



Webberzine



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Minsterley
Eisteddfod
Saturday 24th March, 2018



This year's Minsterley Eisteddfod was certainly a challenge with five choirs competing. The competition was tough with some amazing songs being presented.

The Mary Webb School Choir sang extremely well, coming third in their class. Annie Morris's arrangement of, "Under the sea" from the Little Mermaid was full of energy and drive. On this note, I'd like to commend Annie for playing the xylophone in this piece.

The students then sang a Beatles classic, "With a little help from my friends". Again, a well executed performance with some lovely harmonies.

The comments from the adjudicator included "A lively, dynamic opening... the 2 part harmony was accurate, precise and clear" - (Under the sea).

"This was a pleasing 2 part arrangement of a classic song" - (With a little help from my friends).

I'm very proud of the Mary Webb Choir for coming third in the competition. Well done to all involved. Mr Sassano.

Further winners at the competition were Melody Cooke for her recitation 18 years and under. Melody also received a special award and cup for the outstanding elocutionist. Well done Melody.

Rhys Evans (a former pupil of Mary Webb) came second in the Open Instrumental Solo class playing his euphonium.



Two other former pupils, Joanna Cooke and Sadie Beth Holder won several singing classes between them. Joanna won the Open Challenge Solo and Sadie Beth won the Song from a Musical Show.

Former students Ben Holloway and Matthew Morgan were helping in the background, marshalling and compering at the event.



Curriculum Day

Curriculum day is when we learn about things that aren't on the curriculum, sometimes we stay in school other times we go on trips! On curriculum day in January 2018 Year 8 went on a trip to RAF Cosford. We went to a hanger and looked at the planes flown at the time of the cold war. They were massive planes hung from the ceiling, they were so big! The first activity we did was building model cars and seeing how far they would go when they were pumped with air. Some went across the room others weren't so good and didn't go anywhere. We also looked at how the scientific element showing air moving around planes as they fly. It was quite interesting. We had lunch and then we looked at more aeroplanes and found out about bombs that were used in the wars. One of the planes was said to be haunted but we didn't see any ghosts! We learnt about aero dynamics and gravity. There were magnets and a machine that blew ping pong balls into the air. We looked at more different types of planes, they were cool and some people were able to sit in one of them. Overall it was a very interesting day and we learnt a lot about how planes fly. It was also great to learn about how soldiers fought in wars in the past.

Lucy Powell 8C

Last curriculum day we went to RAF Cosford. First we just looked at some aeroplanes in a hanger. They were really big and it was weird when you looked up into it as it was a bit strange seeing such big weapons. Afterwards we went to a workshop where we made cars out of K'Nex and saw whose model travelled the furthest. After lunch we went back into a hanger to look at another part of the museum. Here there were more planes but slightly bigger. There was one plane that was supposed to be haunted but it just looked like a normal plane which was disappointing (it still looked nice though.)

There was a section where there were examples of physics based toys showing wind and use of gravity. There was a tube that blew out air and made ping pong balls fly - that was pretty cool and also a ping pong table where it shot the balls out of it. There was only one plane you could touch which we could sit in. There was a 4D experience that sounded good but sadly we didn't get to try it out. The planes were cool to look at and it was fairly interesting, although there was something a bit creepy about the empty planes. I know now what sort of equipment soldiers in wars had to look at and use. Some planes and weapons are a lot bigger than I imagined.

Seth Moxon 8C

On Curriculum Day, we had various visitors to the school to teach us about safety. Firstly, the local police came in to our form room to inform us about the dangers of bullying. We were given celebrity cards and discussed whether they were bullied or not. The results showed that they were all bullied - even royalty!

After break, we went to R1 to learn about sugars and fats in foods and how diabetes is caused. Our class had to pick a food from the table and check if it had a small or large amount of sugar in it.

We then went to the Drama Studio and did a first aid course where we learnt all about CPR. Also, we watched some clips on how children reacted and responded to responsive and unresponsive people. We found this very useful as we were taught the correct way to save somebody's life.

After our useful CPR session, we visited a man called Malcolm in S1 who gave us a lesson about road safety and informed us on the most dangerous way to travel. We enjoyed this lesson and would like to see Malcolm again.

Finally, after a long but fun day, we headed to the sports hall to do some karate. We warmed up with a boys against girls dodgeball game. Everybody became very competitive. We soon started learning self-defence skills and re-enacted scenes where you could use moves to protect yourself. Overall, it was an enjoyable day and we learned lots from it.

Jack Parry & Isobel Cross 7C

24th January, 2018

Shrewsbury University and 'Live n Learn' workshop in school.

On this curriculum day, we were split into two groups and our group stayed in school for the morning session. We were sent into the hall where a representative from 'Live-n-Learn' came in to do a talk about revision and how to solve some problems. To start with, we sat down and had an introduction about why he was doing this activity with us and what he did. We were given hand held remotes and were asked to answer multiple choice questions about revision areas and techniques, as well as some other random questions that were thrown in there to test us. As the morning session went on, we were split up into groups to take part in different smaller activities such as solving some tricky problems with limitations of what we could do, and also to make a revision timetable along with a game of charades that was to test our knowledge on the perfect revision settings. All in all, with this morning session with the person that came in, it was quite fun and we also learnt a lot about revision and other contributing factors towards that. It was quite a useful session.

After lunch we got on the coaches around 12:10 to take us to the University of Shrewsbury that is partnered with the University of Chester. When we arrived we went into groups and went inside for an introductory talk. We were taken away in our groups. We took part in a job activity where we had to learn the information of a particular job in our sector of learning, (humanities, stem etc.) and some of us would stay and tell the other groups about the job but not tell them what the actual job was. The other people in the smaller groups went about gathering information of specific jobs and at the end of this, we had to write down our guesses about what the job was and compare it to the actual job to see how close we were. This was very useful as some of us had discovered careers that we had not heard of or thought existed such as a crossword writer or a palaeontologist. Overall this was quite an interesting and useful activity.

After this we swapped classes and in this second part of the afternoon, we had to find out which way of revising - whether it would be through audio or visual, would be the best way to revise for us. Even though this was not the most interesting thing that we had done, some people still found it useful as it can tell them based on their actions in situations what would be the best way to revise and to try it and see if it pays off. After we had compared the results from the multiple choice test and had seen what was our best way of revising, we then got up and went to look around the small campus that made up the University of Shrewsbury. We were taken through the large library with separate rooms for group meetings to do with projects they were studying, around the classrooms and the common room, as well as the café!

To finish off the day at the university, we were given a presentation on the courses on offer to students and we were surprised because, for such a small university, Shrewsbury offered a huge amount ranging from biochemistry to genetics and evolution to military history. This was useful for us to learn what they offer in the way of A-levels and BTEC courses as this may be something we could be interested in in the future. Overall, this curriculum day was very important and interesting as we had been able to experience and learn lots of new things throughout the day and also we understood what was best for us in the way of revision and courses.

Matthew Trevitt Downes 10S

Chester University

On the 24th of January we visited Chester University. We went to find out what courses were available and how much it would be to attend a university. We had a workshop to start off with and it was all about revision and how to plan out what work you are going to do each day building up to the exam. We also had a game of true and false which was all about exams and GCSE's. After Lunch we had a tour around the university which was very interesting. There was a library which had quiet areas to study and had a whole range of books which everybody could borrow. There was a gym, a swimming pool and a sports hall. We were told that there was a lot of sporting activities taking place, for example, rugby. The university was full of houses where the students lived. Some were new style and some not so nice. There was also a bar where students could 'chill' and then at night it became a night club.

We learnt that universities are very helpful with your future as it could get you very far in life. It may be expensive but it is definitely worth the money as there are a range of courses you can do and you can do more than one at a time. The teachers seemed really friendly and so did the students and they all looked as though they were having fun. This trip was very enjoyable and we both had an amazing time.

By Tom Rowson and Hannah Fisher

Drama

Year 8 have been studying "Pirates" in Drama. They have been working on the key skill of group co-operation and communication, as well as exploring elements of design. Each student has created a pirate persona for themselves and they use that character when working in lessons. Part of the exercise has been to design a costume for their character and some of them were too good not to share.

The best designs from 8B and 8K are shown over-leaf. They reveal some fantastic imagination and clever designs. We have also looked at some pirate fighting skills and have mastered how to slash, sweep and jab!

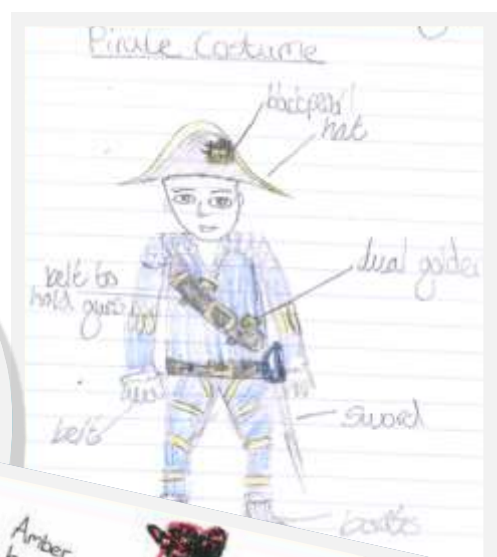


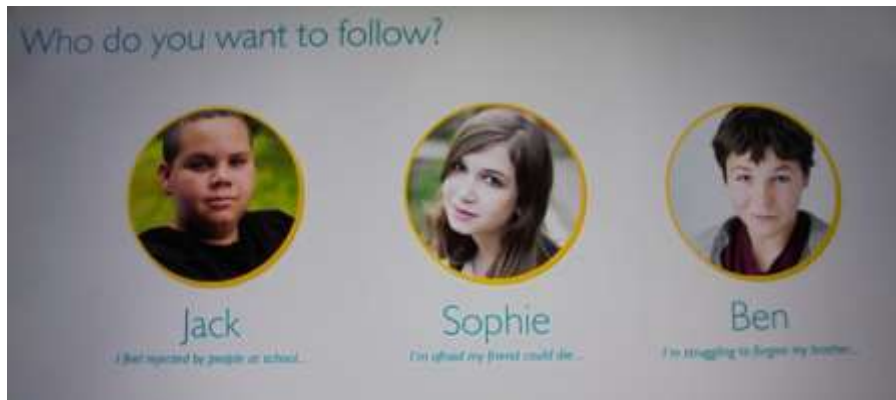
Year 9 have been studying a play called "Too Much Punch For Judy" by Mark Wheeler. It's a play about two sisters, they go out on a night out and have too much to drink. A lapse in judgement means that one sister gets behind the wheel of a car with tragic consequences. We have focused upon the scene where the car crashes - not an easy thing to recreate on stage in a literal fashion, so we have been looking at ways to create the scene without being literal. 9C and 9K have come up with some interesting ideas. Tori Fisher, Jasmine Wilde and Natalie Rogers in 9K, had interesting ideas involving fairy lights and bottles hanging from the ceiling, whilst James Coutts and Ryan Pugh designed a stage set with props on pulleys and able to slide on and off stage. Aaron Swannick, Gareth Edwards and Jamie Wallace in 9C designed their set using Lego! The bridge into which the car crashes, would also smash upon impact apparently. Lauren Tolley, Andrey Slavkova created a set using a thrust stage that was in zones but where the props could also easily become something else in another scene.



Some great imagination used in both year groups.

Pirate designs...





The GSUS LIVE bus was an enriching experience.

A huge HGV was parked at the front of the school for one week in January. We learnt about some of the morals from the Bible, however, the experience was made more interesting with a modern twist.

The bus was full of high tech kit, with computer monitors that came out of the desks with a pair of headphones. The screens would let you choose which story interested you the most. The characters were all teenagers which made it easy to relate to them. They would ask you questions about what they should do next in the form of texts and we made the decision.

The coolest part was the desk. I enjoyed the GSUS bus so much that I asked Miss Weston if we could do it again in the future.

Luke Fleet 10K

Severndale @ Mary Webb



Here are some examples of what the students at the centre have been doing this Term.

Year 11 Visit to Telford College



For this term's Curriculum day we visited Telford College of Arts and Technology with our year 11 students, as they are currently making important decisions regarding their future college choices.

We met with the head of the Foundation studies at the college who gave us a tour of the campus and explained all of the different courses which could be available to our pupils. Students had lunch with the other college students to get a feel of college life and really enjoyed this experience.

In the afternoon we took part in a taster session which all students enjoyed and allowed them to interact and ask questions of current Telford College students.

Enrichment at Futures

Every Monday morning KS4 students from Severndale at Mary Webb joined college students at our Futures campus to participate in their Enrichment lessons. This has given our students the opportunity to experience the different courses that are offered at our Futures campus and try courses they may like to do in the future.

On a rota system each student works at the on-site café preparing, making and selling food; gaining valuable life skills. Other courses chosen by our students include Duke of Edinburgh Bronze Award where students are preparing for an expedition, Wellbeing and Mindfulness, exploring our physical and mental health and a cooking session based at Severndale.

Reading to Severndale Primary Students

This term students have been writing stories specifically for pupils at Severndale at our Monkmoor Campus. On Friday 9 March the students in MW1 visited the Monkmoor campus to share their stories with younger pupils.

The visit was extremely beneficial and it was wonderful to see the pupils' reactions to the stories and gave their writing a real purpose. It was great to see the students banish their nerves and grow in confidence. It was equally beneficial for the pupils who enjoyed listening and sharing time with our students.



The link was so successful more visits are planned next term.

E-safety Afternoon

Tuesday 6th Feb



Safer Internet Day 2018 | Tuesday 6 February

On Tuesday 6th February, pupils had a special E-safety afternoon to celebrate national Safer Internet Day. Parents and students were invited to listen to our local police officer speak to us about the dangers of social media and the importance of keeping safe online.

Parents and pupils then took part in a range of E-safety activities exploring the importance of keeping private information secure and stranger danger online.

This has had a huge impact on pupils, staff and parents and we encourage everyone to keep up the good work and remember to keep safe when online!

Year 10 - Genetic Engineering (Curriculum day)

The morning started with a talk given by an inspirational former pupil of Mary Webb. It gave all students an excellent insight into life after school.

In the morning pupils took part in an interactive competition exploring how houses are engineered and designed. Pupils had to build a mock house exploring the cost of material and labour when building houses. Next, pupils completed the construction of a suspension bridge, under the guidance of guest visitors from the Institute of Civil Engineering.



In the afternoon students worked with their peers looking at the structure of DNA and created a pendant containing their own DNA. Finally students played detective and found a suspect by identifying their blood group using their DNA knowledge. Everyone thoroughly enjoyed their day.

D of E - Volunteering

This term pupils in KS4 have been taking part in reading buddy sessions at Pontesbury Primary School. This forms part of the volunteering section of their Duke of Edinburgh award.

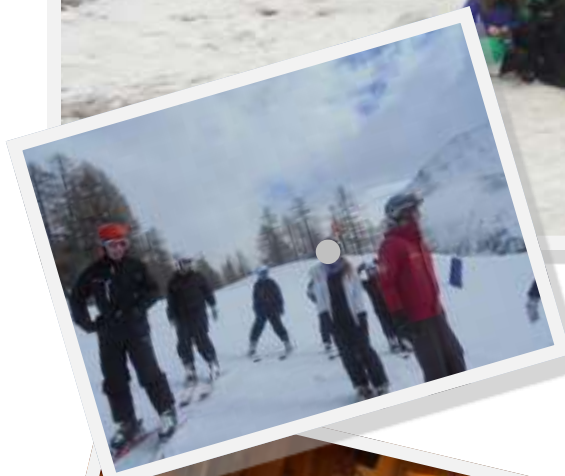
Pupils have been pairing up with Year 2 and Year 1 pupils on a weekly basis. Our pupils have been spending time listening to the youngsters read and then asking questions about what they have read in their books. This has supported our Mary Webb students in developing responsibility, social skills and allows them to see the positive impact volunteering has over a period of time.

Both our students and students from Pontesbury Primary look forward to these sessions on a weekly basis.



Keep up the good work!

Courmayeur Italy



On the 17th of February a bus full of Year 9's and 10's set off on a long 20 hour journey to reach Courmayeur in Italy. As soon as we got off the bus we got straight on the gondolas to get to the ski hire which was on top of the mountain. When we eventually got back to the hotel everyone collapsed onto their beds and slept before dinner, when we were given the very Italian dish of... pasta and sauce!

On our first day of skiing we started on the nursery slopes to practice basic skills like snow plough and hockey stops. Our instructor Dave decided that we were all good enough to tackle a blue slope on the second day and we were able to practice parallel turns as we made our way down. About halfway through we were flying down red runs and beginning to attempt black runs as well. These were quite scary to begin with but after a while we were confidently able to get to the bottom of them in one piece. However, at one point I managed to slide down the whole slope backwards lying down! After such a long day skiing we were able to catch a giant cable car into the main town where we managed to find an AMAZING crepe shop. On the last day of skiing our instructor took us to the highest point of the resort where we were able to see all of the slopes. We then had another 20 hour journey back with our bus drivers Nick and Carl. It was an amazing week and I wish we could have stayed longer!

Megan Allen Brown 10C

During the February half term 2018, about 30 people in both Years' 9 and 10 set off on a 20 hour bus journey to Courmayeur in Italy. When we arrived we went onto a gondola right up the mountain to go and get our ski boots fitted and to get our skis sorted out so we were all ready for the next day. After all that was done we got back to the hotel to unpack our luggage and to try and get some rest after the exhausting journey. At around 6 O'clock we had dinner, where we were served a very traditional dish of pasta and sauce, which was served every night while we were there along with some other food like chicken nuggets or fish fingers.

On the first day of skiing, we once again got up on the gondola and then went to ski hire to get our ski boots on, get our skis and then find out which groups we were in. I was in a small group with Jamie, Jack, and Elijah, our instructor was called Simon. When we finally set off skiing we went on some blue and red slopes just so our instructor could see what we could do so that he knew what he had to work on with us. He realised that all of us could ski really well so he made us go on some bumps (which I hated) and apparently I was 'the best' on them but after that I didn't go on them again unless I HAD to. After 6 hours spent skiing that day we went bowling and then we were late going back to the hotel so we just got back, had some dinner and then went to bed. We were all absolutely shattered from the bus journey the day before so it was okay to just go to bed.

Fast forward a couple days later we went out to a pizza restaurant for dinner instead of our normal pasta and sauce. It was one of my favourite after skiing activities because we just had unlimited pizza and fries, all you had to do was ask for some and 5 minutes later it was in front of you. I remember one of the tables had about 7 pizzas between them and the pizzas were MASSIVE!

For the next few days after that we just skied for the majority of the day and then went into town to do a little bit of shopping until Friday daytime when we only skied for half a day due to the fact that we had a long bus journey back later on that night. At approximately 8:30 that night we were on our way back to England.

Anna-Maria Tsvetkova 9C



The Ski trip to Courmayeur in February 2018 with the school was a really good experience and I am glad I went. We all had a great time, spending 6 hours a day on the slopes where we got to admire the mountains around us and the hotel was nice as well. The beds were comfy (which is all that really matters to be honest!) and when we weren't skiing there was plenty to do. There was a basement that had 3 table tennis tables and there were 3 table football games too. The instructors were all helpful and taught us how to ski, which is I suppose why they were there, and they were also kind



which helps. There was a range of different après-ski activities throughout the week that included ice cream, going down into the actual town of Courmayeur, bowling, ice skating and on our second to last day we had a pizza night. On the way back we had the same bus drivers which helped with the 20 hour journey, which was absolute torture. I think everyone enjoyed the trip and I know I'd definitely do it again if I had the opportunity.

Ciaran Evans 9S

Over February Half Term 2018 (17th-24th Feb) 30 of us travelled to Courmayeur in Italy on the French-Italian border by the most elegant of methods: a twenty-hour bus journey, before beginning our great week of skiing.

On arrival we were immediately whisked up to the top of the mountain to fit our boots and skis before heading to our youth hostel in the centre of a small mountainside village called Pre-Saint Didier to unpack and unwind before dinner of pasta and sauce as well as an early night.

Had you been there Monday morning around 6:45am, the groans and continuing snores of us all, (well the boys at least) while Mr White was trying to wake us up ready for our first day, would have been like an out of tune orchestra. So once all dressed, fed and with pockets bursting with snacks we headed up the mountain on the cable car then got suited and booted ready for the imminent arrival of our instructors and our journey up to the maze of slopes. Lunch was in a selection of restaurants depending on your group (as we were all put into ski groups on our first night of arrival) before another half day of skiing, bus journey to the town of Aosta and then a trip to the bowling alley where the Y10 boys won hands down (wink wink, nudge nudge), then an early night.

After every day of skiing our afternoon activity was different, from ice cream to ice skating and pizza to walking around town (my favourite of which was bowling), but all were followed by 30 exhausted heads hitting pillows...early.

When it finally came to go home, we packed our bags, handed in our room keys and loaded onto the bus before another twenty hours' bus trip and a



warm welcome home from families and friends. In all, I thoroughly enjoyed this trip and would, without doubt, recommend it to anyone who gets the chance to go.

Jack Doust 10K

During the half term week of 17th-24th February we travelled the 20-hour bus journey to Courmayeur, Italy where we began our week of skiing. When we arrived we took the cable cars to the top of the mountain to reach ski hire, where we sorted out our boots and ski's, so we had the whole day on Monday to start skiing. When we got back to the hotel we all slept before dinner where we were given a traditional bowl of pasta and sauce.

After our first day of skiing, and almost falling off the edge of mountain, (well Todd did), we learnt the basics again so we gained more confidence. We went bowling which was a 45-minute journey into the town, Pre-Saint Didier. As Courmayeur is sponsored by big brands such as; Armani, Maserati and BMW, we took the Armani box to Courmayeur straight after a few of our skiing lessons where we ate too much ice cream and had some crepes. Thursday night was when we got to go out for dinner and had unlimited pizza from a pizzeria just across the road. It was probably my favourite night after skiing, finally on presentation evening we all got awards for our skiing ability. On Saturday we had a shorter day of skiing before we set off on our way home. On the ferry where we had a full English breakfast at 6:30 in the morning, we watched the sun rise!

Georgia Clark 10B

Wildlife afternoons with Shropshire Wildlife Trust.

Since starting Wildlife in September the Year 10 group have been learning loads about the local environment and practical conservation. One of the most memorable afternoons we have had recently was a visit from Shropshire Wildlife Trust employee Stuart Edmunds who discovered the first confirmed population of pine martens in England for 100 years. Alive and well in the deep south of Shropshire, 'mammal mad' Stuart used the services of Louise from Conservation K9 Consultancy and her black Labrador Luna to get DNA from the population. Luna is trained to indicate to the scent of pine marten scat (or poop to you and me)!

The group's afternoon started with Stuart explaining who he was and his role at Shropshire Wildlife Trust. He also explained the importance of camera trap footage in his search for pine martens. Then the session was handed over to Louise who started off with encouraging the group to smell pine marten poo – as you can imagine this didn't go down too well!

Louise explained that pine martens are very elusive animals and conservation organisations can struggle to know if they are present in an area or not. Louise was getting more and more enquiries about training one of her dogs up to sniff out their scat and that's when she started training up Luna. Now Luna is incredibly reliable and the pair gave us a fantastic demo. Louise hid some pine marten scat and within a minute Luna was lying down to indicate where the scat was and was rewarded with a ball.

On the walk Louise explained how she trained Luna and her other dogs to different scents using praise and repeated behaviour as well as a scent wall. She initially started training bomb and drug sniffing dogs but then realised how valuable this type of work could be in the conservation sector. Some of her client's previous requests included ivory detection in Africa, the mystery big cats in the UK, bat carcass detection around wind farms and diamond detection.

After the walk Louise introduced us to the rest of the team. The group met Henry the spaniel who is Louise's rescue trainee sniffer – he got very excited and loved the attention from the group. He did a great job with his demo which just shows that he is well on the way to becoming an expert!



The year 11 group have also been busy helping out in the local community this term. Shropshire Wildlife Trust were approached by the Congregational Church in Pontesbury for some help in the development of a piece of land they had at the back of the church hall. The Year 11 group went and met Brian (the church caretaker) who shared the church's plans for creating a wildlife community garden. The long term plan for the garden being developed this way is so that eventually different community groups can use it for outdoor cooking, gardening and other activities.

He asked for the group's help with the plans in the early stages of landscaping, as due to the snowy weather the digger he hired couldn't finish off moving the soil to where it should be so he needed some manpower. The group were up for the challenge and helped shift most of a huge pile of soil into the raised vegetable beds so that other features in the garden could be started.



The church were so pleased with the hard work, the group have been asked to help with other aspects of the garden as well.

Graffiti Art

During this curriculum day, some Year 10 art students worked with a professional graffiti artist Nick Halahan to work on pieces for the music and PE department. Both of the works linked to STEM, as it was a STEM curriculum day. In the morning we did the spray painting, and in the afternoon we worked on detailing using special pens.

It was really fun, and we worked together as a team to come up with ideas for the paintings.

For music, we designed a concert, surrounded by objects linking to music, like a guitar and piano and we used four main colours to represent STEM. However, we did struggle a little bit to come up with things relating to STEM. It was very colourful though, and we used our art skills to observe from real life. Like how I copied a real guitar, and how other people used the notes from 'Yellow Submarine' by the Beatles.


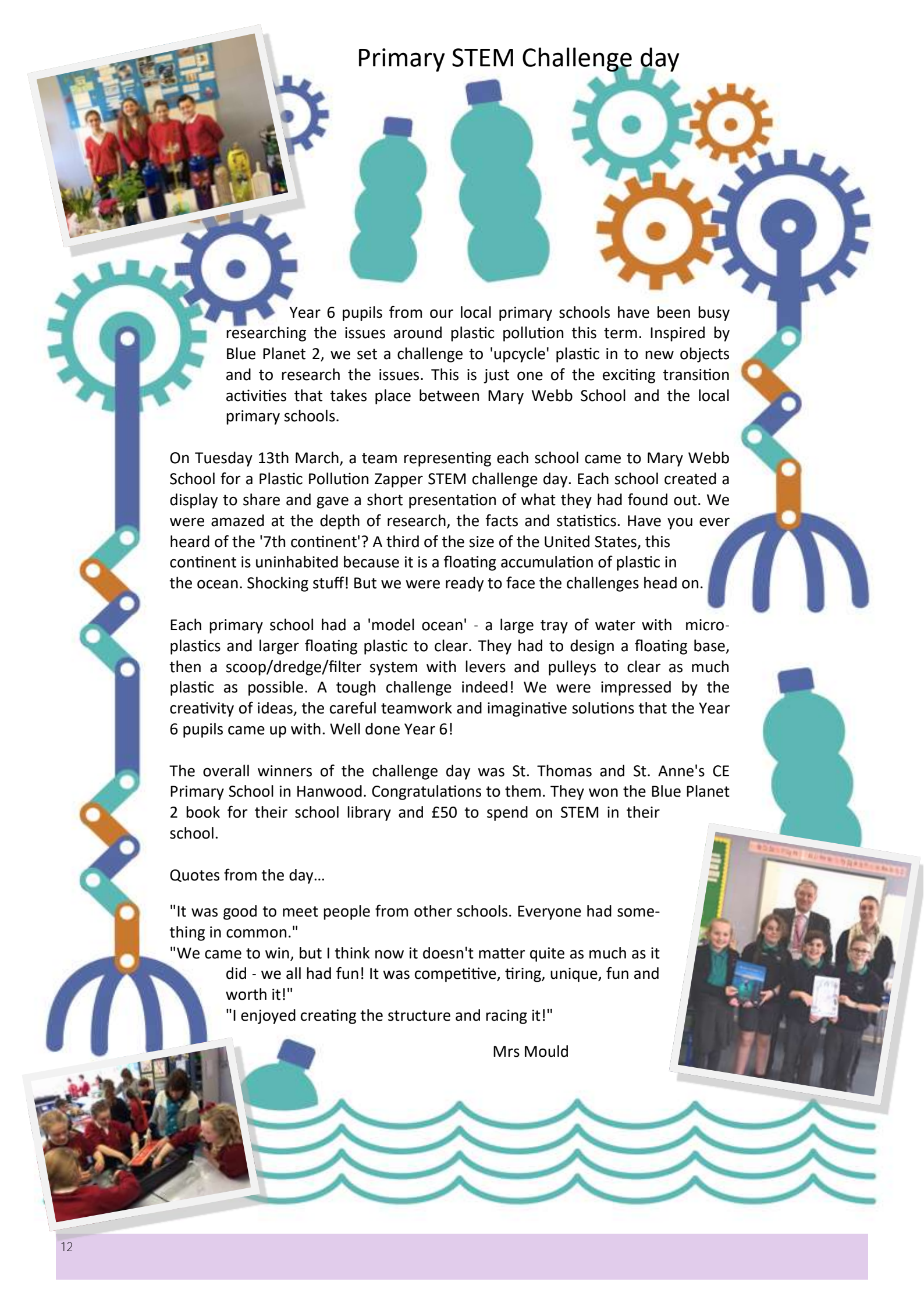


For the PE board, which definitely linked more to Science, Technology, Engineering and Mathematics, we created a running track and field that had drawings of Olympic athletes, and motivational quotes. We managed to link this more to STEM, by including heart rate and BPM.

It was a very fun and inspirational day, and all of us were happy with the results of the two pieces of art work. Thanks to the art department and Nick for making this happen!

By Louise Smith 10K

Primary STEM Challenge day



Year 6 pupils from our local primary schools have been busy researching the issues around plastic pollution this term. Inspired by Blue Planet 2, we set a challenge to 'upcycle' plastic in to new objects and to research the issues. This is just one of the exciting transition activities that takes place between Mary Webb School and the local primary schools.

On Tuesday 13th March, a team representing each school came to Mary Webb School for a Plastic Pollution Zapper STEM challenge day. Each school created a display to share and gave a short presentation of what they had found out. We were amazed at the depth of research, the facts and statistics. Have you ever heard of the '7th continent'? A third of the size of the United States, this continent is uninhabited because it is a floating accumulation of plastic in the ocean. Shocking stuff! But we were ready to face the challenges head on.

Each primary school had a 'model ocean' - a large tray of water with micro-plastics and larger floating plastic to clear. They had to design a floating base, then a scoop/dredge/filter system with levers and pulleys to clear as much plastic as possible. A tough challenge indeed! We were impressed by the creativity of ideas, the careful teamwork and imaginative solutions that the Year 6 pupils came up with. Well done Year 6!

The overall winners of the challenge day was St. Thomas and St. Anne's CE Primary School in Hanwood. Congratulations to them. They won the Blue Planet 2 book for their school library and £50 to spend on STEM in their school.

Quotes from the day...

"It was good to meet people from other schools. Everyone had something in common."

"We came to win, but I think now it doesn't matter quite as much as it did - we all had fun! It was competitive, tiring, unique, fun and worth it!"

"I enjoyed creating the structure and racing it!"

Mrs Mould



Junior Science



Our Year 6 Junior Scientists club finished this term with an explosion of excitement for science at Mary Webb School! Our 10-week after school club for Year 6 helps the pupils start to get to know their next school. We experimented with sparklers, static electricity, sound, floating and sinking, chemical rainbows and of course the ever favourite 'duck in a cup'!

A huge thank you goes to the student Science Leaders who supported the club, the science teaching and technician team and to all the Y6 parents who brought their children over to Mary Webb School every week. We look forward to seeing all the Y6 in September.



Turn your hand to descriptive writing...

The trees stood tall hiding the once grand home like they were embarrassed to see how time had worn it away. Ivy climbed the thin cracks in the cheap tiles. The long sacred windows showed the extreme darkness. It was truly a mess. Just by this first glance I knew what I was getting into. Each foot step created a blood boiling scream every time I lifted myself up to the next step leading to the front door. I turned the damp, rusty knob and shot the door open. The door swung so fast that it pierced straight through the thin plaster of the wall emitting an awful boom that repeatedly echoed down the narrow, dim hall like a broken record. I took a deep breath inhaling the foul tasting air as I descended down the seemingly endless hall. Curiously running my finger across the wall paper, feeling bumps and patterns, I came across a strange texture that stood out to the rest, it was sticky, almost like oil. I tried so hard to adjust my eyes to this blinding darkness just so I could see what was on my finger, but I couldn't so instead, I lifted my finger under my nose and sniffed. The smell over-powered me and I stumbled to the weak floor boards creating once again, another boom. Yet, this time it echoed back the way I came. It was the scent of raw fish and sweet honey. My trembling hands pressed the boards lifting myself when I felt it, the sticky substance oozing through the thin gaps in the boards. My tight breath filled the distressing silence as the smell hit me once again harder than any rock. Choking, I pushed myself away attempting to escape the smell but it only followed and at this rate, my eyes watered so badly that vision was a thing in the past. That's when a sharp, intense pain shot up my head causing me to pass out.

My eye lids gradually lifted as I awoke. The long hall was so much clearer and I could make out every tear in the vintage wallpaper, every dent in the splinted boards and even the door to my escape. I scrambled to my feet using the wall as a grid. I felt weird, weird how I could feel my every blink, weird how my footsteps echoed as I approached the door, weird that the walls shifted when I couldn't focus. I was six metres from the door when I made out the shape of a figure. It was tall, manky and hideously slim. My weird thinking mind didn't clear enough to stop; it just kept going and wanting me to leave the horrifying house. Almost passing the figure, it grabbed my shoulder twisting me un-naturally. I looked up swiftly and his face was the thing that finally set me off. His smile was painfully large, harbouring his freakishly thin teeth. His eyes were blood shot and hyper realistic with his deathly black hair hanging over them. My breath turned to a scream as I gripped his bony hand to drag him off me. The man stumbled back and I took advantage to sprint inside the nearest door. The room was a tall room, lined with shelves, gripped by rusty nails that were planted into the concrete walls. A once white room had become copper brown over the centuries. The ceiling dripped water through the cracks. I saw a closed window bearing pure light as my eyes lit with joy. Digging my weak fingers under the damp plastic sill, I lifted the window. Smelling the natural air, I jumped, landing in a thorny shrub never feeling so free.

Bryn Moxon 7K



Creeping carefully, the sunless woods gradually started to come to a sudden end. “Snap! Snap! Crunch!” was all I could hear beneath my shaking feet. As I came to an end of my tentative stride I saw it. Standing there abandoned and crumbled, the once elegant house cried in pain. Overgrown and battered, the house rested there, a victim of fifty years of the lashing, British weather shattered glass surrounding the dump, nothing much was left untouched by rodents or overgrown plants. Debris and junk lay on the floor from the last unwilling owner. A faint smell of smoke filled the foggy air. As I tiptoed further, I saw scorch marks covering the rotten door frame and paint flaking off. I stood under the once-was veranda and prepared myself to open the mouldy door. Looking as if it was going to fall down, the house was dying. **I opened the crumbling door...**

There, behind the door stood a long, dim corridor. Covered in fallen off paper, the narrow carpet was a faded, rotten rug that was blood stained. The corridor led to an array of other doors leading to the anonymous. As my dust covered foot stepped forwards into the unknown, a shiver went down my trembling spine. With bugs scattering across the floor, a faint scratching sound appeared in my ear. It sounded like an old, rusty nail being scraped on a brand new chalk board. Ivy clasped the wall through a shutter in a blackened window. As the corridor came to an end, one single door stood there, covered in bloody handprints. Shattered glass covered the end of the disintegrating rug. I closely studied the door. **I decided to have a quick peep behind it. Screeching on it's hinges in pain, the door revealed a new room to adventure into.**

Before me stood a gloomy chamber. Cobwebs and dust covered the ceiling. The floor was covered in crumbled plaster and flaked off paint, the sofa was thick with dust. Furniture had been chucked and thrown around the floor. A smell of decomposing corpses filled the air. Splintered floorboards creaked frailly at any pressure placed on it. Looking through the biggest hole in the ceiling, above was only, **I couldn't make out any object of any sort. Tears made by jagged claws covered the once soft furnishings.** Rips and tears covered all the blood-stained cushions. In the corner of the room there was another door. I carefully headed over to the rotten door. I opened it.

I could hear little footsteps of critters scurrying across the floor, sounds of the breeze blowing through the cracked windows. A smell of rotten, mouldy food hit my nose. As I opened my mouth, all I could taste was dust. I gagged in repulse as this place was foul. My frozen fingertips felt the frosty breeze that filled the room. Standing there before me stood a bug-infested stair case. Burnt and battered, the staircase looked as if it lead up to the multiple floors above. With dead bugs covering the hole covered wood, there were the remains of a stairway carpet covered in mould.

As my shaking feet ventured up the rotten stairs, a new corridor opened up. At the end of the winding corridor there was an open, rotten doorway. Peeping inside the door, there lay a torn, mouldy bed covered in plaster and dust. Boxes filled full of trash and the unknown lay beneath the bed. Wallpaper was falling off and paint was flaking off the furniture. Paintings had scratches through them, and a smell of dung filled the rotten room. The floor was covered with smashed photo frames and weeds growing up through the cracks in the splintered floor boards. The disintegrated carpet had been ripped up to reveal a secret trapdoor. As soon as I could, I ran out of the house forever!



Cerys Owen 7S



Library News

Accelerated Reader—Top Performers

	1st place	2 nd place	3 rd place	4 th place
Top Quizzers: Year 7	Jess Satoor	Brandon Sherwood	Diego Palacios	
Top Quizzers: Year 8	Dan Raza	Emily Cawthorne	Dylan Clarke	
Top Quizzers: Year 9	Liam Green	Harry price	Katie McPartland	
Quizzes passed: Year 7 Tutor Groups	Barcelona	Kathmandu	Casablanca	Sydney
Quizzes passed: Year 8 Tutor Groups	Kathmandu	Barcelona	Casablanca	Sydney
Quizzes passed: Year 9 Tutor Groups	Sydney	Casablanca	Barcelona	Kathmandu



World Book Day Thursday 1st March 2018

Despite 'Storm Emma' and 'The Beast from the East', we did not let the snow stop our annual celebration of World Book Day. For the second year running staff dressed up as well-known characters from the literary world, and the pupils had lots of fun voting for their favourite fancy dress.



(James Bond didn't make the photo call because he was on a top-secret assignment!)

The winners were....

1st place Mr Bird as The BFG

2nd place Mr Hollands as Harry Potter

3rd place Miss Weston as Arthur

'Books and Biscuits' 'Books and Biscuits' also took a World Book Day Theme, with pupils taking a short break from the current group read, and instead bringing in their all-time favourite book to share with the group. The aim of this was to encourage them to read out of their comfort zones and to inspire others to read a more varied selection of books. This was a great success with a number of pupils taking out books the same day as a result of the book being championed by another pupil in the group.



'Writer in Residence' Since January local author Catherine Cooper who is our 'writer in residence' at Mary Webb School for this year, has been coming in once a week to work with a group of year 7 pupils. During the sessions Catherine has been setting creative writing activities and giving pupils tips and feedback on their writing. The pupils thoroughly enjoy Catherine's weekly visits, and we are extremely grateful for the time and expertise she has donated to the school.




WebbRock

WebbRock is a new musical project provided by the Shropshire Music Service. It provides an opportunity for students to be part of a band. Students learn how to rehearse, ensemble and instrumental skills, as well as stagecraft and proper use of equipment. Furthermore, students learn about sound engineering, stage management and event promotion. We have had a positive uptake of students and look forward to working with the Shropshire Music Service next term.




"WebbRock is fun. It gets you interested in music and playing new instruments. We have been playing a lot more frequently and have learnt how to set up a lot of the equipment needed for performance. I'm looking forward to the final performance"


Tobin Hawcroft 7K



Well done to all of our musicians who have taken exams....



Nathan Jones 9K	Grade 5 Saxophone	Pass
Harry Hyman 7S	Grade 2 Piano	Merit
Elijah Paine 8C	Grade 1 Tenor Horn	Distinction



The Trenches & Battlefield Trip

The Trenches Trip 2018

On the Trenches trip with Belvidere school, we visited a series of different places, all of them containing links to the First World War.

We visited some of the main war memorials in both Belgium and France. At Tyne Cot many British soldiers had been buried, yet many of thousands were engraved into the walls, because their bodies were not found. At Langemark we visited the contrasting German cemetery. Also, there were mock trenches at Passendchdale that we got to squelch through and experience the soldier's everyday life at Hill 62 in the real trenches from over 100 years ago!

On the second day, we visited one of Belgium's finest cities, Ypres. Whilst we were there, we had a yummy visit to a Belgium chocolate shop, which sold "The best chocolate in the world". We then went to a restaurant before we took part in the daily Menin Gate memorial service at 8pm. (Bradley liked the chicken and chips meal so much that all that was left were the dissected bones!)

On the final day we visited Canada, twice! We visited Canadian soil at Vimy Ridge and Newfoundland Memorial, before finishing off with the enormous Thiepval Memorial, dedicated to the "Lost" British and French soldiers. Although the outward ferry journey was very pleasant, the return journey was rather choppy.

Unfortunately, this wonderful trip had to come to an end and we arrived back at Belvidere school in the snow at 2am on Sunday morning. Overall, it was an amazing trip and one full of experiences.

By Ryan Pugh and Bradley Ward 9K



Tyne Cot



German Cemetery Langemark



Vimy Ridge

Birmingham

Urban Renewal Visit

Year 11 Geography

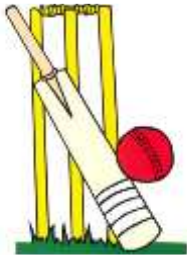
In March we visited Birmingham for our second Geography fieldwork activity in preparation for Paper 3 examination in June. During the visit we studied the old and the new Birmingham by visiting a variety of **sites in the city centre. These sites included Hinckley Street, the Bull Ring retail centre and the “new”** New Street station, whilst we took in a stunning 360 degree view of the city from the 7th floor garden of the City Library.

We completed Environmental Quality Surveys for each site, which enabled us to create maps and graphs to present the data on our return to school. This was an eye opening experience of how urban development schemes have improved the environments of Birmingham City centre, whilst other sites have been neglected.

Year 11 Geographers



P.E. Department



Lady Taverner's Under 15 Girls Cricket Tournament 8th February, 2018

This was a downsized tournament due to just Mary Webb School and Shrewsbury School entering!! 10 overs were played per eight Year 9's and then the same for our Year 10's was decided to be the fairest way of using the tournament time. It was a close fought game and Miss Pugh's 'man of the match' was Mollie Lenc.

The team was: Megan Allen-Brown, Talia Ballamore, Ella Bond, Ella Cadman, Jasmine Challoner, Emily Churms, Isla Davidson, Hannah Fisher, Kate Heathorn, Amy Humphries, Keely Jones, Mollie Lenc, Isabelle McWilliam, Ella Paddock, Beth Thomas and Clare David.

Netball Tournament

On Tuesday 13th March, 14 year 7 netball students travelled to Shrewsbury High School for the district Netball Tournament: Imogen Bond, Isobel Cross, Naomi Duffy, Jessica Evans, Lola Evans, Ffion Korsak, Niamh Land, Alicia Madin, Nuala McGoldrick, Amy Nelson, Lily North, Tabitha Pumford, Annie Roberts and Neave Kili.



Two teams were entered with captains Nuala McGoldrick for Team A and Ffion Korsak for Team B. The two netball teams played against four other schools, Belvidere, Priory, Meole Brace, Shrewsbury Academy as well as each other, to decide who would be the district netball winners. Both teams played really well, winning and losing some but they enjoyed the games played.

The final scores revealed a win for Meole Brace, 2nd place went to Priory and Mary Webb Team A were 3rd. A great achievement for all involved and at the end of the day, all the girls that played enjoyed the tournament!

Nuala McGoldrick

personal achievers...



Alfie Dean competed for Mary Webb School at the County Schools' Cross Country Championships on Saturday 3rd February, 2018.

The course was a tough 3.6 kilometres in deep mud and rain, made tougher due to Alfie having a cough and cold.

Alfie finished 39th in the year 8 & 9 race.

Well done Alfie!

personal achievers...

Katie McPartland was shortlisted for the Shropshire Young Thinkers' Competition 2018 which some Year 9 students entered. She was one of only ten finalists in her age category in the whole of Shropshire. She read her essay at an event at the University Centre in Shrewsbury, this is her story...

"Our Year 9's started writing our World Changing ideas during our English lessons and I was lucky enough to go through to the next round and read mine out to the judges. On Thursday 8th February, I got selected to go and read out my 'World Changing Idea' at Shrewsbury University.

On Thursday I left school very excited to read out my entry and I was also very nervous. There were twenty other entries and ten in each age category. When I arrived I went into a room where we all had an introduction about what was going to take place that evening. The parents, friends and families were escorted into another room where they had the opportunity to have some tea and biscuits but the contestants had to go and see whether they were going to need to use a stand or not to read their entries. We had sandwiches and juice then went to a waiting room before our turn to read our entry.

After a long time of waiting, it was finally my turn to go up and read. As I stood up at the front, facing a lovely audience, I felt a rush of nerves hit me but I still managed to read out my entry. After I had finished reading, a few people stood up and one of the judges said that I was the only person so far to get a standing ovation - this made me feel less anxious.

The moment we had all been waiting for had come as the judges announced the runners up and winners. As they announced one of the 12 to 17 runners up I started to lose hope because I had been told that one of the entries was amazing. As they called out my name as the winner of this category my heart stopped and I started clapping for myself then realised that I had actually won!! I went up to collect my prize and have my photograph taken. I won a GoPro Camera and £250.00 for the school. I went to sit back down and tried to get it into my head that I had won. It was a wonderful evening.

I was really proud and grateful that I had won and I couldn't wait to show off my new prize. I was equally proud that I did something positive for the school winning £250.00. I hope I have the opportunity next year to take part which will include debating with someone who disagrees with my point of view. This should be fun and interesting!



Here is my piece...*"My world is a world where social media has been completely abolished - it makes everyone's lives so much better and happier".*

"If I could change the world, my world changing idea would be to eliminate social media. So social media sites like Instagram, twitter, Facebook, snapchat, Tumblr, Pinterest, WhatsApp, YouTube. I believe it would be much more of a blissful place. Social media causes many mental illnesses in kids and young teens. It causes depression, anxiety, paranoia, low self-esteem. It can also cause people to self-harm and in worst case scenarios causes people to commit suicide. Some people can become addicted to social media, which can be bad in many ways. For example you could be on your phone all night which could make you tired in school so therefore can lead to lack of concentration, which can cause a slip in grades. It can also have a big effect and it is a big cause of cyber bullying. Cyber bullying can have a massive impact on someone's life for example if someone calls someone fat it can cause a lot of harm so someone could start dieting or even start developing an eating disorder for example anorexia, 75% of people developed an eating disorder because they got bullied. Also someone could say that someone is unwanted or no one likes them it could cause a lot of problems to the person on the receiving end of the bullying. For example it could cause someone to have a lack of concentration in school and could have a lack of grades. It could also make someone self-harm or commit suicide. 20% of people who were bullied thought about suicide around 4500 people commit suicide every year due to cyber bullying. Many young people have taken their lives due to social media, so I believe that if we abolish social media the world would be a much safer and happier place, a lot more people will get more out of school and have a better education".

Miss Louise

Growing up I was encouraged by my parents to do something I enjoy and love which has enabled me to gain invaluable life experience. Studying Applied Arts at University opened up my untapped creative side and provided amazing opportunities for me to network, that lead me to exhibit and sell my work. Today I still practice as a designer maker and sell my work online. Being creative is something that comes naturally to me and I'd advise anyone who has a natural talent to embrace it whether it's as a career or on the side as a hobby.

I always knew I wanted to travel. After university I worked incredibly hard towards funding my adventure overseas. I worked and lived in South America for a period of 2 years teaching English as a foreign language (TEFL). This experience was slightly daunting at first, but I enjoyed the challenges I had in order to make the most of the opportunities afforded to me, making me a more resilient and an



independent thinker in exploring life's paths. Submerging myself in another culture meant I learnt a new way of life aside from what I was used to, it also allowed me to learn a second language (Spanish). Having not taken a language in my earlier years at GCSE, last year I put myself forward to sit the Spanish GCSE exam as an external candidate along with other students. Again, this is an example of how learning starts when you push your personal boundaries and step out of your comfort zone, as you strive to learn new, exciting things and take on new opportunities that are there for you to take hold of "every day's a school day". To live as part of another culture taught me to appreciate life very



differently, compared to how I would have been before I travelled. At times I could have quite easily given up, however, determination and a 'can-do attitude' helped me in achieving my earlier goals.

Growing up with parents who work and continue to work incredibly hard, naturally inspired me to follow in their footsteps. I have my mum to thank for the passion I pursue for nature and the great outdoors. Being outdoors in a natural environment helps me to keep mentally and physically fit, I find much of my inspiration today whilst out walking; which I'm not ashamed to say is something I like to do daily.

I have recently implemented a Forest School 'Journey' at Mary Webb School with Key Stage 3 students whereby I share the invaluable experiences that I'm sure many reading this had when you were young. Forest School is an opportunity for our students to engage in meaningful, practical outdoor activities that give young people the freedom to explore and experience the natural world. You may have noticed I use the term 'journey' to describe 'Forest School' that's because it involves frequent and regular contact over an extended period of time allowing time and space for the student to grow. Embracing the approach of Forest School helps to nurture, support and develop self-esteem providing an ideal environment for innovation, problem solving, team work, creativity and fun!



Forest school can be adapted as you watch each student evolve and it is about being ready to roll with the continual journey that Forest School has to offer.

Learning is not something that happens overnight but a journey that requires dedication and hard work to get it right. I hope to inspire young people to be the best they can be by guiding them to make decisions that ultimately make them feel happy!

Do you know of anyone who has done amazing things since leaving Mary Webb School? If so, get in touch by e-mail: cparkinson@marywebbschool.com



I studied at Mary Webb school from 2007 - 2012, and it was while I was in Year 9 that I first considered a career as a midwife. Up until then I was convinced I wanted to become a vet, but something just clicked and from then I knew midwifery was my 'calling'. After my GCSE's I went on to study at Shrewsbury Sixth Form College and attained 3 A-levels in Biology, Philosophy and Music and an AS Level in Chemistry. During my first year at Sixth Form I organised some work experience at the Royal Shrewsbury Hospital Maternity Unit and knew

I'd found the right career for me. So, after an intense few months of personal statement writing, applying to universities and subsequent interviews - I was accepted to study BSc Hons Midwifery at Anglia Ruskin University in Essex in 2014.

The degree is 3 years of full-time study, with 50% of your time in lecture theatres learning the theory, and the remaining 50% in clinical practice which can be in a hospital or out in the community. There are essays, written exams and practical exams called OSCE's to undertake throughout each year and each clinical placement must be passed in order to progress to the next year. You also have to deliver 40 babies as a student midwife in order to qualify and register with the NMC (Nursing and Midwifery Council). The course can be very intense at times but also extremely rewarding!

I was very lucky as I had delivered 43 babies before graduating in September 2017 with First Class Honours. I am now a Qualified Midwife working at Hereford County Hospital on the Maternity Ward and I am loving every minute!

I would recommend nursing or midwifery to any student wishing to pursue this as a career.

Kindest regards

Jess Cox

BARCELONA

Lewis Page & Alice Howland

The role of house captain is very rewarding and we are humbled to be appointed.

Wearing our yellow house captain badges has been full of pleasures such as Barcelona's victory on sports day and we are proud to be the holders of this title. We've also had multiple responsibilities including house assemblies in conjunction with Kathmandu and being role models for younger students. We are aware that moving up to secondary school can be quite daunting so its important that younger students have figure heads to look up to and trust.



CASABLANCA

Erin Burns & Henry Morris

We're proud to be a house captain as we have lots of responsibilities we are trusted with, such as being role models for the younger students in our form. We also plan, practise and present assemblies, hand out student of the month awards to pupils in our form who have excelled in school and organise students for activities such as sports day. Were very thankful to have been given an opportunity to represent Casablanca and set an example and we hope to inspire others to follow in our footsteps.



KATHMANDU

Matthew Wellings & Kelly Price

Being a house captain is big responsibility, Our duties as house captains include planning and presenting assemblies, along with Barcelona, organising the students in events such as sports day and presenting student of the month certificates to members of our house have excelled within school. We are very grateful to have been given the opportunity to lead our house and set a good example which we hope others in the school can learn from.



SYDNEY

George Satoor & Harriet

We feel it is important to make sure that we try to set a good example, both as Prefects, and House Captains. We enjoyed contributing to sports day; running the track with the Sydney House standard was certainly a highlight, if a heavy one. Giving out awards in our few assemblies has been another privilege, as well as being able to congratulate students who have excelled, and seeing the numerous different ways in which they have achieved this. We have enjoyed wearing the red House Captain badges, and are proud of the experience. We would urge next year's year 11s to take any opportunity, whether it be a red tie or a badge.



★ Students of the Month ★

Well done to all of the following students who have been awarded certificates during the Spring term:

7B Caitlin Challoner William Seeney	8B Leo Lewis-Duckett Harry Fortes	9B Elle-May Hart Jacob Preater	10B Kacey Edwards Michael Edwards	11B Nye Jones Fin Knight
7C Ollie Bright Niamh Land	8C Jack Margerison Dylan Clark	9C Jack Satoor Lauren Tolley	10C Sam Vaughan Lillie Ratcliffe	11C Skye Davies Joshua Niesen
7K Alicia Hayward George Hanmer	8K Hugh Morris Bradley Ward	9K Amy Bromage	10K Rhys Marsden Molly Wigley	11K Matty Wellings Nicole Wood
7S Luke Weston	8S Will Rogers Morgan Dorsett	9S Ella Bond Jack Davies	10S Sophie Hanmer James Davies	11S Laura Kendall Jacob Gardner

100% attendance - Spring Term 2018

“Congratulations “from Miss Pugh and Mr Jervis to all of the following students:

Year 7

Henry Barrett
Imogen Bond
Teddy Bratby
Matthew Churms
Robbie Coutts
Isobel Cross
Charlie Evans
Jessica Evans
Isaac Finlow
Charley Glover
George Hanmer
Tobin Hawcroft
Kacey Jackson
Jack Johnson
William Jones
Ffion Korsak
Rian Lewis-Bradburn
Cai Macpherson
Alicia Madin
George Mason
Rocco Millard
Phoebe Milner
James Payne
Grace Peplow
Aiden Pugh
Paige Robinson
Wyatt Saveker
Callum Slater
Aaron Smart
Gilbert Southworth White
Jake Williams

Year 8

Callie Bennett
Oscar Blagrove
Adam Caldwell
Emily Cawthorne
Olivia Chapman
Ralph Cowdall
Alfie Dean
Amber Edge
Caitlyn Edwards
Jake Edwards
Sebastian Fall
Adam Fenn
Jack Jones
Ella Keyland
Leo Lewis-Duckett
Phoebe Middle
Hugh Morris
Seth Moxon
April Owen
Elijah Paine
Jacob Scott
Robyn Vane-Stobbs
Daniel Ward
Max Wellington

Year 9

Thomas Adkins
Cerys Buxton
Emily Churms
Elisha Duffy
Gareth Edwards
Savannah Male
Finlay Murtha
Harrison Paine
Harry Price
Katie Price
Ryan Pugh
Jai Saveker-Currie
Oliver Stokes
Bethany Thomas
Nia Thomas

Year 10

Melody Cooke
James Davies
Jacob Duffy
Kacey Edwards
Michael Edwards
Amy Harrold
Matthew Hawkins
Natasha Heath
Kate Heathorn
Toby Irvine
Rhys Marsden
Cormac McGoldrick
Matthew Pryce
Isobel Raven
Megan Richards
Louise Smith
Jade Taylor
Nikkita Trow
Danni Varley

Year 11

Alexander Caswell
Chloe Cornall
Ollie Hanmer
Rob Hanmer
Alice Howland
Becky Jenks
Nye Jones
George Jones
Charlotte Kinsey
Fin Knight
Joshua Lewis-Duckett
Kyle Morgan
Cora Morris
Joshua Nielsen
James Payne
Corey Pitchford
Kelly Price
Claudia Roberts
Nilavan Thipaharan
Matty Wellings
Connor Williams



Useful Careers Websites

www.plotr.co.uk



Explore Career worlds, find out about careers you never knew existed.

www.icould.com



Watch short video clips about real people doing real jobs.

<https://nationalcareersservice.direct.gov.uk/home> Career Tools—Job profiles Detailed information about hundreds of different careers.

<https://kudos.cascaid.co.uk/#/> A questionnaire based resource that helps you to think about yourself and what you might be suited to. Use school licence code to create a username and password.

Career-Specific Websites

www.futuremorph.org careers in Maths and Science

<https://www.thetechpartnership.com/tech-future-careers/> careers in IT

www.lantra.co.uk careers in land-based industries

<https://www.healthcareers.nhs.uk/> careers in the National Health Service

www.autocityorg.uk careers in the motor vehicle industry

www.tomorrowengineers.org.uk careers in engineering

www.citb.co.uk careers in construction

www.sciencecareerpathways.com careers in science

Thinking about APPRENTICESHIPS as an option?

<https://www.gov.uk/apply-apprenticeship>

Thinking about University in the future?

www.ucas.ac.uk the main university site for course search

www.unistats.com information about different university courses; student's views; destinations; graduate earnings etc.

www.thecompleteuniversityguide.co.uk which universities are rated the best in which subject?

<https://university.which.co.uk> compare different universities

www.fulbright.org.uk studying in the USA

www.notgoingtouni.co.uk for alternative options to going to University

These Are Your Own Kudos Account Access Codes: -
If your access codes are not attached please ask for them.



Access at: - <https://kudos.cascaid.co.uk/#/>

Kudos is a great first step for anyone who may want to generate some personalised career suggestions. Log in, set a high qualification level, and then make sure you answer all 117 questions to get some great career ideas.

There are also a lot of other resources you will want to explore yourself, and use as part of your decision making process for 'after Year 11' and beyond, for example: -

- Local & national post 16 providers / course finder.
- Link to live / current apprenticeship vacancies and application process.
- Link to live job vacancies.
- Link to UCAS searchable database of university courses.
- Wide range of post 16 / 18 support literature / video clips.
- Subject link information.

Job application information and CV builder.

.....and much more.

School will expect you to make good use of these resources from Year 9 and as you go in to your final school year and before your Year 11 meeting with Emma, both in school, home and anywhere you have access to the internet.

Drop in to see Emma on a Thursday in the meeting room by the Language department, at break, lunch time, and at the end of the day to speak with your linked Careers / IAG Adviser.

You may also want to try using the 'Careers Adviser online Service' and use the many other resources on the National Careers Service website, available at: - <https://nationalcareersservice.direct.gov.uk/Pages/Home.aspx>. Follow this link to talk with Careers staff online one to one, in confidence about anything you may wish to discuss about your plans. This service for young people is available to YOU each day from 8:00am to 10:00pm.



Autumn Term

Dear Parent/Carer

As part of the careers education and guidance programme that we deliver at Mary Webb School, your child has access to Kudos, the latest programme from CASCAID.

Kudos is accessible online and we are encouraging the use of it at home to involve parents/carers with the important decisions your child has to make about their future options.

Kudos will help your child to assess their interests and skills, as well as letting them explore and research different education and career options, enabling them to make informed decisions about their future.

To access the programme, please visit <https://kudos.cascaid.co.uk/#/> and click on the login button, your child can then login using the access details given to them in school or create a new account.

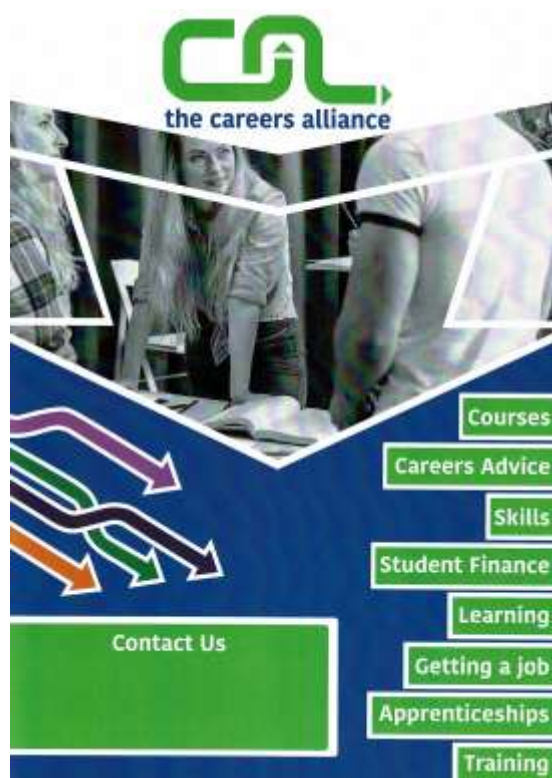
The License Code is examtalk34

At Mary Webb School our aim is to ensure that all students have the resources to fully explore and research their future options in order to make informed choices. We hope that you find Kudos useful and informative.

For any additional information about the careers guidance support your child is receiving, please contact me.

Kind regards

Mr M Jervis
KS4 Leader



National Citizen Service Award

The National Citizen Service is a Government funded programme offering students the opportunity to experience a four week programme in the summer of adventure and learning activities.

Mary Webb School students have grasped this opportunity in the past having 40 students signed up last year. This year we have 48 students signing up for the events which resulted in an award being presented for our participation and support.

Becky Jenks is presented with the award from Ash Williams - NCS Senior Recruitment Co-ordinator.

The programme involves four main categories:

Week 1: Adventure - a 5 day residential at one of the **UK's largest outdoor activity centre.**

Week 2: Discovery - a 5 day university style environment geared towards developing life skills such as confidence building, leadership and teamwork.

Week 3 & 4: Action - a 5 day project designed to use their new found skills and run their own social action project to make a difference in the local area.

The events are rounded off with a celebration of the NCS experience at a local venue where students receive their certificate and are welcomed into the NCS Graduates club.

This is a worth while event encouraging students to make the most of the summer break incorporating education and fun.



Student Charity Update



Sport Relief 2018

19-23 March

A FANTASTIC TOTAL OF £1931.11 WAS RAISED.

We had a tremendous response to our fundraising efforts for Sport Relief this year.

Amongst the activities were the Sport Relief Mile that students ran during their PE lessons. Participation was £1 with the option of gaining extra sponsorship money. We raised an absolutely amazing **£978.94** from this.

We had an array of cakes brought in by students and staff which ranged between 50p-£1. The charity committee did a sterling job keeping the crowds happy during lunchtime.

The Easter Egg raffle was a huge success with 92 eggs donated and all the eggs found a home.

We should be on course to be another top fundraising school. In 2016 we were in the top 1,500 schools in the country. This just shows what a charitable bunch we are!

Everyone has made a fantastic effort and all money raised will be gratefully received and distributed to various causes via Sport Relief. Thank you to students, parents and staff who contributed, donated and helped run the stalls to make this a truly successful event.

We have got a summer fundraising event being organised and more details of this will be released in due course.



"Thank you!"

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SUMMER TERM 2018 DATES

Please check the school website for the most up to date information.

Summer Term Starts	Monday 16th April, 2018
Astronomy Observation (Overnight)	Monday 23rd April, 2018
Curriculum Day	Friday 4th May, 2018
Year 10 Residential trip to London	Friday 4th May to Sunday 6th May, 2018
May Day Bank Holiday	Monday 7th May, 2018
Year 9 Vaccinations	Tuesday 8th May, 2018
Year 8 Arthog Residential trip	Friday 18th May—Sunday 20th May, 2018
Year 8 Reports home	Thursday 24th May, 2018
Parents' Forum	Tuesday 12th June, 2018
Year 7 Parents' Evening	Thursday 21st June, 2018
Year 11 Prom	Wednesday 27th June, 2018
Year 7 Summer Camp	Friday 29th June to Sunday 1st July, 2018
Year 6 Induction Days	Monday 2nd July & Tuesday 3rd July, 2018
Year 5 STEM Day visit	Wednesday 4th July, 2018
Year 6 Induction Evening	Thursday 5th July, 2018
Curriculum Day	Friday 6th July, 2018
Sports Day	Tuesday 10th July, 2018
Awards Evening	Wednesday 11th July, 2018
Year 10 Reports home	Thursday 12th July, 2018
Summer Showcase	Tuesday 17th July, 2018
Break up for Summer holidays	Friday 20th July, 2018
Return to school	Wednesday 5th September, 2018

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