

Careers Curriculum Mapping 2018/19

Key staff

- Head teacher: Mr Peter Lowe-Werrell
- Careers Lead: Mr Mark Jervis - KS4 Leader (GB 1)
- Careers Advisor: Mrs Sharon Ruff
- Enterprise Coordinator: Shelley Robson
- Enterprise Advisor: Catherine Armstrong
- (GB 1.19)
- DWP Link (Support for School's programme): Rachael Morgan

Mary Webb School is constantly evaluating careers provision across all year groups. The following careers mapping gives a flavour of the information, advice and guidance provided for our students. Please feel free to contact us should you have any questions or require support.

Student Opportunities

The mapping below provides links to the Gatsby Benchmark as laid out in Careers Guidance and Access for Education and Training Providers Jan 2018 (https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/672418/Careers_guidance_and_access_for_education_and_training_providers.pdf).

Please note Mary Webb School uses CASCAID careers services to support careers teaching in school – as part of this package we have access to CASCAID's Management Monitoring System which allows us to keep tabs on individual likes and dislikes, preferences for the future and career options that need supporting.

ALL students will be given at least one (1 to 1) meeting with our Careers Advisor Sharon Ruff. Further meetings can be arranged if required. Sharon holds additional drop in sessions at lunchtimes on a Thursday (GB2).

Disadvantaged students will be provided with additional support to help plan for the future. This may be in the form of multiple 1 to 1 meetings, visits to providers, meetings with parents and organising apprenticeship talks to name but a few (GB2).

Destination Measures

These are produced by the LEA – they are analysed by Mr P Lowe-Werrell, Mr M Jervis and Miss S Ruff each Autumn to inform future planning (GB 3).

	Autumn 1st half term	Autumn 2 nd half term	Spring 1st half term	Spring 2 nd half term	Summer 1 st half term	Summer 2 nd half term
Year 7 (GB 3)				STEM WEEK – details attached (GB 2, 4,5,7)	Exam preparation/ Revision strategies	
Year 8 (GB 3)				STEM WEEK – details attached (GB 2, 4,5,7)	Exam preparation/ Revision strategies	IAG introductory group work sessions by IAG Adviser: <ul style="list-style-type: none"> •Options Yr9. •Work Experience. •Post 16 Options including College, Apprenticeships & HE (GB 2).
Year 9 (GB 3)	Introductory Year Group talk by IAG Adviser: <ul style="list-style-type: none"> •Options Yr9 •Work Experience •Post 16 Options including College, Apprenticeships & HE (GB 2, 7). 	Skills festival (NEC). Cascaid Group work sessions– Kudos. Likes and dislikes, labour market Information, skills inventory, post 16 options delivered by IAG advisor (GB 2)	Year 9 Options process begins, Options Evening for Parents/Students Chester University visit – dispelling myths/raising aspirations (GB 3, 7)	Parents evening (Colleges invited) Maths at work day: Local businesses in school providing labour market information -PART OF STEM WEEK – details attached (GB 2, 4,5,7)	Exam preparation/ Revision strategies, Options announced	Shrewsbury Sixth Form Summer Schools
Year 10 (GB 3)	Introduction to work experience (GB 6), Introductory Year Group talk by IAG Adviser <ul style="list-style-type: none"> •Work Experience •Post 16 Options including College, Apprenticeships & HE (2, 7). 	SCAT/Shrewsbury Sixth form visit (GB 7) Parents Evening (Colleges invited) Cascaid Group work sessions– Kudos. Likes and dislikes, labour market Information, skills inventory, post	Shrewsbury University visit – dispelling myths/raising aspirations (GB 3, 7)	Exam preparation/ Revision strategies Apprenticeship Show (Telford) STEM WEEK – details attached (GB 2, 4,5,7)	Cambridge University visit for G and T (GB 3, 7)	Work Experience – health and safety talk delivered by EBL Work Experience week plus follow-up in school (GB 6)

	<p>Work experience talk delivered by EBL (GB 6)</p> <p>National Citizenship service assembly/introduction</p> <p>Business Enterprise Day (Technology department)</p>	16 options delivered by IAG advisor (GB 2)				
Year 11 (GB 3)	Individual IAG appointments (all students seen at least once). Additional time allocated to PP, LAC and SEN students (GB2)					
	<p>Post 16 Options talk to Year Group- (KS4 Leader and IAG adviser)</p> <ul style="list-style-type: none"> • Post 16 Options including College & Apprenticeships. • Application process • Open Events & Taster Sessions information. • Careers research information. • HE Information (GB 2, 7). <p>Parent/Student IAG evening at Shrewsbury Town FC (GB 7).</p> <p>Mock applications and Personal statements (Post 16).</p>	<p>Parents Evening (Colleges invited)</p> <p>Nation Citizenship Service follow-up group sessions and sign-up</p>	<p>College Applications (GB 3)</p> <p>Exam preparation/ Revision strategies</p>	<p>Apprenticeship Group work –</p> <ul style="list-style-type: none"> • Understanding Apprenticeships. • Searching for vacancies. • Registration and applying for vacancies. <p>IAG Adviser (GB 7)</p> <p>STEM WEEK – details attached (GB 2, 4,5,7)</p> <p>WHERE NEXT FORMS – collection of intended destination data (GB 3, 7)</p> <p>CITB talk from Trevor Oakley re. construction training (GB 7)</p>	<p>CV and Covering Letter Writing workshops - IAG adviser</p>	

	<p>Cascaid Group Work sessions – Careerscape providing ideas for next steps and labour market information - IAG adviser (GB 2, 7).</p> <p>Introduction to Apprenticeships talk - IAG adviser (GB 7)</p> <p>National Citizenship service assembly/introduction</p>					
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STEM Curriculum Day

Our focus, as always, is to promote STEM and the day has been structured to expose students to the wide variety of opportunities that are available. The soundbites below cover the activities that are going to take place during the day.

Year 7

- **Manchester University (Engineering Dept)** – 24 nominated students to visit, accompanied by SK and GS. This is an extended day.
- **Bloodhound** – the remainder of the year group are involved in the Bloodhound project (<http://www.bloodhoundssc.com/education>) where essentially students get to design, build and test a supersonic car. CP is the main contact, staffing includes AW, GW and EG (or another maths teacher – nominations welcome!) plus Georgie and Jess). This will be housed in technology, W1/2/Art and Textiles. IT1 is also available. The testing will be outside (whatever the weather) at a location TBC.

Year 8

Year 8 will be divided into BK and CS for the day.

- **EnergyQuest – ByDesign** – an external supplier (<http://www.tomorrowsengineers.org.uk/energy-quest/>) will run a two hour session in the main hall involving electric cars. Supervised by JTh, PSa and SP.
- **Outdoors – SWT** – Shropshire Wildlife (<https://www.shropshirewildlifetrust.org.uk/>) will run a two hour session on the Hill taking inspiration from natural STEM. Supported by KM and JS.

Year 9

14 Severndale students will join Year 9 for the day, 7 joining BK and 7 joining CS.

- **First Edition** – external suppliers (<http://www.etrust.org.uk/first-edition>) will include two STEM themes in their two hour session, one on structures and the other on coding. Based in S2/3, this will be supervised by VJ and DW.
- **Maths@Work** – hosted by the Maths dept. RPo, MO and JC introduce a number of STEM ambassadors to the students who showcase how maths is relevant to their work.
- **Charles Denscombe** – TBC, there is an opportunity for 10 students to work collating the news of the day to include livestreaming.

Year 10

There are numerous activities taking place for Year 10. If not involved in the Landrover trip, graffiti or the Big Bang, they have been Grouped A and B. It's important that students stay in the group allocated – Group B will have 8 Severndale students joining them for the day.

- **Landrover** – part of the DT GCSE course, students will visit the plant in Wolverhampton for the day (<https://www.allaboutstem.co.uk/resources/jaguar-land-rover-education-centre/>). Led by JPo.

- **Big Bang** – last years regional winners in the CREST Awards go on to compete in the National Finals (<https://www.thebigbangfair.co.uk/>). Led by CJ.
- **Graffiti** - Nick Halahan will be working with 10 students “repainting” some more lockers in school.
- **Genetics** – Group A and B students will do two activities, 1) produce a necklace that contains their own DNA and 2) a blood activity. Led by VL and Sham in S1 and S5.
- **Ice Bridge** – Group A and B student get to assemble an ice-bridge in the Sports Hall (<https://www.ice.org.uk/ICEDevelopmentWebPortal/media/Documents/Regions/UK%20Regions/bridges-to-schools-briefing-sheet-wales.pdf>). Supervised by MJ.