership evening 7.00—8.00 pm
30th January, 2019	Curriculum Day
31st January, 2019	Year 8 Parents' Evening 4.00—6.30 pm
4th February, 2019	Year 10 & 11 Science Live
14th February, 2019	Year 9 Options Evening 7.00—9.00 pm
15th February, 2019	Break up for half-term holiday
25th February, 2019	Return to school
6th March, 2019	Parents' Forum 7.00—8.00 pm
7th March, 2019	World Book Day
7th March, 2019	Year 9 Parents' Evening 4.00—6.30 pm
12th March, 2019	STEM Primary Day
13th—14th March, 2019	Big Bang Science Festival
14th March, 2019	STEM Curriculum Day
14th—17th March, 2019	Year 9 Battlefield Visit
15th March, 2019	Year 8 HPV injections
18th March, 2019	Year 11 Geography Visit
21st March, 2019	Year 11 Parents' Evening 4.00—6.30 pm
27th March, 2019	Year 9 CREST Fair 5.30—6.30 pm
28th March, 2019	Showcase (time to be confirmed)
12th April, 2019	Break up for Easter holidays
29th April, 2019	Return to school

Mary Webb School & Science College

Pontesbury

Shrewsbury

Shropshire

SY5 0TG

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Email: admin@marywebbschool.com

Website: www.marywebbschool.com

