



Webberzine



STEM Celebration 23rd October 2014

In previous years the STEM celebration evening has been a thoroughly enjoyable event where we have heard from Mathematicians and Scientists about the diverse and innovative research and problem solving activities that they had undertaken.

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This year the Technology department felt that the time was right for one of our talented Product Designers to give an insight into the project work that they themselves had completed as part of their GCSE Product Design controlled assessment. When asked which of the students would be willing to explain the design and development of their product a couple of names immediately suggested themselves. For one of the students a challenging task lay ahead. They would need to communicate clearly, present their thought processes and explain their solutions to problems they had encountered. All of the product designers had already organised this information in a powerpoint but now they would need to explain this at the front of a hall packed with parents, their peers and teachers. Not a straightforward task!

Sophie Bloor fitted the bill perfectly. She had designed and manufactured a table lamp which featured an array of colour changing lights, the plastic shell of which was constantly changing in appearance as a result. The light had thrown up a number of complex design problems all of which Sophie had managed to work around through testing and trying out alternative solutions. This approach had provided a great deal of material for her design folder which told the story of her lights development superbly.



Sophie was nervous on the evening of the event but stood in front of the audience and with a big smile on her face she told the story of how her design had started as one of many small sketches, which had slowly developed into the innovative product that formed the centrepiece of the Product Design displays on the evening. She described the problems that she had encountered, and very modestly omitted descriptions of the hard work and determination that were needed to solve them. Her presentation held the attention of the audience and gave an insight into the thought process and commitment required to design and successfully manufacture her jellyfish lamp.

Well done Sophie!



AUTUMN 2014



School Performance

2014 Examination Results

Congratulations to all the students who left Mary Webb this summer. With the support of staff at the school and parents, carers and family at home, students achieved spectacular results.

Comparing school performance is far from easy. This year it is even more difficult as the Department for Education has changed the rules with regard to key measures. I hope that as a school we have always provided an honest and realistic picture of school performance. The information I have included below is from official statistics and covers the main indicators currently being used to judge schools.

The year group that took their examinations in summer 2014 entered Mary Webb with Key Stage 2 results close to the national average. These students left Mary Webb with results above the national average. We take pride in many of the measures used to assess school performance, but I am especially proud of the fact that every student **left Mary Webb with at least five GCSE's, and that this included English and Mathematics.**

Thank you to all the students and staff who worked so hard to achieve such positive outcomes.

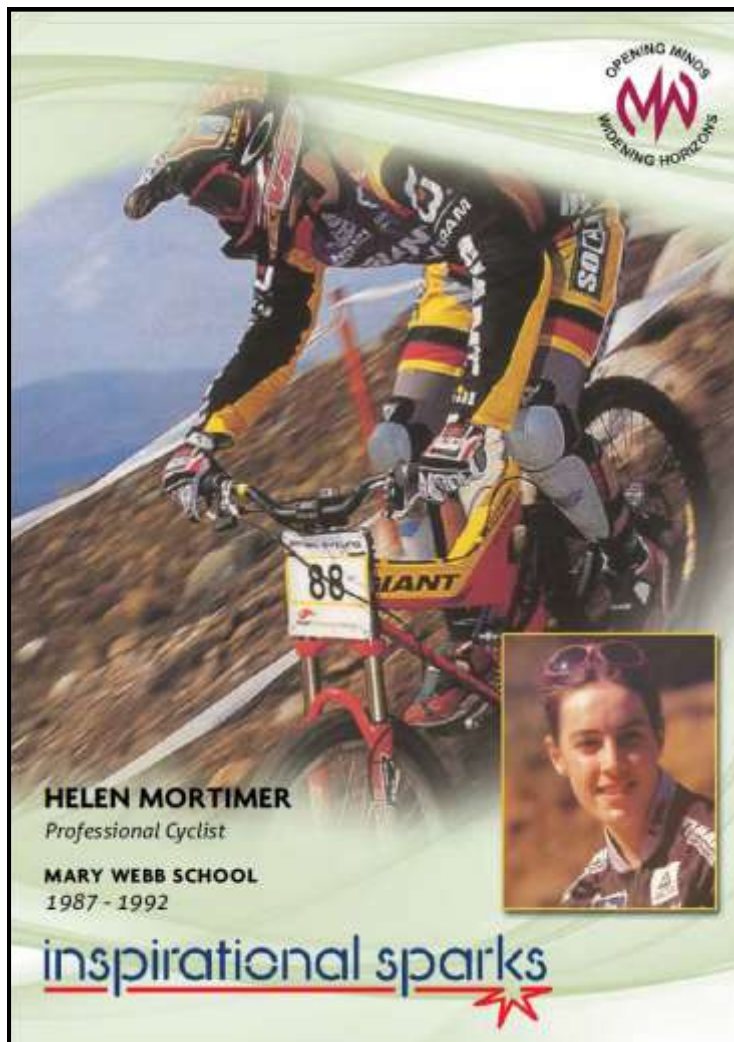
A J Smith

November 2014

Performance Indicator	MWSSC 2014	National 2014
% of pupils 5 + A* - C, including English & Mathematics	60	58
% of pupils 5 + A* - G, including English & Mathematics	100	91
% of pupils 5 + A* - A	23	16
% of pupils 3 + A* - A	29	24
Average capped points - Best 8 GCSE and equivalent qualifications	330	313
Average capped points - Best 8 GCSE only	326	277
Average total points GCSE and equivalent qualifications	383	372
Average total points GCSE only	383	319
<u>Mathematics</u> % of pupils A* - C	75	69
<u>English</u> % of pupils A* - C	65	69
English Baccalaureate #	25	24

English, Mathematics, Science (x2), History or Geography and Spanish or French

inspirational sparks



Helen and many other past students have been sharing with us what they have done since leaving Mary Webb School as part of our 'Inspirational Sparks' programme.

Do you know of anyone who has done amazing things since leaving here?

If so, get in touch for more background to the project and how you can help.

E-mail:

Mrs Halliday on

jhalliday@marywebbschool.com

Miss Pugh - Key Stage 3 Leader

What was your moment of inspiration to do better in life/want to succeed?

Travelling inspired me to increase my qualifications and therefore increase my salary! I like to do things in style now, but have backpacked around Australia and Namibia.

Travelling is an education in itself. I have travelled all over, met many people, and experienced many things. One of the biggest eye openers for me, and the group of students that I took to Namibia on a World Challenge Expedition, was the students saw their education as a way out of poverty. The average charge for a year within the school they attended was £4. The students I travelled with were amazed by this, most of them citing that they spent more than this on a trip to McDonalds for lunch!

Their thirst for knowledge and ambition was proven one evening when the students asked us to teach them a song. We sang a song collectively in English. The students then sang the same song back to us in 6 different languages. We queried who was the most educated! My advice would be - if you have the opportunity to visit any other place - then go!



Page 3 **What inspires you now?**

Thirst for knowledge (or being really curious, nosy and inquisitive)!

Much Ado About Nothing

Shakespeare Schools Festival October 2014



By Mrs Claire Clewlow - Director

The Shakespeare Schools Festival is an annual celebration of the great British Bard and this year, Mary Webb School took our production of “Much Ado About Nothing” along to Theatre Severn in Shrewsbury and performed our wares for a real, fee-paying audience of around 250 people. It was brilliant!

The festival brings schools from the region together for one reason only – namely, to perform Shakespeare in the way that he meant his plays to be performed...on the stage in front of an audience. We didn't quite go the whole hog and have all the boys playing girls, but we certainly did lift the text from the page and threw our hearts and souls into performing this fantastic comedy.

Tom Cowdall took on the main role of Benedick whilst Tia Lewis and Lily Summers shared the role of Beatrice. All three of them gave magnificent performances and really threw themselves into their characters. Tom's cheeky chap was a clear match for Tia's/Lily's feisty Beatrice. Their performances really demonstrated the roller coaster ride that is being in love with someone but not wanting to admit it out loud. Aaron Jones and Lauren Rose, played the other loved up couple, Claudio and Hero. It was wonderful to see Aaron go from loved up to raging mad in a matter of minutes, and to see how Lauren's hero responded to his malicious accusations.

The supporting cast were also brilliant! Some lovely comic timing from David Henley as Dogberry with his Watchmen and Joe Woollaston's dark and nasty Conrad was very menacing alongside Amelia Hart and Kathryn Clark's bad guys. Archie Robertson also wowed the crowds with his strong and honest portrayal of Don Pedro. Daniel Fleet's Leonato was excellent; he really captured the anger of a father at his daughter when he feels that she has betrayed him. Powerful stuff!

The whole cast learned their lines in a record 5 weeks (no mean feat as it's Shakespearian language) and managed to pull off an authentic production set in the 1980s (I can vouch for its authenticity ... I was there!). They all rose to the challenge of a dance routine and I am sure that they will never listen to Madonna's “Into the Groove” again, without thinking about this performance.

Despite the lack of rehearsal time (some even less than others for various reasons!) and the fact that I made all of the boys wear eyeliner and crimped hair, every single member of the cast was superb. A real credit to the school and to me!

Here's what the Festival itself had to say about us:



“I loved your 80s themed Much Ado About Nothing - they were such a tight ensemble with great energy. Your cast did you proud! From their professional behaviour behind the scenes to their commitment, focus and talent on the stage, they proved their ability to perform in a professional venue. I hope that they will never forget how it felt to hear an audience applaud their achievement, and that it will help them to tackle their next challenge with increased confidence.”

You should be very proud of them, and of yourself. There may have been moments when it didn't seem possible, when costumes or lights or rehearsal schedules seemed to conspire against you. SSF Teacher-Directors have to be director, stage manager, teacher, counsellor and fount of ideas and I would like to thank you for rising to the SSF challenge. It is thanks to your commitment, ingenuity and passion for your students that this night was even possible. I hope that in the midst of the post-performance excitement and pride in your students, you take a moment to recognise your own achievement.”

Claire Meade – SSF Coordinator (West Midlands)



Much Ado About Nothing



"The Shakespeare Schools Festival was key to the success of our play, due to the enthusiasm of the people there. It also made us all experience what it is like to act in a theatre." Archie Robertson, 10S

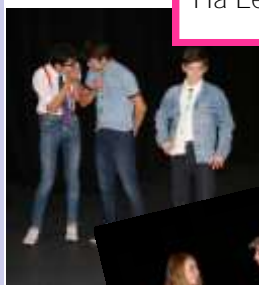


"The Shakespeare Schools Festival was very interesting and enjoyable. I really did like it as it gave me a lot of experience working with others and I loved performing at the Theatre. It has made my passion for acting grow even more!"

Tia Lewis, 11K

"The Shakespeare Schools Festival was a good experience that helped me learn how to project my voice to an audience, as well as being a very enjoyable time."

Tom Cowdall, 10K



Cast List

Don Pedro

Don John

Claudio

Benedick

Leonato

Antonio

Hero

Beatrice

Margaret

Ursula

Conrade

Borachio

Friar Francis

Dogberry

Verges

First Watchman

Second Watchman

A sexton

A boy/Messenger

Archie Robertson

Amelia Hart

David Henley/Aaron Jones

Tom Cowdall

Daniel Fleet

Lonnie MacDonald

Lauren Rose

Tia Lewis/Lily Summers

Libby Wellings

Mollie MacDonald

Joe Woollaston

Kathryn Clark

Rory McGoldrick

Aaron Jones/David Henley

Lily Summers/Tia Lewis

Ed Link

Oliver Williams

Jamie Travi

Bali McBride

"The Shakespeare Schools Festival was a great, eventful and fun experience. It was amazing being able to perform at Theatre Severn and it gave me a great insight to acting."

Joseph Woollaston, 10K



"The Shakespeare Schools Festival was a great experience and offered an insight into the theatre production industry. It was exciting to perform on stage in front of an audience who didn't know who we were."

Rory McGoldrick, 10C

"The Shakespeare Schools Festival was inspiring. It encouraged me to be happier and more comfortable in my own skin whilst acting, and I have met some brilliant people whilst doing it."

Daniel Fleet, 10B

SPORT AT MARY WEBB

PE Commendation

Each half term, the PE department are nominating pupils for a PE commendation.

This can be from work in lessons or from a sporting achievement.

Here are the winners for the Autumn term:

September - October 2014



Cormac McGoldrick (7B) **I've always loved watching but especially playing sports. My favourites are football, cricket, and basketball. I've played for Worthen Juniors FC since I was eight and in recent years have been playing for Pontesbury Cricket Club. When I can, I train alongside my brothers for Shropshire Warriors Basketball Club although its quite tiring! I have made lots of new friends by participating in sport.**



Becky Jenks (8B) **Currently I play football and cricket for Shropshire. I also play football for Worthen Juniors, who I am lucky enough to captain for the under 14 girls. Last season we got the chance to play in Birmingham for a national futsal final. We came 2nd on goal difference. I also play cricket for Alberbury Cricket Club, where we have always had a good team. With the under 15's, we have been to places like Leeds and Derbyshire in national and regional finals.**

I enjoy what I do tremendously.

Ella Boswell (9S) **I was awarded with a PE commendation award for my netball. I play for Severn Germs Netball Club which I train for every Wednesday.**



One Sunday a month, I play either one or two league games. Recently I trialled for county netball and got into the team. I train every other Sunday at the Phoenix Centre, it is going really well.



Alice Davies (10K) **I have been awarded for all of my hard work in PE. I don't do much sport outside of school, but I enjoy doing sport in school. I enjoy doing gymnastics very much.**

Ben Millington (11K) **I have been awarded for getting into the county football team. I play football in school and outside of school.**



I have played for two teams; Shrewsbury DC every Saturday for 5 years and Worthen Juniors, which I have played for 8 years.

RUGBY

Year 9's have trained on a regular basis and had a fixture against Belvidere. This is in preparation for the Shropshire Emerging Schools competition in March. A couple more fixtures will take place in February to prepare for the competition in March.



October - December 2014

Mollie Lenc (7K) **for her excellent start to PE at Mary Webb. She works hard to improve and has created, with imagination, some lovely routines in gym and dance. She regularly attends netball club and has shown promising leadership qualities.**



Corey Pitchford (8K) **for his enthusiasm, completion of tasks, and his sense of adventure with new challenges. He always wants to progress and asks for the next steps.**

Declan Roberts (9S) **For exceptional leadership and performance. He continues to set high standards for himself and others, whilst providing support for his peers.**



James Cockerham-Barker (10S) **for hard work and effort in BTEC. He regularly completes work to a good standard with focus and concentration.**

Chloe Sturrock (11C) **for her hard work and determination to do well in both theory and practical lessons. She regularly gives up her "free" time to support the PE department and improve her skills.**



FOOTBALL

Boys have competed in friendly and cup fixtures against Sundorne, Bishops Castle, Ercall Wood, Lakelands, Shrewsbury School, Priory, Meole, Belvidere and The Grange.



Girls have played fixtures against Meole, Belvidere, The Grange, Church Stretton, Priory, Thomas Telford and Sundorne.

In the new year we will see the start of the District competition, plus a continuation of friendly fixtures.

INDOOR CRICKET

The UI5's played in the first ever winter indoor district cricket competition in November. Playing fast and furious games against Meole and Priory. This indoor format will be used more in the summer against other local schools for other age groups.



HANDBALL

We were fortunate enough to have a handball coach deliver a 6 week block of extra curricular activity.



Pupils have really enjoyed this alternative provision and it is lovely to see the progress they have made.

SPORT AT MARY WEBB



Leadership Day

4th December 2014

As part of their BTEC, Year 10 students were selected to take part in a leadership day at Condover Hall. Activities included buggy building, high ropes, sensory trail, and getting extremely muddy!

Feedback from students:

"The day was great and gave us a chance to try different activities." James Cockerham-Barker, 10S

"Overall it was really fun, especially the sensory activity which involved a lot of mud. If I had the chance it is definitely something I would like to take part in again." Alice Davies, 10K

"It was a fun experience but we got very muddy. Overall it was fun." Lexie Humphreys, 10S

"It was a surprising day where there was a lot of mud involved. But it was good fun overall." Nathan Farmar, 10B

"It was more fun than I expected it to be. Mentors helped us through the activities." Daniel Kelsall, 10B

"It was an experience which I would do again. I liked the high rope. It was fun and adventurous ." Zoe Adams, 10B

"I had a great time and it was a really good day overall. I especially enjoyed the sensory activity." Feryn Walmsley, 10B

TRAMPOLINING

We have introduced trampolining into Key Stage 3 and Key Stage 4 lessons.



It has been well received by all pupils and students have shone !

NETBALL

We have played many fixtures this term, experiencing success and loss. We have played all of the Shrewsbury secondary schools, plus The Marches, Church Stretton, Bishops Castle and Shrewsbury Girls.



The season will finish in March with the district tournaments.

If any parents / carers have suitable coaching qualifications and would like to help out with any of our alternative or traditional sports, please get in touch with the PE department.



Thank you

WW1 Christmas Day Football Challenge

On 15th December 2014, Year 9 took part in re-enacting the WW1 Christmas Day football challenge. They saw the Sainsbury's advert, discussed the feelings of those involved and then they organised their own teams, goals and referees and took part in the task. Well done to all.

Severndale @ Mary Webb

Raising money for Macmillan

As a whole centre, Severndale @ Mary Webb held a coffee morning in aid of Macmillan Cancer charity. Parents, staff, friends and governors were invited along to enjoy a hot drink and a cake. We also had a number of games and activities going on – including 'Guess the number of sprinkles on the cake'. We raised over £150.00, which was a fantastic achievement and students were very proud. A special thanks to our first customer – Mr. Lee who thoroughly enjoyed a big slab of chocolate cake.



Wish you a *Merry Christmas*

MW3 really enjoyed participating with Years 10's in the Quinta activities on the September curriculum day.

The activities were surrounding team building and group work which provided an excellent inclusion opportunity that both schools relished in. They experienced wall climbing, BMX Cycling, Archery, Den building and Bumper ball.



Tree and Crib festival at St George's Church



On 5th December 2014 we visited St George's church to look at the trees and cribs that had been decorated by local businesses and community groups around the area. The students were able to look at the different



ways the trees were presented and the use of religious symbols. The theme this year was 'Family Christmas'.

Forest school

This term we have been combining topics and supporting the science focus changing materials in an outdoor environment. We have been looking at what materials and food ingredients have permanent changes and what have reversible changes. We have made pancakes, melted chocolate and cheese and cooked kebabs.



PSD

MW3 have been discussing healthy living. They have identified the different food groups and planned a healthy meal. Students have discussed sports and leisure activities in their local area. Discussions have also taken place around harmful effects on their lifestyle, such as drinking, smoking and drugs and how to maintain good personal hygiene, particularly focussing on tooth decay. We recognised the importance of a clean home and participated in cleaning the classroom, in order to contribute to our healthy lifestyle.

All students pledged they would take these new skills home and help out with the housework!!!





MUSIC AT MARY WEBB

Don't Stop The Music



Don't Stop The Music, a new campaign headed by pianist James Rhodes, aims to increase and improve provision for teaching music in schools. Inspired by the notion that every child should have the chance to play an instrument, the campaign coincides with James' two-part Channel 4 series of the same name.

We would like to reach out to all parents, carers, members of the local community and friends to help bring this campaign to Mary Webb School and Science College. We would be delighted if you could help.

Please bring any old instruments to reception at Mary Webb School and Science College and be part of this unique and exciting campaign. If you are not sure as to the suitability of an old musical instrument, please feel free to email Mr Sassano at gsassano@marywebbschool.com

We hope you will be willing to donate any 'old' instruments (non-electric) you might have lying around and gathering dust! These instruments would then be used to provide students with the opportunity to play a wider range of instruments in curriculum time.

Playing a musical instrument helps students to develop a range of musical and non-musical skills. In addition to the satisfaction of learning to play a musical instrument, it helps students to develop team building and interpersonal skills as well as self-discipline. Research also tells us that learning to play a musical instrument helps students make progress in numeracy and literacy.



"We have been studying Blues music through performing the 12 bar blues and listening to many songs. Our last topic was the orchestra and we learned Beethoven's 5th Symphony as a keyboard duet" Morgan Phillips, 8K

"We have been creating a piece of music for a Tom and Jerry cartoon clip.

To prepare us for this, we created some amazing atmospheres and leitmotifs for characters.



It has been a great topic to learn about."

Estelle Mole, 7C

Severndale students have been working on their very own Muller Jingle. A lot of hard work has gone into preparing their jingles.

They have created lyrics and individual solo parts on their chosen instrument.



Well done!

Music Clubs 2014-15

	Lunchtime	After School
Monday	Singing group	-
Tuesday	Keyboard / Small band practice	-
Wednesday	Singing group	-
Friday	-	Student Band

'BOYS VOICES' & STUDENT BAND

A small group of determined and passionate musicians have formed a brand new group called the 'Boys Voices'. They have been working extremely hard to create their first vocal arrangement.

The music department has also seen the student band evolve with regular rehearsals taking place every Friday after school.



Congratulations to Lauren Rawlings, 7B who has passed her Grade 1 Piano exam with a merit.



Curriculum Day

24th September 2014

On Curriculum Day, the Year 7's did two activities. Our first activity was a whole morning of P.E with Miss Jevons and Mr White! The games included, capture the flag, bench ball and beat the ball rounders. In the afternoon we went on a walk up Earls hill with a story teller, Amy Douglass. Whilst we were up the hill she told us a story along with some riddles! Then we split up into our groups of three and adventured for a while. After she told us the story of the three bears, only in blahs! We then told our stories in blahs to our group. And then recorded ourselves doing our stories with voice recorders. After a while we went back down the hill and back to school before she told us a couple more riddles. And that was our first Year 7 curriculum day!! We had fun! The best bit was the competition at sports with Barcelona and Kathmandu! Barcelona won!!

By Georgia Clarke and Keely Jones, 7B



Year 8 took part in a Technquest Day. The aim of the day was to inspire, challenge and engage the students through science. They participated in four activities throughout the day - MathMagic, Stardome, Rockets and Solar Power.

Year 10 took part in an outdoor activity and spirituality day, based in school. The focus for the day was to develop team building and communication skills through a variety of activities, and allowing students to reflect on their practical and interpretation skills. The day provided students with an opportunity for excellent experience in activities such as the climbing wall, bush craft and archery.





GCSE Science Live, 24th November 2014

On Monday 24th November 2014 we went to GCSE Science Live in Manchester and listened to six scientists tell us about science from different points of views.

First, we had a lecture about fertility from Professor Lord Robert Wilson. During the lecture he showed us a series of photos, videos and facts to support his knowledge on fertility. We watched videos of sperm and saw the inside of an animal embryo.

Secondly, we had a lecture from an examiner, showing us top tips and command words on how to answer, and how not to answer exam questions. Some of the tips given were:

- ◆ Read questions carefully
- ◆ Think before you write an answer
- ◆ Think in logical order when writing an answer
- ◆ Read what you have written carefully
- ◆ Make sure what you have written makes sense
- ◆ You can get marks for writing down the equation that you have had to rearrange
- ◆ Be careful with chemical names and formulas
- ◆ **Explain means 'give reason'**
- ◆ **When the question says 'suggest', use scientific principals**
- ◆ **Avoid using 'it' and 'they' - state what you mean properly**



Next, we had a lecture from Professor Steve Jones about genetics, and to support this he used video footage and photos. He also shared some **interesting facts, such as "two in three people in the room will die from genetic disease."**

Similarly, we had a lecture about materials by Professor Mark Miodownik. He showed us live footage of materials and explained why they do things. Also he told us about how people can climb up buildings using gloves with fine hair on.



Then we had a lecture from Dr Maggie Aderin-Pocock about the outer space and by sending probes to planets we could start to have evidence that there is life on other planets, other than on Earth.

Finally, we had a lecture from Professor Alice Roberts about how a 1.5 million year old skeleton of a young boy can relate to what it means to be human. To support this, she showed us images of the human skeleton and explained how humans and animals can somehow be related.



Overall it was a good day. Having an examiner **provide us with tips was useful for my GCSE's, and** it was really interesting to hear about how we explore the universe around us from different perspectives. By Rachel Locke-Gillon, 11B

Festival of Trees



The following students took part in the annual St Georges Church Crib and Christmas tree festival on the 4th December 2014: Chloe Price, Keely Jones, Todd Turner, Harry Matthews, Matt Hawkins, Milly Holloway, Ella Paddock and Cory Ife. The students represented their tutor group and decorated individual trees in their House colours, they were a credit to the school.



We received the following thank you letter from the organisers of the christmas trees and cribs:

Sunday 7th December 2014

On behalf of St. George's Church, the organisers give you a very big thank-you for your support with the Festival of Cribs and Trees.

This year we had 69 exhibits and again we were open until just after 8:00 pm on the Friday with stalls and choir singing in the evening. Your continued support is most appreciated and has enabled the festival to be a great success, we welcomed over 600 visitors from near and far including children from the Primary School and visitors from care homes on the Thursday.

We wish you and your families and friends a Peaceful Christmas and a Healthy and Happy New Year.

From all at St. George's, Pontesbury.

We look forward to seeing you all next year when the festival will be from 10th - 13th December, setting up on 9th.



Curriculum Day

27th November 2014



Year 7 participated in a stay safe day in school.

Activities included martial arts, road safety and drugs awareness.

Year 8's had a day filled with activities to support learning in both Art and Geography. Activities were based around the scenario of a natural disaster.

On 27th November 2014 the school had a curriculum day. The Year 8's learnt about super volcanoes. We watched a video called 'Super Volcano' and we saw how people may react if a super volcano was to erupt. After we watched the video we made a leaflet that explained to those people that are still alive, how to be safe and to stay alive. Once the leaflets were finished, we made parachutes for lego men. We made these because we thought the lego men would be the people who would drop off the leaflets.



I think this curriculum day was really interesting, because we got to watch a film about what might happen if yellow stone parks super volcano erupted (it would be VERY bad).

Then we had to make a poster for people who were caught up in the eruption, to tell them what to do. The best part was when we made parachutes from plastic bags for our lego men which we brought in. The lego men carried the leaflets.

Overall, I enjoyed the curriculum day and I hope there will be more like this one in the future.

It was a very interesting day.

By Charlotte Kinsey, 8K

By Matthew Swain, 8K



Year 10's visited Shrewsbury Sixth Form College and Shrewsbury College of Arts and Technology. They were taken on a tour around each campus, had the opportunity to meet students and find out about the courses on offer.



Upon visiting SCAT the year 10's went into the reception room, where a lady gave us a talk about the establishment. We were given three subjects that we could try out. We could take Childcare, Computing or Music Technology. I took the option of Music Technology because I like music.

To my surprise it wasn't that bad! I enjoyed it. We did a voice-over of a "Despicable Me" short film, where; Nick Hollis, Edward Link and I played the minions.

Next was Sixth Form. We had a tour of both campuses and saw all the facilities and classrooms. **It was slightly more 'schooly' than Shrewsbury College.** It would be more suited to academic students than vocational.

By Daniel Fleet, 10B

On Curriculum day the year 10's visited colleges around Shrewsbury. We visited Shrewsbury College and Sixth form. At Shrewsbury College we had the chance to sign up for one of three courses: Childcare, Music and Computing. We **chose childcare because it's a new experience** and something that might be useful in the future.

During the course, Archie Eardley-Smart volunteered himself to try on the fake pregnancy bump, which gave him an idea of what it would be like to be pregnant! It was hilarious to watch! I would say that compared to Sixth form, Shrewsbury college has a lot more opportunities and courses. Although Sixth Form has better A-level opportunities. We both made the decision to go to Shrewsbury College in the future, because it has suitable courses for what we want to do in the future.

By Kelsey-Jade Knight and Alisha Barnes, 10C

Children in Need **14th November 2014**



On 14th November the charity committee organised a non-uniform day and cake sale in support of Children In Need and Shropshire Telford and Wrekin Age UK. The charity committee's aim is to support national and local charities. A grand total of £773.48 was raised and this will be split between the two charities.

The Shrewsbury branch of Age UK were delighted that we were able to support them and are hoping to come in to school to be presented with their cheque. They will be using the monies raised to help with their "Gift of Friendship Appeal" which supports older people experiencing loneliness and isolation.

Age UK have a team of volunteers who are known as "befriending visitors". This team of volunteers visits elderly people once or twice a week, sometimes for a chat, sometimes to play scrabble or help with a crossword. It is an invaluable service which helps provide a listening ear and regular contact for people who would otherwise be very lonely. If you would like more information on becoming a volunteer you can contact Age UK directly on 01743 233123, or via email on www.ageukshropshireandtelford.org.uk.






the gift of friendship appeal **Action Against Loneliness**

10,000 deeply lonely older people in Shropshire Telford & Wrekin

Through our services we can make a difference, but we need your help

You can help by donating, raising money or volunteering



Contact

01743 233123

enquiries@ageukstew.org.uk

www.ageukshropshireandtelford.org.uk

Registered charity number 1090485



House Captains 2014-15

BARCELONA



Shane Holder & Nia Roberts

Hi. We are Shane and Nia, the House Captains for Barcelona.

We recently lead our first house assembly on Barcelona. Did you know what all taxis in Barcelona are either black or yellow.

Congratulations to the students listed below who have achieved Student of the Month for Barcelona house.

A special mention to Rhys Evans for gaining the most Barcelona house points for this term.

Also well done to Year 9 for gaining the most Barcelona house points for this term.

Overall we are standing in 2nd place. Come on Barcelona, earn those points!!!

SYDNEY



Isabelle Terry & William Bailey

Hi. We are Isabelle and William, the House Captains for Sydney.

We recently lead our first house assembly on Sydney. Did you know that in Sydney they hold an annual duck fashion show.

Congratulations to the students listed below who have achieved Student of the Month for Sydney house

A special mention to Maxwell Hewitt for gaining the most Sydney house points for this term.

Also well done to Year 7 for gaining the most Sydney house points for this term.

Overall we are standing in 4th place. We would like to change that to 1st place and we can achieve this if we all set ourselves a goal of earning at least two house points per week.

CASABLANCA



Jamie Wood and Chloe Sturrock

Hi. We are Jamie and Chloe, the House Captains for Casablanca.

We recently delivered a house assembly on the city of Casablanca. You may be aware that Casablanca is situated in the North-West coast of Morocco and that it has a population of around 3 million people.

Congratulations to the students listed below who have achieved Student of the Month for Casablanca house.

A special mention to Jamie Jones for gaining the most Casablanca house points for this term.

Also well done to Year 7 for gaining the most Casablanca house points for this term.

Our overall standing is 3rd. Lets start our surge for house points, we can still win !

Hi. We are David and Tia , the House Captains for Kathmandu.

We recently had our house assembly and informed our house about the city of Kathmandu. Did you know that in Kathmandu if you touch anything with your feet, it is considered offensive.

A big congratulations from us to the Students of the Month for Kathmandu house, which are listed below.

We would like to give a special mention to Matthew Swain for gaining the most house points for Kathmandu and would like to say well done to Year 7 for having the most house points so far this term in Kathmandu.

We are currently in 1st place ! Let's continue to gain as many house points as possible, we want to win !

KATHMANDU



David Henley & Tia Lewis

Student of the Month

Well done to all of the following students who have been awarded certificates from September-November

7B Daisy Lakelin Michael Edwards Lauren Rawlings	8B Olivia Bowden Rebekah Burton Aaron Harris	9B Sian Murray- Dunscombe Liam Cross Eryn Moore	10B Charlee Downes Victoria Swain Daniel Kelsall	11B Rachel Locke- Gillon Aaron Dodd Emily Harvey
7C Melody Cooke Joshua Worrall Annie Morris	8C Skye Davies Cora Morris Tyrone Morris	9C Ashley Cole Nick Roberts Sam Emmerson	10C Alisha Barnes Katie Davies Ryan Palmer	11C Aimee Pritchard Joe James Molly Evans
7K Elijah Hall Luke Fleet Elijah Hall	8K Ellie Davies Matthew Swain Corey Pitchford	9K Joshua Hilditch Milly Potter Seamus Higgs	10K George Burton Hannah Rae Ethan Madin	11K Danielle Elsey Ben Millington Aaron Jones
7S Adam Cross Jack T Evans Jessica Bayley	8S George Satoor Amy Morris Laura Kendall	9S Ella Boswell Sam Hart Andrew Locke-Gillon	10S Connor Hnatuik James Cockerham-Barker Liam Wellings	11S William Bailey Joshua Bryan Lucy Jones

100% attendance - Autumn Term 2014

Congratulations to all of the following students, from Miss Pugh and Mr Jervis

YEAR 7

Jay Davies
Michael Edwards
Lois Entwistle
Keely Jones
Joshua Kula
Lauren Rawlings
Megan Allen-Brown
Branden Bowen
Melody Cooke
Ethan Etherington
Kate Heathorn
Louis Hervey
Jamie Jones
Sean Millard
Adam Morrell
Annie Morris
Edwin Parry
Ewan Purslow
Samuel Vaughan
Katie Waters
Louis Bloor
George Garrett
Elijah Hall
Lee Holloway
Emma Jones
Mollie Lenc
Rhys Marsden
Alex Pardoe
Connor Phillips
Jack Boswell
Elisha Davies
Grace Garrett
Lucy Garrett
Emils Grabovskis-Ragze
Sophie Hanmer
Finlay Knox Allman
Alexander McGarry
Junnalyn Montero
Freddie Norton
Sam Parry
Megan Richards
Matthew Trevitt-Downes

YEAR 8

Courtney Beddow
Becky Jenks
Nye Jones
Joshua Lewis-Duckett
Ryan Lloyd
David Wright
Isobel Adkins
Beverley Dela Cruz
Kefren Farndon
Nathan Gittins
Yasmin Guven
Tane Iddison
Jessica Morgan
Cora Morris
Henry Morris
James Payne
Jess Waters
Josh Willett
Alexander Caswell
Juliet Mitchelmore
Alicia Morgan
Morgan Phillips
Corey Pitchford
Kelly Price
Jessica Richards
Will Caldwell
Maisie Dodd
Jacob Gardner
Jonas Hecht
Jay Jones
Amy Morris
George Satoor
Hannah Upton-Evans
Jenna Wellings

YEAR 11

Molly Bruce
Jade Griephan
Rachel Locke-Gillon
Molly Parry
Jacob Dean
Sam Dennell
Toby Hills
Timothy Holgate
Mollie Richards
Molly Vaughan

YEAR 9

Tom Blain
James Boon
Olivia Coutts
Rhys Evans
Ben Holloway
Nicola Lewis
Eryn Moore
Sam Morris
Robert Swain
Jack Tudor
Harry Boffey
Ashley Cole
Aaron Davies
Sam Emmerson
Oliver Hervey
Mollie Macdonald
Jamie Seeney
Nina Wiczorkiewicz
Hannah Best
Matthew Cross
Anna Greenside
Eva Henrich
Joe Millard
Robbie Ormond-Hardern
Milly Potter
Tilly Preater
Alexander Tompkinson
Josh Williams
Ella Boswell
Maxwell Hewitt
Katy Jones
Joshua McWilliam
Callum Mitchelmore
Charlotte Morris
Gabe Newcombe
Jamie Salisbury
Satwika Saran
Archie Smith

YEAR 10

Amelia Billings-Duncan
Josephine Blagrove
Nathan Farmar
Daniel Fleet
Robbie Jenks
Daniel Kelsall
Steven Middle
Matthew Edwards
Theo Grainger
Rosie Green
Nick Hollis
Josh Lenc
Molly McGarry
Ryan Palmer
Nitharsan Thipaharan
Caitlin Tudor
Sophie Baines
Kieran Fielding-Jacobs
Emma Gittins
Zak Shuker
Kelsey Stevens
Ellie Cole
Liam Wellings





Library News

Pupil Librarian Visit to see Charlie Higson

On Tuesday 16th September 2014 Mrs Clewlow, Mrs Osborne and the Pupil Librarians went on a trip to the Palace Theatre in Telford to meet Charlie Higson. We left at 12:20pm in the minibus and headed to Telford. Once we arrived we found our seats in the hall, where we would meet Charlie Higson. Before he came on stage, we saw a video trailer for his new book -The Hunted. The trailer showed Charlie dying of a disease that only affects human beings over 14 years of age. In this series of books, everyone over 14 turns into flesh-eating zombies and try to eat the children!

When he came on stage he talked about his new books, other books he has written (including the Young Bond series) and some information about himself. Charlie Higson started writing at the age of nine and has always been a keen reader. When he has written a new book, he tests it out on his own sons before he sends it to the publisher.

At the end of his talk he answered several questions. After this, we met him in the lobby where he signed our books and posed for a photograph with us. We have always had a lot of Charlie Higson's books in the school library, and now we have some signed copies!

Overall I thoroughly enjoyed the day and I was inspired to write more stories myself!

By Ben Holloway 9B



The pupil librarians made the trees using "Folded Book Art" skills. (no useful book was harmed in the process!)

Mrs Osborne and Team Library wish everyone a very Happy Christmas holiday, and lots of time for reading.



TRANSITION - Moving On, Moving Up

At the beginning of term, our new Year 7's were each asked to write a short letter to their old primary schools, telling them how they are settling in at Mary Webb, what they like / dislike, etc. A selection of the letters are shown below.

Year 7's were also asked to design a front cover, which will form a booklet to be sent to current Year 6 pupils at the primary schools.

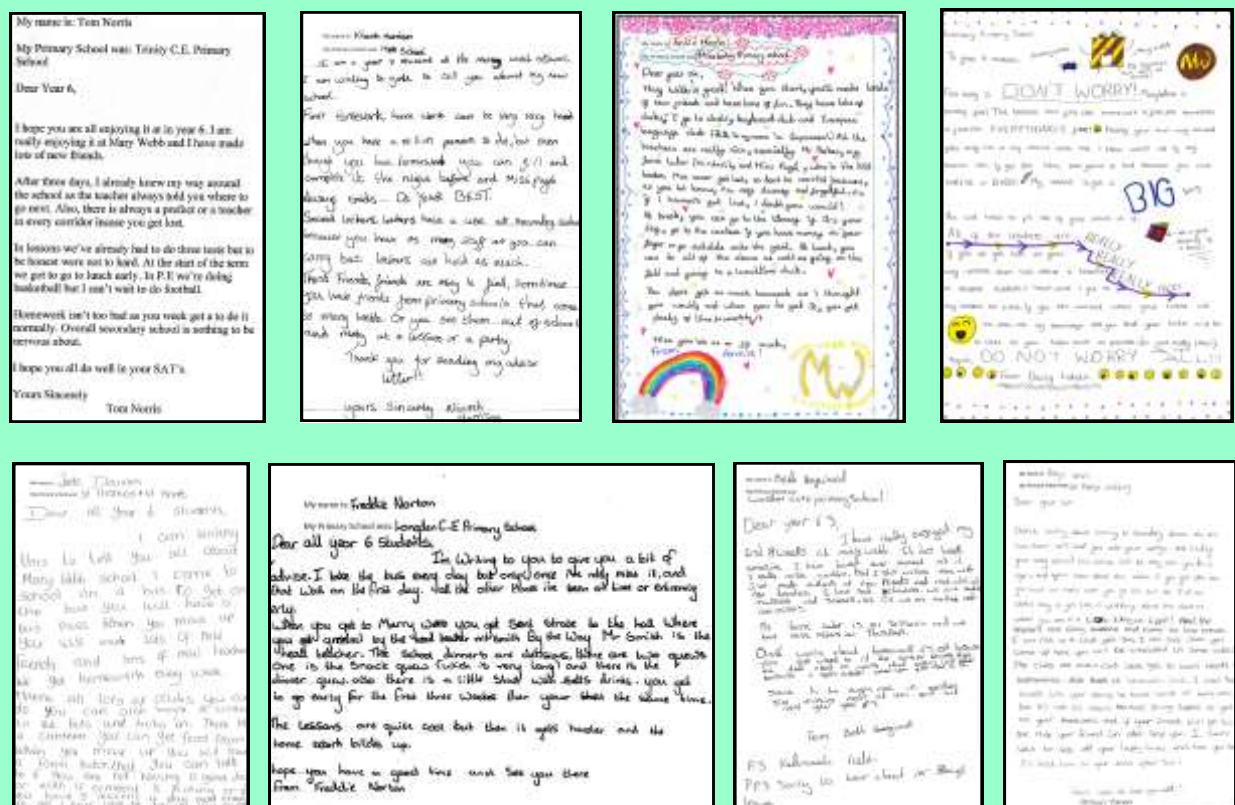
All of the designs were great, but the winner of the front cover design (pictured to the right), was Amy Harrold in 7B. Miss Pugh said **"I chose Amy's design because of its eye catching design, attention to detail and its positive message."**



Well done to Amy and all of the Year 7's for their artistic designs - some more of which are shown below:



A small selection of letters which were sent to primary schools :



Mary Webb's 'History Makers' visit the Shropshire Archives

Last Thursday, as part of their research into making a digital archive of local WW1 stories and memorabilia, the students involved in the 'History Makers' project enjoyed a visit to the Shropshire Archives in Shrewsbury.

They were bowled over by the amount of material and the care with which the staff, mainly enthusiastic volunteers, compile the archive for future generations. Among the highlights were a 'letters' book from 1914 to 1918, detailing correspondence between four young women in Shropshire. Students discovered the moment when one of their brothers was reported to have been killed on the Western Front.

A real surprise came when one of the volunteer archivists revealed that her mother had uncovered the activities of a German spy when she was based in Egypt during the Great War! The whole morning, like the project itself, made the history of this tragic war so much more real by focusing on its local connections and personal information. The name 'History Makers' is both a reference to those who played a part in the First World War and to the young people from Mary Webb School who will be uncovering their stories.

Already over 50 people in the Longden, Ford and Rea Valley area are on the History Makers' database and will be interviewed, videoed and have photos taken of their memorabilia for a website, exhibition and DVD.

The students agreed that the visit was inspiring and really brought history alive. The project has been awarded Heritage Lottery funding in addition to generous support from the Local Joint Committee, The Atherton Trust and Greater Hanwood Parish Council. The students involved in the project are continually looking for local family stories and personal memorabilia from the First World War so if you or someone you know has a story to tell, please visit the website ww1@marywebbschool.com or contact the school on 01743 792100 to leave your contact details and a member of the History Makers team will be in touch.



On 25th November 2014, History Makers went on a trip to Shropshire Archives. During our visit we explored the store room. It was underground and had to be kept dry and dark as some of the artefacts, diaries and newspapers were over a thousand years old.

Once we explored the stores we got a chance to read through some newspapers and diaries from around WW1. They were very interesting and helped us to understand the lives of people in WW1.

By Eryn Moore, 9B

My Dearest Girls : Helen's Story

On Tuesday 7th October we went to Shrewsbury Museum to watch a performance by Francesca Millican-Slater. It was about six girls from Shropshire who kept in touch between the years 1917-1920 (during the **first world war**). **They did this by sending letters in a 'loop' around all the girls.** Each letter would be written up by Helen and stored in a **book know as the 'Letter Book'.** A copy of this books is at Shropshire Archives.

The performance told the story of one girl in particular, Helen. It explored the difficulties in her new adopted lifestyle.

We thought that the story was very intriguing and kept the audience in suspense to see what was going to happen next (even though it was almost 100 years ago!).

Just a month after watching the performance we were able to actually see and hold a copy of the book at Shropshire Archives in Shrewsbury. It was extremely fascinating **to actually read the words that we had seen being acted out in the previous month.** We couldn't put it down !

By Vicky Swain and Feryn Walmsley, 10B



WORLD WAR 1 PROJECT

“HISTORY MAKERS”

A group of people from the local community came to the school to be interviewed for our history project, “History Makers”. This took place on 6th December 2014. We interviewed a whole range of people who all had fantastic, interesting stories to tell us about members of their family and their involvement with the First World War. We split the day in two parts, before and after lunch, I attended the morning session.

We used iPads, sound and lighting equipment in our interviews, so it was great to learn how to use all this new equipment in such a way that we produced videos to keep the stories people tell us on record forever. They brought things like photos, medals discharge papers and certificates. These brought some reality to the stories that we were being told and helped us to understand what things were like at the time.

The first person we interviewed was called Mr Watkins. Feryn was the person who actually interviewed him; I did part of the filming alongside the others. Mr Watkins had discovered that his grandmother had been married twice; his grandfather is her second husband. He found out that her **first husband had been killed in the war**. Strangely enough if he hadn’t died then Mr Watkins would have never been born.

The second person I interviewed was called Mr Williams; he was Miss Weston’s history teacher at school. He was very interesting to talk to, and a great story teller who explained things in great detail. He was telling us about his Grandfather who served with the Royal Army Service Corps who worked as a Horse Driver, pulling the artillery to the frontline. His Grandfather told Mr Williams, who told us all about a tobacco scam, which I can’t leave out!

He explained that daily life in the trenches was very boring. There was not combat every day so soldiers had to entertain themselves in the trenches. Most soldiers played cards or wrote poems and sketched. Mr Williams’ Grandfather who worked with the horses, collected and dried the horses ‘mess’. He would then empty tobacco tins from the other soldiers; he would then shred the dried horse manure into the tins and cover it with a thin layer of tobacco. He would then sell this mixture at the locally villages for a good price, as tobacco was in short supply during the war, no one was any the wiser!

We also interviewed Mr Brown. He told us about his Father who initially served with the Somerset Light Infantry Unit as a Lewis gunner. The Lewis gun is a type of heavy machine gun. His unit was resting in a barn. The father sensed something and told the unit to leave the barn. Seconds later the barn exploded! It was destroyed by an artillery shell!

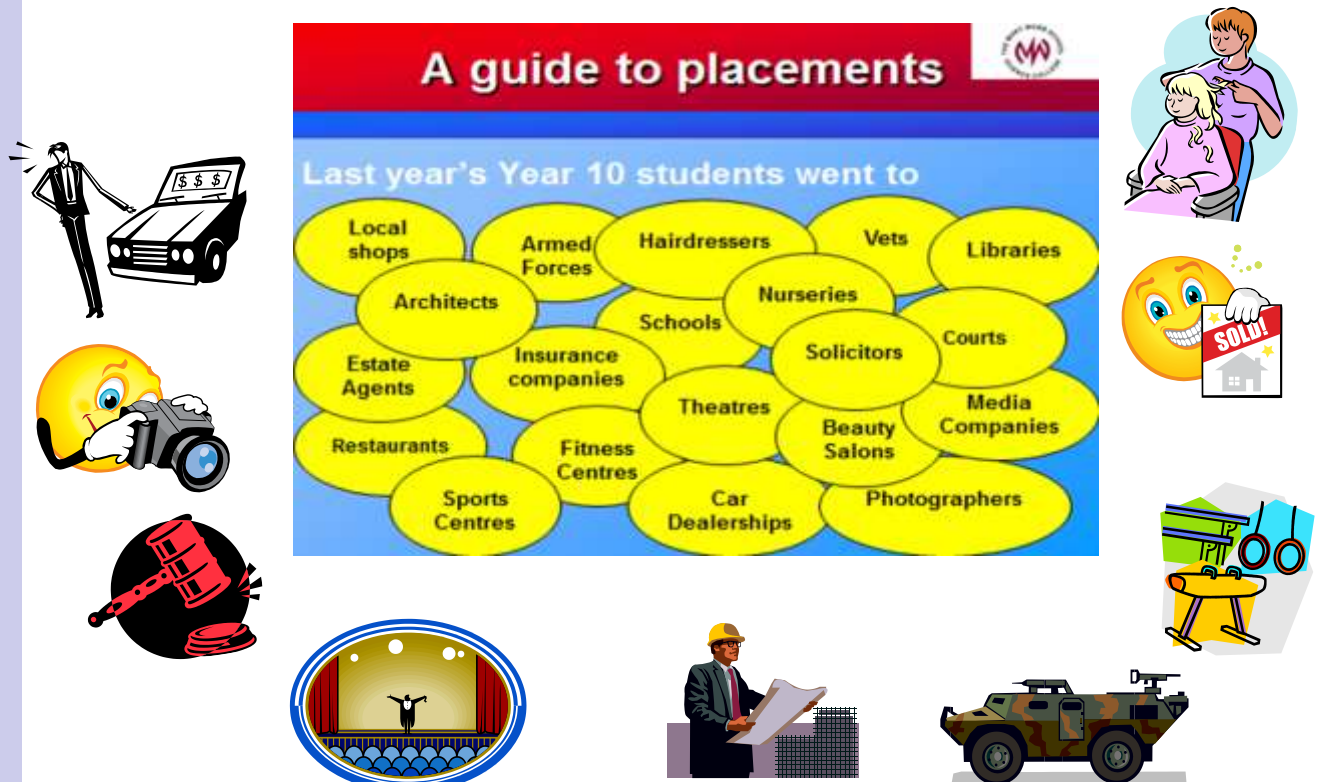
The last person we interviewed that morning was Mr Webb, his father served with the navy, overseas during the war. After the war it took him almost two years to make his way home to his wife who he had married shortly before leaving to go to war, as there were no planes on air travel back then, unlike today!

So the morning had been very interesting and it was a great opportunity to learn all about people’s actual experiences of the war. We learnt all about filming, the best ways to do it whilst taking in quality of our shots into consideration. We learnt how to interview different people and how to encourage them to tell us their stories. I’m sure everyone had a good day and we heard some war stories that we will remember for the rest of our lives.

WORK EXPERIENCE 2015

33% of our Year 10 students have already got their work experience placements arranged for 29th June to 3rd July 2015 which is fantastic! For those still looking it is definitely worth visiting companies and organisations during the Christmas break to see if they are accepting work experience students next year.

Competition for places is high so students really need to get out there and look around.



This is your opportunity to get some fabulous experience that may help with your future career! Make the most of this opportunity!



If you have any queries regarding work experience please contact Mrs Halliday who will be happy to help you.

Email: jhalliday@marywebbschool.com

Maths Buddies

On Friday mornings, during registration, a small group of Year 9 students have been **buddied up with Year 7's**. The aim is to improve their maths skills. We use workbooks with a range of maths skills in. During the time we look at ways to tackle the questions and find the best ways to answer the questions, suiting them.



"I think it is a good idea because it means that we can help others with a subject that they struggle at." Eryn Moore, 9B

"Every Friday we have been paired up with a Year 9 maths buddy and we have a booklet to complete on solving problems. We have been practising times tables, fractions, additions, subtractions and multiplications. My maths buddy helps me with the questions I struggle with and explains how to answer the question. My maths buddy is Eryn Moore, who is fun to talk to and helps me a lot." Junnalyn Montero, 7S

"In the first numeracy session we played 'Nubble', which is a game where you roll four dice and with those numbers you have to make the highest score possible, using addition, subtraction, multiplication or division. I have really enjoyed these sessions and have found them very useful." Samantha Tierney, 7S

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SPRING TERM 2015 DATES

SPRING TERM STARTS

Monday 5th January 2015

Curriculum Day

Wednesday 28th January 2015

Year 8 Parents Evening

Thursday 5th February 2015

Year 9 Options Evening

Thursday 12th February 2015

HALF TERM

Monday 16th - Friday 20th February 2015

Parents Forum

Thursday 5th March 2015

STEM Primary Day

Tuesday 17th March 2015

Showcase

Wednesday 18th March 2015

Curriculum Day

Thursday 19th March 2015

Year 9 Parents Evening

Thursday 26th March 2015

HALF TERM

Monday 30th March - Friday 10th April 2015

PD Day

Monday 13th April 2015

**Please check the school website for the most up to date information.*

Merry
Christmas

Mary Webb School & Science College

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