

## **Pupil Premium Grant**

### **2016-2017 Report**

Initial draft – awaiting additional national data.

Pupil premium was introduced in April 2011 as additional funding to support 'disadvantaged students'. The aim of the grant is to provide resources to close the attainment gap that exists nationally between 'disadvantaged students' and 'non-disadvantaged students', by raising the attainment of 'disadvantaged students'. Funding is allocated according to the number of students known to be eligible for a free school meal, currently or at any stage in the previous six years (E6). Additional funding is also allocated for children who are looked after and for children of service personnel.

Mary Webb School has a relatively small proportion of students who are known to be eligible for free school meals and consequently receives a lower total pupil premium than many schools.

**In the school year 2016-2017 the school received £77 835. in pupil premium funding.**

#### **Strategic Aim**

The school's overriding priority is to raise attainment and maximise progress, Key Stage 4 results, for all students. The school monitors the progress of all students and actively intervenes where students are not making at least expected progress.

#### **Key Priorities**

To ensure that 'disadvantaged students':

- attend school as much as other Mary Webb students and above the national average;
- achieve a positive progress 8 score at the end of key stage 4;
- make similar progress to non-disadvantaged students, as measured by progress scores, by the end of Key Stage 4;
- read at a level that at least matches their chronological age at the end of Key Stage 3;
- are supported at key transition points - Key Stage 2 to 3, Key Stage 3 to 4 and Key Stage 4 to 5;
- take advantage of the school's extra-curricular programme;
- Continue in education or training post 16.

### Students Numbers: 2016-2017 (School Census January 2016)

Student Numbers – January 2015 Year Group	Number on roll	Total students eligible for pupil premium @ £935.	Students entitled to PPG as a % of the school roll.	Number of children of service personnel. £300 per student
Total	497	81	16.3%	7

### PPG Funding

Financial Summary: 2015-2016	Eligible Pupils	Funding per Pupil (£)	Total Funding (£)
Number of students eligible for FSM currently and in the past six years (E6)	81	935	75 735
Number of Children of Service Personnel	7	300	2 100
<b>Total</b>			<b>77 835</b>

**Key Stage 4 Attainment 8 and Progress 8 Outcomes**  
**Year 11 August 2017**

2016	Mary Webb School and Science College					
	Attainment 8			Progress 8		
	MWSSC Disadvantaged	MWSSC Non-disadvantaged	National Non-disadvantaged	MWSSC Disadvantaged	MWSSC Non-disadvantaged	National Non-disadvantaged
Overall	4.8	5.3	4.5	0.18	0.48	
English	5.1	5.7	4.6	0.19	0.47	
Mathematics	4.6	5.4	4.6	0.21	0.67	
EBacc subjects	4.1	5.0		-0.01	0.61	
Other subjects "Open"	5.3	5.4		0.33	0.24	

Attainment scores for disadvantaged students increased in 2017.

Progress scores for disadvantaged students were overwhelmingly positive for the 14 disadvantaged students who completed key stage 4 in the summer 2017. The data shows that disadvantaged students at Mary Webb School made greater progress than disadvantaged and non-disadvantaged students did nationally.

However, disadvantaged students at Mary Webb did not make the same progress as non-disadvantaged students.

Our aim must be to maintain the very strong progress scores of students overall, whilst working to further increase the progress made by disadvantaged students.

Initial analysis shows that all 86 students are engaged in education, training or employment linked to training, including apprenticeships. A detailed breakdown of sustained destinations will be attached when audited data is received.

## Attendance and Exclusion Data 2016-2017

**Awaiting audited data**

### Attendance – autumn and spring terms 2016-2017.

Attendance 2016-2017*	% sessions missed due to overall absence		% Persistent absentees – absent for 10% or more sessions	
	School	National average secondary schools**	School	National average secondary schools**
Disadvantaged Students				
Non disadvantaged students				

\* Autumn term 2016 and spring term 2017.

\*\*National figures are for Autumn 2015 and Spring 2016

### Exclusion Data – 2016-2017. This is the latest validated data provided in Raiseonline.

Exclusion 2014-2015	% Fixed term exclusions as a percentage of the pupil group		% pupils with 1 or more fixed term exclusions	
	School	National average secondary schools	School	National average secondary schools
Disadvantaged Students				
Non disadvantaged students				

There was one permanent exclusion in the year 2016-2017. It was a non-disadvantaged year 10 student.

## Students Numbers – January 2016 school census

Student Numbers – January 2015 Year Group	Number on roll	Number receiving free school meal (FSM)	Number of students not currently receiving a FSM but eligible in the past six years	Total students eligible for pupil premium @ £935.	Students entitled to PPG as a % of the school roll.	Number of children of service personnel. £300 per student
Total	497	39	42	81	16.3	7

## PPG Funding 2016-2017

<b>Financial Summary: 2015-2016</b>	<b>Eligible Pupils</b>	<b>Funding per Pupil (£)</b>	<b>Total Funding (£)</b>
Number of students eligible for FSM currently and in the past six years (E6)	81	935	75 735
Number of Children of Service Personnel	7	300	2 100
<b>Total</b>			<b>77 835</b>

## Expenditure 2016-2017

Activity	Cost (£)
Transition Key Stage 2 to Key Stage 3 - additional staffing, 40 hrs teaching	1 800
Transition Key Stage 3 to Key Stage 4 – interviewing and mentoring, 40 hrs teaching	1 800
Transition Key Stage 4 to Key Stage 5 – mentoring. 120 hrs level 2 support	1 500
Transition student resource pack: reading book, dictionary, spelling and grammar book, scientific calculator.	2 500
Accelerated Reader – additional support Year 10	450
Additional testing – reading and spelling	500
Additional professional services – Educational Psychologist	1 900
English and mathematics intervention – teaching. Year 7, 10 hrs per week.	18 000
English and mathematics intervention – teaching assistants KS4 8 hrs per week	8 000
English and mathematics intervention – resources	1 000
PP monitoring – TLR and data manager time.	2 300
Homework support. 6 hrs per week level 2 support	3 000
Attendance monitoring / intervention. 5 hours level 2 support per week.	1 500
Independent Advice and Guidance – additional services. Additional 20%	1 500
Curriculum support – alternative and supplementary provision	5 000
Equipment / Resources / Uniform	1 500
School trips and visits	5 000
Professional development / training. E.g. mental health support, anger management.	5 000
Reading registration support. 10 hours per week.	5 000
Additional school nurse / counselling provision	2 500
Transport – travel to school	2 500
Mental Health: training, support and resources.	3 000
Contingency	2 585
<b>Total</b>	<b>77 835</b>

